

Grade 3: Informative Writing

Learning Goal: I can write an information piece.

Success Criteria Checklist	Yes	No
<input type="checkbox"/> I <u>introduce</u> my topic with an interesting <u>lead or opening</u> .		
<input type="checkbox"/> I <u>group related information</u> together.		
<input type="checkbox"/> I have <u>facts</u> about my topic.		
<input type="checkbox"/> I have <u>supporting details</u> to explain and describe.		
<input type="checkbox"/> My sentences have different <u>sentence beginnings</u> .		
<input type="checkbox"/> I vary the <u>length of my sentences</u> .		
<input type="checkbox"/> I include <u>vivid verbs</u> .		
<input type="checkbox"/> I choose interesting <u>adjectives</u> and <u>adverbs</u> .		
<input type="checkbox"/> I include <u>specific vocabulary</u> related to my topic.		
<input type="checkbox"/> I add <u>informational text features</u> (diagram, table, map, etc.) to make my writing easier to read and understand.		
<input type="checkbox"/> I wrote a <u>conclusion</u> .		
<input type="checkbox"/> I <u>edit</u> my writing for <u>spelling</u> .		
<input type="checkbox"/> I <u>edit</u> my writing for <u>capitalization</u> .		
<input type="checkbox"/> I <u>edit</u> my writing for <u>punctuation</u> .		