

Language Function Frames

for Everyday Use

MATSOL

— 10:30am–11:15am —

10 Wayland

May 6th, 2016

AGENDA

Kahoot Warm Up
Go to Kahoot. It

Pin Number

Goal

Today's work is all about planning, delivering and assessing instruction with students language outcomes in mind.

ESL and SEI Instruction

ESL Instruction

- advances social and academic language development and promotes academic achievement in reading, writing, speaking and listening.
- provides systematic, explicit, and sustained language instruction through general education by focusing on **academic language**.
- focuses on functions and forms within rich, contextualized, and meaningful circumstances.

SEI Instruction

- includes approaches, strategies and methodology to make the content of lessons more comprehensible and to promote the development of **academic language** needed to successfully master content standards.
- Based on district-level content area curriculum

What does it mean to teach ELD?

What is our focus?

How do we make English language development front and center?

What tools do we need in order to plan, teach and assess English language learning?

The DESE is asking the same questions and a group of teachers have worked to develop model curriculum units, “MCUs”

They have developed 14 MCUs for ESL. This is one example of what they’ve created

<http://www.doe.mass.edu/candi/model/>

Units are built around language functions and UbD

A functional approach to language learning

Teaching English from the perspective of language functions helps to identify the language demands of a specific academic task (describing, sequencing events, comparing attributes) and content concepts (methods of communication, narrative events).

What's the language function?

- **explain the differences between a map and a globe.**
- **describe the structure of an animal cell.**
- **sequence the main events of Mice and Men.**
- **predict what will happen after the wolf blows the house down.**

Turn and Talk: How is the student language outcome different depending on each of these objectives?

MACRO and micro Functions

Use the word bank to place micro functions into their macro function category.

In groups of three, compare your answers and justify why you placed each micro function in that category.

Word Bank: Elaborate
Describe
Inquire

Sequence
Cause/Effect
Agree/Disagree

Name/ Label/ Identify
Classify/Categorize
Evaluate

Predict
Elaborate
Summarize

Compare/Contrast
State an Opinion/Claim
Justify

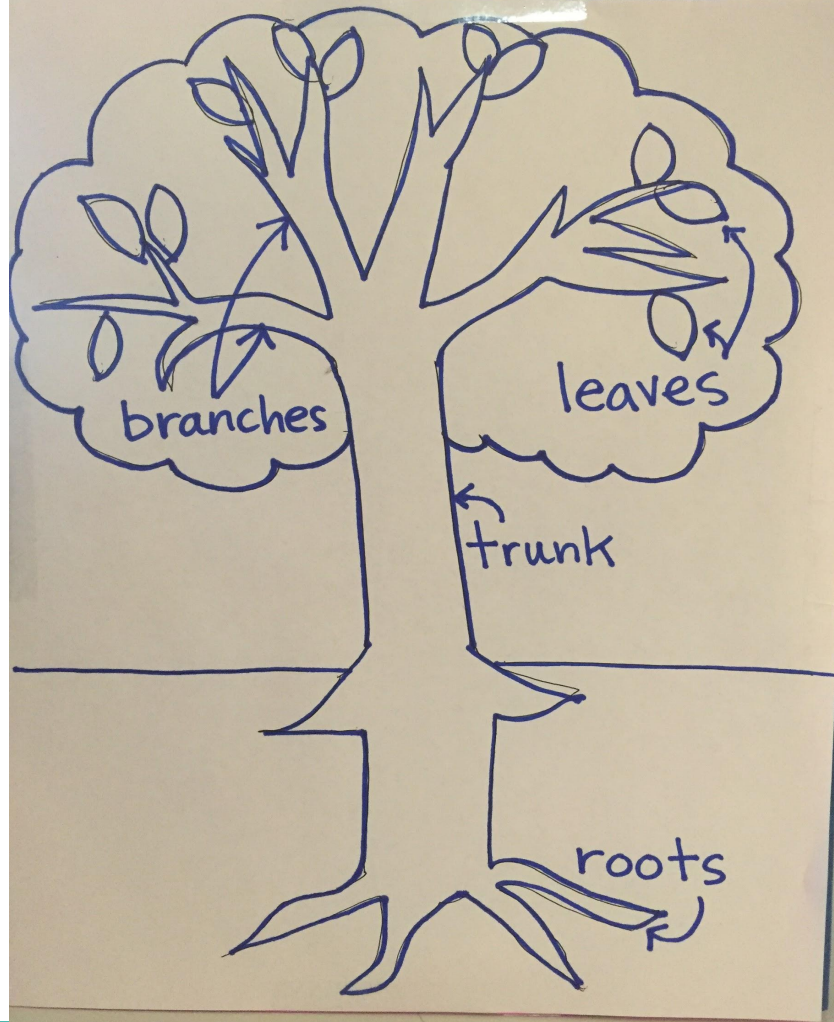
RECOUNT	EXPLAIN	ARGUE	DISCUSS
1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____ 5. _____	1. _____

MACRO and micro Functions - Answer Guide

RECOUNT	EXPLAIN	ARGUE	DISCUSS
<ol style="list-style-type: none">1. Name/ Label/ Identify2. Describe3. Sequence4. Summarize	<ol style="list-style-type: none">1. Elaborate2. Compare/Contrast3. Cause/ Effect4. Classify/ Categorize	<ol style="list-style-type: none">1. State an opinion/ Claim2. Predict3. Agree/Disagree4. Evaluate5. Justify	<ol style="list-style-type: none">1. Inquire (to orally ask questions about any of the micro functions)

We've developed 10 out of the 14 language functions (they're in bold).

[Link to Describe Function Folder](#)



branches

leaves

trunk

roots

The Parts of a Tree

- This is a _____.
- It has _____.
- It is _____.
- The tree has _____.

The Parts of a Tree

- This is a _____.
- The tree has _____, _____, and _____.
- _____ connects to _____.
- _____ is between _____ and _____.

Describe Video

The video will be back once we get parent permission

Collaborative Conversation

video link



What do we see?

Guide planning, teaching and assessment of English Language Development

Make it clear to classroom teachers and principal the role of the ESL teacher

Help teachers understand proficiency levels and can be used as a tool to frame student goal setting conversation about the language needs of a student.

Table Talk - What do you see?

Look at the Describe frames

How is the document organized?

How would you use these frames?

Thank you for coming!

Describe to a partner how this will change your teaching.....