

Grade 4: Informative Writing

Learning Goal: I can write an information piece.

Success Criteria Checklist	Yes	No
○ I include an <u>introductory paragraph</u> .		
○ I have an interesting <u>lead or opening</u> .		
○ I have a clear <u>focus statement</u> that includes 3 main ideas for the paragraphs.		
○ I have at least <u>3 paragraphs</u> for the <u>body</u> of my essay.		
○ Each paragraph has a clear <u>main idea</u> .		
○ I have <u>supporting details</u> to explain and describe.		
○ I wrote a <u>conclusion</u> paragraph.		
○ My conclusion starts with a <u>transitional phrase and restatement</u> of my focus statement.		
○ I <u>repeat the 3 main ideas</u> .		
○ I have an ending that is a <u>question, wish or hope, or strong statement</u> .		
○ My sentences have different <u>sentence beginnings</u> .		
○ I vary the <u>length of my sentences</u> .		
○ I include <u>vivid verbs</u> .		
○ I choose interesting <u>adjectives</u> and <u>adverbs</u> .		
○ I include <u>specific vocabulary</u> related to my topic.		
○ I add <u>informational text features</u> (diagram, table, map, etc.) to make my writing easier to read and understand.		
○ I <u>edit</u> my writing for <u>spelling</u> .		
○ I <u>edit</u> my writing for <u>capitalization</u> .		
○ I <u>edit</u> my writing for <u>punctuation</u> .		