



Hudson High School

69 Brigham Street • Hudson, Massachusetts 01749 • 978.567.6250
<https://sites.google.com/a/hudson.k12.ma.us/hudson-high-school/>

Course Syllabus 2017-2018

Course: Academic Seminar

Teacher: Ms. Smyth

Email: esmyth@hudson.k12.ma.us

Semester: 1 and 2

Meeting Time: Block

Required Materials: agenda book, pen, pencil, eraser, materials for core content classes

Course Description: Academic Seminar (AS) assists students in developing the language, literacy, and academic skills needed to be successful in content area classes. Students are expected to build independence and motivation as learners by working diligently in and out of class. Students document and reflect on their learning through reflections and maintaining ongoing communication with the instructor through conversations.

Course Evaluation: Grades are calculated using the following percentages. A final grade of at least 60 is required to pass the course.

Semester	Assessment	%	Description
	Participation	30	Students are expected to contribute to a respectful and safe learning environment for all learners. Participation is composed of classroom behaviors (including organizational skills), ability to work independently, attitude, and effort.
	Agenda	30	Students are expected to keep track of their class assignments in an agenda. Agenda books will be graded periodically.
	Progress Monitoring	40	Students are expected to monitor their academic goals via graphs, written reflections, and meetings with ELL support staff. This includes the student's progress in meeting the student's Progress Monitoring Goal.

Year	Assessment	%	Description
	Semester 1	40	Each semester grade is made up of participation, agenda, and progress monitoring as outlined above.
	Semester 1 Final	10	Students complete an assessment designed to reflect on their progress, demonstrate learning challenges and achievements, and prepare for future learning plans.
	Semester 2	40	Each semester grade is made up of participation, agenda, and progress monitoring as outlined above.
	Semester 2 Final	10	Students complete an assessment designed to reflect on their progress, demonstrate learning challenges and achievements, and prepare for future learning plans.

Course Policies:

Food and Drink: Per school policy, no food or drink is allowed in class except for water.

Electronic Devices: No use of cell phones or other personal electronic devices is allowed during class except with specific permission from the instructor. If cell phones are used inappropriately during class, the phone will be kept by the teacher until the end of class or by an administrator until the end of the school day based on the offense.

Attendance: Consequences for tardiness or frequent absences will be applied as outlined in the Hudson High School Student-Parent Handbook. Please note, as per school policy, students who arrive late to class will be assigned detention.

Missed Work: Each student is responsible for his or her own work. Work is due at the beginning of class on the specified due date. As per school policy, an unexcused absence may result in a “0” for any in-class work assigned that day.

Please note:

- If you miss class on the day an assignment is given, it is your responsibility to find out the necessary information and pass your work in on the due date.
- If you miss class on the day that an assignment is passed in, your work is due on your first day back to class.
- If you know you will miss a class due to a foreseen excused absence, you should let your instructor know in advance.
- If you have any issue with completing your work according to these policies, you should see your instructor as soon as possible. Exceptions will be made on a case by case basis as determined by the instructor.
- Remember, it is not your teacher’s nor your classmates’ responsibility to make up your work in a timely fashion. It is **your responsibility!**

Academic Honesty: All class members are expected to uphold their integrity and the integrity of the class by abiding by strict codes of academic honesty. Individuals are responsible for presenting only their own work and citing appropriately any ideas borrowed from other sources. **Any incidents of plagiarism will be taken very seriously.** Upon suspicion of plagiarism, the instructor may make copies of the questionable work and will confront the student(s) involved. If this initial confrontation does not reach satisfactory ends for either or both parties and/or there is a repeat offense, the assistant principal will be notified. Any plagiarized work will receive a zero with no opportunity to make it up.

Plagiarism means copying ideas from another source without crediting the original source. It includes, but may not be limited to, the following:

1. Copying ideas (written or spoken) from another source, word for word or paraphrased, and representing them as your own.
2. Copying the work of another student, word for word or paraphrased, and representing it as your own.
3. Allowing another student to copy verbatim or paraphrase your work and represent it as his or her own.

Extra Help: Extra help is available to all students who seek it. Your instructor will be in F211 until 3:00 PM on Mondays. However, to be sure of this, it is recommended that when possible you make an appointment. Stay on top of your schoolwork. If you need help, seek it right away. If you let yourself get behind, it will be much harder to catch up later.

Disclaimer: This syllabus is subject to change at the discretion of the instructor. In the event of change, every effort will be made to inform the students.

Our Responsibilities

Respect	Work Hard



Name _____

School Year 2017-2018

Directions: Your participation will be assessed each marking period.

