Teaching All High School ELLs How to Read

Caitlin MacLeod-Bluver, Boston International High School, Boston Public Schools

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**Warm Up**

1 2 3 4 5 6 7 8 9 10

Absolutely not Sometimes Absolutely Yes.

Directions: On a scale from 1-10, rate yourself on the following prompts. Please explain each response.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Rating (1-10) | Explanation |
| 1 | I feel like I am currently meeting the reading needs of all students in my classroom. |  |  |
| 2 | I am confident in my ability to meet all the reading needs of my students. |  |  |
| 3 | It is my responsibility to meet the reading needs of all of my students. |  |  |

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**Reflection**

1. What is **one idea** from this workshop that you will take with you into your practice? (What’s on your mind now?)

*I’m thinking about…*

1. What is one **action step** that you will take to strengthen your reading instruction with your students?

*I will…*

1. Any other comments, reactions, questions, or feedback:

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*I will…*

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Name:

|  |
| --- |
| My Goals:  By June 2017, I want to be able to say… |
| My Cards:  What cards have you been dealt? What are your “non-negotiables”? Who are your students? What are their current abilities? How much time do you have with them? Do you have other educators in your room? What routines/structures do you already have in place? What are you already doing that is working and could be expanded upon? |
| My Solution:  What can you do to better support your students’ literacy growth? What plan can you implement to better support the literacy skills of your students? How can you make this logistically possible? Where do you want to target your energy? |
| My Next Steps:   * **Support**: Where will you need the most support? What are you immediate questions? Who are the people you need to talk ASAP? * **Assessment**: Do you know your students reading needs? Are you effectively monitoring their entry levels and progress throughout the year? Do you need a better assessment tool? Do you know where to turn? * **Instruction**: Do you know what your reading instruction will look like? Do you have the resources to learn about this? * **Structure**: What structures will you implement in your classroom to make this work feasible? |