

GRAMMAR GAMES PEER TUTORING

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MATSOL2017

AGENDA

- Overview of Peer Tutoring Program
- Vocabulary and Language Interventions
 - Vocabulary
 - Nouns
 - Adjectives
 - Verbs
- Results, Improvements, and Questions

LAWRENCE PUBLIC SCHOOLS

Enrollment (2015-16)

	District	State
Total Count	13,667	653,426
Race/Ethnicity (%)		
African American or Black	1.5	6.6
Asian	1.5	6.9
Hispanic or Latino	61.6	16.6
Multi-race, Non-Hispanic	0.4	3.2
Native American	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.1
White	5.0	60.7
Gender (%)		
Male	51.8	51.2
Female	48.2	48.8
Selected Populations (%)		
English Language Learner	31.0	6.0
Economically Disadvantaged	63.0	29.4
Students w/Disabilities	18.2	11.2
First Language Not English	70.4	16.6

QUICK
FACTS

Lawrence, MA
77,000
residents

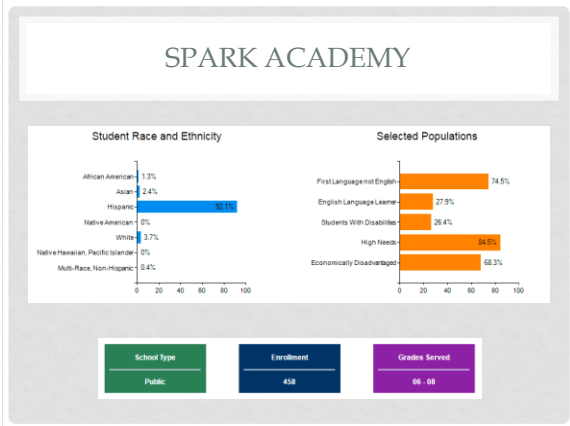
30 minutes
north of Boston

Over **25** schools

13,800
students

18% students
with disabilities

32%
students who are
English Learners



ESL SERVICES AT SPARK

Group	Services
Newcomers (1.0-3.0)	Newcomer ESL Newcomer ESL Science/Science Push-In Phonics Intervention Newcomer ELA
Intermediate (3.0-FLEP)	ST Math Math TAI Read 180 <u>Peer Tutoring</u> Push-In ELA ESL Intervention Read 180

PEER TUTORING OBJECTIVES

Challenge	Peer Tutoring Solution
<ul style="list-style-type: none"> • Social v academic language • Transient Population • Limited/Interrupted Formal Education 	<ul style="list-style-type: none"> • Differentiated small groups <ul style="list-style-type: none"> • Vocabulary • Grammar • L1 and background knowledge • ESL Community

PEER TUTORING PROGRAM

Identification Process

- Newcomers who...
- Struggled with ESL Curriculum
- Arrived later in the year

~13 Students

Program Components

- Vocabulary Practice
 - 10 Minutes
- Grammar Practice
 - 30 Minutes

VOCABULARY

- Followed the scope and sequence of ESL course
- Differentiated based on mastery

1. Social Studies										
2. Social Studies										
3. Science										
4. Math										
5. Math										
6. Physical Education										
7. Science										
8. Grammar and Spelling										
9. Mathematics										
10. Reading										
11. Vocabulary										

NOUNS

- Regular plurals
 - There is one ____.
 - There are # ____s.
- Irregular plurals
- Sentences

Singular and Plural Nouns

8 Plural Noun Rules

- Add **s** to form the plural of most nouns.
 - cat - cats
 - house - houses
- Add **es** to nouns ending in **s, x, z, or ch**.
 - bus - buses
 - box - boxes
 - quiz - quizzes
 - church - churches
- Add **ies** to nouns ending in **y** if the **y** is preceded by a **consonant**.
 - city - cities
 - family - families
 - party - parties
- Add **ies** to nouns ending in **y** if the **y** is preceded by a **vowel**.
 - boy - boys
 - key - keys
 - toy - toys
- Some nouns have irregular plurals.
 - man - men
 - woman - women
 - child - children
 - mouse - mice
- Some nouns have irregular plurals.
 - tooth - teeth
 - foot - feet
 - goose - geese
 - sheep - sheep

ADJECTIVES

- Sorting Types 1-4
- Sentences
 - ___ is ___er than ___.
 - ___ is the ___est.
- Sorting Types 1-6
- Sentences



VERBS

- Positive Continuous
- Negative Continuous
- Positive Contractions Continuous
- Negative Contractions Continuous
- Positive Simple
- Irregular Simple
- Negative Simple
- Irregular Review

Spanish Rules		English Rules	
Present	am, are, is	am, are, is	am, are, is
Present Progressive	am, are, is + ing	am, are, is + ing	am, are, is + ing
Present Perfect	have, has + ed	have, has + ed	have, has + ed
Present Perfect Progressive	have, has + been + ing	have, has + been + ing	have, has + been + ing
Future	will, shall	will, shall	will, shall
Future Progressive	will, shall + be + ing	will, shall + be + ing	will, shall + be + ing
Future Perfect	will, shall + have + ed	will, shall + have + ed	will, shall + have + ed
Future Perfect Progressive	will, shall + have + been + ing	will, shall + have + been + ing	will, shall + have + been + ing
Conditional	would, could	would, could	would, could
Conditional Progressive	would, could + be + ing	would, could + be + ing	would, could + be + ing
Conditional Perfect	would, could + have + ed	would, could + have + ed	would, could + have + ed
Conditional Perfect Progressive	would, could + have + been + ing	would, could + have + been + ing	would, could + have + been + ing

BEHAVIOR MANAGEMENT

Mr. Castillo's Group
 5 ★ per class = Group 3 Pointer
 ★ 5 days/5 days = Ice Cream Party

Ice Cream Party?

EFFECTIVENESS
VOCABULARY RESULTS

Pre-Tests

Post-Tests

- Before ESL - ☺
 - 15%
 - After ESL
 - 55% (10%-95%)
- Faster turn around on vocabulary lists
 - After Peer Tutoring
 - 95%

EFFECTIVENESS
GRAMMAR RESULTS

Pre-Tests

Post-Tests

- Nouns – 1%
 - Verbs – 0.5%
 - Adjectives – 0.8%
- Nouns – 72%
 - Verbs
 - Written: 53%
 - Spoken: 87%
 - Adjectives – 73%

EFFECTIVENESS
OVERALL

Writing Data
(WAPT – WIDA Model)

Reading Data
(DRA)

- **BOY:** 1.37
 - **EOY:** 2.98
- **BOY:** 0.5 grade level
 - **EOY:** 3.81 grade level

1.61 WIDA Levels

3.17 years growth

IMPROVEMENTS



- Targeting feedback

Grammar Tracker



Date	Were you focused?	What did you do well on?	What can you improve?

verb feedback



Confession Positive Verbs
What should I focus my feedback on?

	Oh, I see what were all the	



How do I help them improve?

Confession Negative Verbs
What should I focus my feedback on?

	Oh, not a real one not not and not not not not not not not	

How do I help them improve?

QUESTIONS?

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