

Grade 1: Narrative Writing Rubric with WIDA language proficiency levels

	Entering	Emerging	Developing/Expanding	Bridging/Reaching Grade Level Mainstream
Ideas Writes real or imagined experiences or events (W.1.3)	1 ~Tells stories in L1 using labeled pictures and/or single words that tell two or more connected events	2 ~ Writes about real or imagined events with adult guidance and a graphic organizer	3 ~ Writes about real or imagined events with the support of a graphic organizer	4 ~Writes real or imagined experiences or events with some details.
Organization Writes narratives in which they establish a setting, (characters) a beginning, recount two or more sequenced events using temporal words to signal event order, and writes a conclusion that provides a sense of closure (W.1.3)	1 ~Attempts to begin a story in L1 and/or using pictures/single words 1 ~Attempts to convey sequence in L1, or with pictures and labels using a word bank 1 ~May attempt to finish a story with formulaic ending (i.e. the end)	2 ~Attempts to begin a story with a sentence frame 2 ~Attempts to convey events in sequence with pictures and labels or with practiced transition words (first, next, then) 2 ~Attempts to finish a story using sentence frames or starters	3 ~Uses a formulaic beginning, i.e. once upon a time, or one day 3 ~Uses some routine transition words to connect event sequences with the support of a word bank 3 ~ Attempts to bring the story to closure	4 ~Introduces the story and includes a setting 4 ~Uses varied temporal words to signal event order 4 ~Writes an ending that provides a sense of closure
Sentence Fluency Uses sentence varieties (simple, & compound) and some prepositional phrases (L.1.1e) (L.1.1g) (L.1.1i) (L.1.1j)	1 ~May write sentences with common verbs (is/are; have/has) using a sentence frame, single words and/or copied text	2 ~Communicates with single words, phrases, or short sentences	3 ~Uses some sentence variety (simple & compound) with support 3 ~Attempts to use some prepositions with word banks 3 ~Uses one or more time clauses with a word bank	4 ~Varies sentence structure to make the piece more interesting to read (simple & compound) 4 ~Uses frequently occurring prepositional phrases 4 ~ Uses varied time clauses
Word Choice Uses verbs to convey past, present & future (L.1e) Uses frequently occurring adjectives (L.1.1f) Uses specific vocabulary and phrases (L.1.6)	1 ~Uses common vocabulary	2 ~Uses common verbs with some attempt to show present & past tense 2 ~Uses simple adjectives with a word bank 2 ~Uses some specific content words with the support of a word bank	3 ~Uses common verbs and attempts to show past, present & future 3 ~Uses common adjectives 3 ~Uses some specific/technical vocabulary	4 ~Uses strong, vivid verbs 4 ~Uses frequently occurring adjectives. 4 ~Uses specific vocabulary and phrases

<p>Conventions Spells grade appropriate words correctly (L.1.2.d) Uses correct capitalization (L.1.2.a.) Uses correct punctuation including commas (L.1.2.b,c)</p>	<p>1 ~Copies words correctly 1 ~Uses an alphabet chart to spell CVC words with help 1 ~ Attempts to communicate using letters 1 ~May attempt to use end punctuation with a sentence frame</p>	<p>2 ~Copies some grade appropriate words correctly 2 ~Attempts to spell untaught words; comprehensibility is difficult 2 ~Mixes upper and lower case letters 2 ~Uses some end punctuation -</p>	<p>3 ~Spells many grade appropriate words correctly 3 ~Attempts to spell untaught words phonetically 3 ~ Capitalizes the first word in a sentence 3 ~Most end punctuation is correct</p>	<p>4 ~Spells grade appropriate words correctly 4 ~Spells untaught words phonetically 4 ~Uses correct capitalization 4 ~Uses a variety of correct end punctuation 4 ~Uses commas in dates and to separate words in a series</p>
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POINTS	SCORE	ELL LEVELS	POINTS	SCORE	MAINSTREAM
1-10	1	Entering ELL	1-25	1	Does Not Meet Grade Level Expectations
11-24	2	Emerging ELL			
25-37	3	Developing ELL	25-49	2	Approaches Grade Level Expectations
38-49	4	Expanding ELL			
50-60	5/6	Bridging/Reaching ELL	50-60	3	Meets Grade Level Expectations