

Grade 1: Informative Writing Rubric with WIDA language proficiency levels

	Significantly Below WIDA Entering	Below Grade Level WIDA Emerging	Approaching Grade Level WIDA Developing/Expanding	Meets Grade Level WIDA: Bridging/Reaching
<p>Ideas Writes informative texts where they name a topic and provide some facts about the topic. (W.1.2)</p>	<p>1~Uses L1, labeled pictures and/or single words that provide information about a topic</p>	<p>2~Writes sentences/ captions providing limited information on the topic with adult support and a graphic organizer</p>	<p>3~Writes sentences about a topic providing some facts with a graphic organizer.</p>	<p>4~Writes informative texts in which they name a topic and provide information about the topic.</p>
<p>Organization Introduces topic, includes facts about the topic, and provides a concluding section. (W.1.2)</p>	<p>1~Attempts an introduction in L1 and/or using pictures/single words. 1~Attempts to convey information using L1 or pictures/ single words or ideas 1~May attempt to write a conclusion using a formulaic ending (i.e. the end)</p>	<p>2~Attempts an introduction with the support of a sentence frame 2~Attempts to convey information with pictures and labels or with sentence frames 2~Attempts to write a conclusion with sentence frames or starters.</p>	<p>3~Writes an introduction 3~Includes facts 3~Writes a recognizable conclusion</p>	<p>4~Writes a strong introduction 4~Includes facts about the topic 4~May incorporate informational text features (i.e. maps, diagrams, tables...) 4~Writes an ending that provides a sense of closure.</p>
<p>Sentence Fluency Uses sentence varieties (simple, & compound) and some prepositional phrases (L.1.1e) (L.1.1g) (L.1.1i) (L.1.1j)</p>	<p>1 ~May write sentences with common verbs (is/are; have/has) using a sentence frame, single words and/or copied text</p>	<p>2 ~Communicates with single words, phrases, or short sentences</p>	<p>3 ~Uses some sentence variety (simple & compound) with support 3 ~Attempts to use some prepositions with word banks 3 ~Uses one or more time clauses with a word bank</p>	<p>4 ~Varies sentence structure to make the piece more interesting to read (simple & compound) 4 ~Uses frequently occurring prepositional phrases 4 ~ Uses varied time clauses</p>
<p>Word Choice Uses verbs to convey past, present & future (L.1e) Uses frequently occurring adjectives (L.1.1f) Uses specific vocabulary and phrases (L.1.6)</p>	<p>1~Uses common vocabulary</p>	<p>2 ~Uses common verbs with some attempt to show present & past tense 2 ~Uses simple adjectives with a word bank 2 ~Uses some specific content words with the support of a word bank</p>	<p>3 ~Uses common verbs and attempts to show past, present & future 3 ~Uses common adjectives 3 ~Uses some specific/technical vocabulary</p>	<p>4 ~Uses strong, vivid verbs 4 ~Uses frequently occurring adjectives. 4 ~Uses specific vocabulary and phrases</p>

<p>Conventions Spells grade appropriate words correctly (L.1.2.d) Uses correct capitalization (L.1.2.a.) Uses correct punctuation including commas (L.1.2.b,c)</p>	<p>1 ~Copies words correctly 1 ~Uses an alphabet chart to spell CVC words with help 1 ~ Attempts to communicate using letters 1 ~May attempt to use end punctuation with a sentence frame</p>	<p>2 ~Copies some grade appropriate words correctly 2 ~Attempts to spell untaught words; comprehensibility is difficult 2 ~Mixes upper and lower case letters 2 ~Uses some end punctuation -</p>	<p>3 ~Spells many grade appropriate words correctly 3 ~Attempts to spell untaught words phonetically 3 ~ Capitalizes the first word in a sentence 3 ~Most end punctuation is correct.</p>	<p>4 ~Spells grade appropriate words correctly 4 ~Spells untaught words phonetically 4 ~Uses correct capitalization 4 ~Uses a variety of correct end punctuation 4 ~Uses commas in dates and to separate words in a series</p>
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POINTS	SCORE	ELL Levels	POINTS	SCORE	MAINSTREAM LEVEL
1-11	1	Entering ELL	1-24	1	Does Not Meet
12-24	2	Emerging ELL			
25-40	3	Developing ELL	25-54	2	Approaches
41-54	4	Expanding ELL			
55-68	5	Bridging/Reaching	55-64	3	Meets Expectations