

**MA ESL MCU: Unit Template (UbD Stages 1-3)**

*\* There is an annotated, guided version of this template*

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| --- |
|  [Title of ESL Unit] |
| [ESL Course, Grade Band, and ELP Level] |
|  |
|  |
| **[Summary of Unit]** |

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Integrated ESL Unit Template: UbD, WIDA, & MA Frameworks

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| **Stage 1 Desired Results** |
| **ESTABLISHED FOCUS GOALS: G***\* See WIDA Performance Definitions***FOCUS Language Goals/Standards**:**Salient Content Connections**: *The student is building toward:* | **TRANSFER** |
| ***Students will be able to independently use their learning to…* T** |
| **MEANING** |
| **UNDERSTANDINGS**   **U***Students will understand that…* | **ESSENTIAL QUESTIONS**  **Q** |
| **LANGUAGE ACQUISITION IN THE FOUR DOMAINS** |
| **KNOWLEDGE: Academic Language K** *Students will know…*  | **SKILLS: Academic Language****S***Students will be skilled at…*  |
| **Stage 2 – Evidence** |
| **EVALUATIVE CRITERIA:***\*See Performance Indicators (MPIs) in CEPA page* | **ASSESSMENT EVIDENCE: Language Development** |
|  | **CURRICULUM EMBEDDED PERFORMANCE ASSESSMENT (Performance Tasks) PT** |
|  | **OTHER EVIDENCE: OE** |
| **Stage 3 – Learning Plan** |
| **SOCIOCULTURAL IMPLICATIONS:SUMMARY OF KEY LEARNING EVENTS AND INSTRUCTION:** |
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**List of Unit Resources**

**List and include resources by lesson sequence:**

**Curriculum Embedded Performance Assessment (CEPA)**

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| **WIDA Standard: The Language of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **WIDA PI Receptive Domain (Listening or Reading):** |
| ***Level 1 – Entering*** | ***Level 2 – Emerging*** | ***Level 3 – Developing*** | ***Level 4 – Expanding*** | ***Level 5 – Reaching*** |
| **WIDA Standard: The Language of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **WIDA PI Productive Domain (Speaking or Writing):** |
| ***Level 1 – Entering*** | ***Level 2 – Emerging*** | ***Level 3 – Developing*** | ***Level 4 – Expanding*** | ***Level 5 – Reaching*** |