Criteria	Point Descriptions				Evaluation			
	1	2	3	4	Semester 1		Semester 2	
					Term 1	Term 2	Term 1	Term 2
					Date:	Date:	Date:	Date:
Respect	Timeliness Student is frequently (more than 6 times) absent or late to class.	Student is occasionally (4-5 times) absent or late to class.	Student is rarely (2-3 times) absent or late to class.	Student always comes to class and is on time.				
	Preparation Student is frequently (more than 6 times) unprepared for class.	Student is sometimes (4-5 times) unprepared for class.	Student is rarely (2-3 times) unprepared for class.	Student is always prepared for class.				
	Behavior Student rarely displays positive behavior.	Student sometimes displays positive behavior.	Student usually displays positive behavior.	Student always displays positive behavior.				
Work Hard	Engagement In Class Student rarely stays focused. This includes working and problem solving independently.	Student sometimes stays focused. This includes working and problem solving independently.	Student usually stays focused. This includes working and problem solving independently.	Student always stays focused. This includes working and problem solving independently.				
	Language Student rarely makes an effort to practice English.	Student sometimes makes an effort to practice English.	Student usually makes an effort to practice English.	Student always makes an effort to practice English.				
Total Points (20 points possible)								
Final Grade								

Comments	S1-T1	S2-T1
	S1-T2	S2-T2



Name _____ Block _____ Date _____

Criteria	Point Descriptions		
	0	1	2
Chart	Chart is not updated.	Chart may not be fully updated and/or chart shows little effort.	Chart looks neat and is updated.
Goals and Action Steps	Goals and Action Steps are not completed or show little to no effort. Goals do not build upon previous term.	Goals and Action Steps are updated and show some thought. Goals and Action steps minimally build upon the previous term.	Goals and Action Steps are updated, thoughtful, and build upon the previous term.
	1	3	6
Student Reflections	Student reflection reflects little effort and/or minimal information discussed at the Progress Monitoring meeting.	Student reflection reflects some of the information discussed at the Progress Monitoring meeting.	Student reflection accurately and thoughtfully reflects the information discussed at the Progress Monitoring meeting.

Date	Start of Year	End of Term 1	End of Term 2	End of Term 3	End of Term 4
Chart					
Goals and Action Steps					
Student Reflections					
Total Points (10)					



Name _____

Block _____

Date _____

Criteria	Point Descriptions	
	0	1
Action Step	Student does not meet action step.	Student meets or exceeds action step.

Term 1 Goal									
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Date	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3
Action Step #1								
Action Step #2								

Term 2 Goal									
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Date	11/9	11/17	12/1	12/8	12/15	12/22	1/5	1/12
Action Step #1								
Action Step #2								



Name _____

Block _____

Date _____

Criteria	Point Descriptions	
	0	1
Action Step	Student does not meet action step.	Student meets or exceeds action step.

Term 3 Goal											
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Date	1/26	2/2	2/9	2/16	3/2	3/9	3/16	3/23	3/29	4/6
Action Step #1										
Action Step #2										

Term 4 Goal											
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Date	4/13	4/27	5/4	5/11	5/18	5/25	6/1	6/8	6/15	6/22
Action Step #1										
Action Step #2										



Name _____ Block _____ Date _____

Criteria		Point Descriptions			
		1	2	3	4
Work Hard	Daily Usage	Assignments (or other indications) are rarely written.	Assignments (or other indications) are written some days.	Assignments (or other indications) are written most days.	Assignments (or other indications) are written every day.
	Indication of Completed Assignments	Assignments are rarely checked off to indicate completion.	Assignments are sometimes checked off to indicate completion.	Assignments are usually checked off to indicate completion.	Assignments are always checked off to indicate completion.

Semester 1				Semester 2			
Date	Daily Usage	Completed Assignments	Total Points	Date	Daily Usage	Completed Assignments	Total Points
9/8				1/26			
9/15				2/2			
9/22				2/9			
9/29				2/16			
10/6				3/2			
10/13				3/9			
10/20				3/16			
10/27				3/23			
11/3				3/29			
11/9				4/6			
11/17				4/13			
11/22				4/27			
12/1				5/4			
12/8				5/11			
12/15				5/18			
12/22				5/25			
1/5				6/1			
1/12				6/8			
1/19				6/15			

Notes

Assignment: Write a letter to the Progress Monitoring Team about how you are doing in accomplishing your academic goal.

