

Staying True to the Spirit of our Languages and Cultures in Indigenous Language Immersion

Invited Symposium



The Sixth International Conference on Immersion and Dual Language Education
Minneapolis, USA

10-00a.m. – 12-15p.m.
22 October 2016

Staying True to the Spirit of our Languages and Cultures in Indigenous Language Immersion

one-way second/
foreign language
immersion



two-way
bilingual
immersion

one-way
developmental
bilingual education

co-official/regional
language
immersion

**Indigenous language
immersion**

Time	Input	Presenter
10-00-10-10	Welcome Overview and Introduction of Panel	Brian McInnes
10-10-10-35	Dakota Language/ Bdote	Neil McKay
10-35-11-05	Waadookodaading	Brooke Mosay Ammann
11-05-11-30	Native Hawaiian Education	Kalehua Krug
11-30-12-00	Noqayku: Quechua Knowledge Systems and Education In the Peruvian Andes	Elizabeth Sumida Huaman
12-00-12:14	Extended dialogue/questions	All
12-00-12-15	Concluding Remarks	Brian McInnes

Indigenous Language Immersion (ILI) Education

- **Waabishkimakwa – Brian D. McInnes**
University of Minnesota-Duluth

Dakota Language Revitalization

- **Cantemaza – Neil McKay**
University of Minnesota/ Bdote



Waadookodaading

- **Niiyogaabawiikwe - Brooke Mosay Ammann**
- *Waadookodaading Ojibwe Language Institute,
LCO, Wisconsin*

Native Hawaiian Language Education

- **Kalehua Krug**

Hawaii Department of Education, Office of Hawaiian Education, Hawaiian Language Immersion Education



Noqayku: Quechua Knowledge Systems and Education In the Peruvian Andes

Elizabeth Sumida Huaman,
University of Minnesota, USA

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