

Worcester ESOL Network—Levels Checklist

Drawing from the National Reporting System, the Common European Framework of Reference for Languages, and Global Scale of English

National Reporting System (NRS)	Student Performance Level (SPL)	Common European Framework of Reference for Languages (CEFR)	Global Scale of English (GSE)	Student Checklist			
				Speaking	Listening	Reading	Writing
Beginning ESL Literacy	0	Below A1	10-21				
	1			<ul style="list-style-type: none"> <input type="checkbox"/> I can say the letters of the alphabet. <input type="checkbox"/> I can greet people. <input type="checkbox"/> I can ask others and say my own: <ul style="list-style-type: none"> o Name o Phone number o Date of birth o Date o Age o Nationality <input type="checkbox"/> I can name some everyday objects. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can recognize simple greetings. <input type="checkbox"/> I can understand pronounced numbers. <input type="checkbox"/> I can understand pronounced letters of the alphabet. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can recognize numbers. <input type="checkbox"/> I can recognize the letters of the alphabet. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can write the letters of the alphabet in upper and lower case. <input type="checkbox"/> I can write my name and address.
Low Beginning ESL	2	A1 (Basic User)	22-29	<ul style="list-style-type: none"> <input type="checkbox"/> I can greet people, ask how they are, and react to news. <input type="checkbox"/> I can tell the time of day. <input type="checkbox"/> I can express how I am feeling using basic expressions. <input type="checkbox"/> I can ask and answer simple questions in areas of immediate need. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can understand questions spoken carefully and slowly. <input type="checkbox"/> I can understand the time of day. <input type="checkbox"/> I can extract the names of people or places from short, simple dialogues. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can understand familiar names, words, and simple sentences. <input type="checkbox"/> I can follow simple written instructions. <input type="checkbox"/> I can understand short written signs with visual support. <input type="checkbox"/> I can sound out simple words. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can complete simple forms with basic personal details (name, address, phone number, nationality). <input type="checkbox"/> I can write simple sentences about my family, where I live, routines, etc.
	3	A2 (Basic User)	30-42	<ul style="list-style-type: none"> <input type="checkbox"/> I can communicate in simple and routine tasks. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can understand common words, phrases, and 	<ul style="list-style-type: none"> <input type="checkbox"/> I can read most sight words and other common 	<ul style="list-style-type: none"> <input type="checkbox"/> I can write simple sentences.

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High Beginning ESL	4	B1 (Independent User)	43-58	<input type="checkbox"/> I can use a series of phrases and sentences to describe basic information about myself (my family, job, education). <input type="checkbox"/> I can express my basic needs and ask and respond to related questions.	sentences related to areas of most immediate personal relevance, spoken slowly with some repetition.	words. <input type="checkbox"/> I can read familiar phrases and simple sentences. <input type="checkbox"/> I can understand short, simple personal letters.	
	5			<input type="checkbox"/> I can communicate on the phone to express some of my needs. <input type="checkbox"/> I can participate in basic conversations.		<input type="checkbox"/> I can read simple material on familiar subjects.	<input type="checkbox"/> I can write simple notes and messages on familiar situations.
High Intermediate ESL	6			<input type="checkbox"/> I can enter unprepared into conversation on familiar topics. <input type="checkbox"/> I can describe experiences and events and my hopes and dreams.	<input type="checkbox"/> I can understand the main points of clear standard speech on familiar topics.	<input type="checkbox"/> I can understand texts that consist mainly of everyday, familiar language.	<input type="checkbox"/> I can write simple connected text on topics that are familiar or of personal interest.
				<input type="checkbox"/> I can function independently in most survival situations. <input type="checkbox"/> I can narrate a story.	<input type="checkbox"/> I can understand some telephone, radio, and TV content (without face-to-face contact).		<input type="checkbox"/> I can write short notes and letters (i.e. to teacher or landlord)

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Advanced ESL	7	B2 (Independent User)	59-75	<input type="checkbox"/> I can function independently in survival and many social and work situations. <input type="checkbox"/> I can interact with native speakers. <input type="checkbox"/> I can take an active part in discussion in familiar contexts.	<input type="checkbox"/> I can understand most telephone, radio, and TV content. <input type="checkbox"/> I can understand extended speech on reasonably familiar topics.	<input type="checkbox"/> I can read and understand articles, reports, and prose.	<input type="checkbox"/> I can write clear, detailed text on a wide range of subjects. <input type="checkbox"/> I can explain my viewpoint through writing.
	8			<input type="checkbox"/> I can participate in conversation on a variety of subjects.	<input type="checkbox"/> I can understand most conversation between native speakers.	<input type="checkbox"/> I can write multiparagraph text with correct spelling and grammar.	
	9	C1 (Proficient User)	75-85	<input type="checkbox"/> I can express myself fluently and spontaneously. <input type="checkbox"/> I can use language flexibly and effectively for social and professional purposes.	<input type="checkbox"/> I can understand almost all speech in any context.	<input type="checkbox"/> I can understand long and complex texts.	<input type="checkbox"/> I can express myself in clear, well-structured text.
	10	C2 (Proficient User)	85-90	<input type="checkbox"/> I can participate in any conversation or discussion and express myself fluently.	<input type="checkbox"/> I have no difficulty in understanding any kind of spoken language.	<input type="checkbox"/> I can read all forms of written language.	<input type="checkbox"/> I can write complex letters, reports, and articles with a logical structure. <input type="checkbox"/> I can write summaries and reviews of literary works.