- Purpose: To reflect on and inform us about how you are doing so far in the term in reaching your academic goal. What do you have to cheer about? What obstacles are getting in your way of accomplishing your goal?
- Audience: Ms. Ansara-Stachowski, Ms. Goldstein, and Ms. Smyth
- Text Type: Narrative Reflection
- Genre: Friendly Letter

Process: Here are the steps you will follow to write your letter. Check off each step as you go.

Prewrite

1. Study the model letter.
2. During Academic Seminar time, record your current grades in Mid-Term Check In.
3. During Academic Seminar time, review your chart, goal, action steps, grades, student reflections, and teacher/parent comments. You may take notes.
4. Brainstorm yours ideas.

Write Your Draft

5. Write or type your draft.
6. Revise for ideas, organization, and clarity.
7. Revise for spelling, grammar, punctuation, and formatting.
8. Type your final draft.

Publish

9. Print your letter and give it to Ms. Smyth.
10. Share your letter in Google Docs with Ms. Ansara-Stachowski and Ms. Goldstein.
 - eegoldstein@student.hudson.k12.ma.us
 - kmansarastachowski@student.hudson.k12.ma.us

*Your letter should be no more than two pages in length and should demonstrate honest and thoughtful reflection.

Due Date: The final draft of your friendly letter is due by the end of the day on the day it is due. A letter handed in after this date will be reduced by 1/3 of a letter grade for each day it is late. Letters passed in after 5 days, including weekends, will receive a grade of a “0”. Your work should be double-spaced, in Times New Roman 12 font, and with 1 inch margins on all sides. You may use Academic Seminar classes to complete this assignment and/or complete it for homework.

Term	Letter Due Date	Late Letters Due No Later Than
Term 1		
Term 2		
Term 3		
Term 4		

Assessment: Your work will be assessed using the **Academic Writing Rubric**.

September 18, 2017

Dear Ms. Ansara-Stachowski, Ms. Goldstein, and Ms. Smyth,

This year in Academic Seminar, the goal I set for myself is to improve my English grade to a “B+”. Currently, I think I am doing okay in reaching this goal because my English grade is an 83%.

One of my action steps is to visit the Writing Center at least once during the writing process. In English, I wrote an essay on *Lord of the Flies*. I struggled with getting the essay started, so I went to the Writing Center. A student helped me brainstorm ideas. A week later, I returned to the Writing Center to get help editing my essay. Because of this effort, I received a B on the essay. While I worked through the writing process for *The Lord of the Flies* essay, I was not as thorough when it came to my *Romeo and Juliet* essay. I chose not to brainstorm my ideas, which made my paragraphs unclear and confusing. I did not go to the Writing Center. Therefore, my essay lacked a coherent thesis and weak supporting paragraphs and I received a D-. This shows that when I take the time to receive extra help, I do better in my writing.

My second action step is to stay after once a week to work on English assignments. So far this term, I have stayed after 8 out of 8 weeks. This means I have accomplished 100% of this action step. One time I stayed after with Mrs. Wallingford to study for my vocabulary quiz. When I stayed after, I got an 83% on it. By staying after with Mrs. Wallingford, it helped me get a better grade because she sat with me and showed me how to study for the quizzes. One method she showed me was how to make and use flashcards to help me better learn the words. She also introduced me to Quizlet. She showed me how I could make my own Quizlet study sets by myself and then I play the games using my phone. A third method she showed me was making T-charts and sorting the words into categories. Earlier this term, I did not stay after with Mrs. Wallingford and I received a 64% on a vocabulary quiz. Staying after confirmed to me that it improves my grades and studying skills too.

During the second half of term 1, I will continue to improve my English grade by staying after regularly and going to the writing center when I need help with writing. I need to brainstorm, write my draft, edit it, and proof read. Do you have any suggestions about how I can speak more in Mrs. Wallingford’s class? I am struggling with this.

Sincerely,

Bruna Garcia

	August 28 MONDAY	August 29 TUESDAY	August 30 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	August 31 THURSDAY	September 1 FRIDAY	September 2 & 3 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 4 MONDAY	September 5 TUESDAY	September 6 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 7 THURSDAY	September 8 FRIDAY	September 9 & 10 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 11 MONDAY	September 12 TUESDAY	September 13 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 14 THURSDAY	September 15 FRIDAY	September 16 & 17 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 18 MONDAY	September 19 TUESDAY	September 20 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 21 THURSDAY	September 22 FRIDAY	September 23 & 24 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 25 MONDAY	September 26 TUESDAY	September 27 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	September 28 THURSDAY	September 29 FRIDAY	Sept. 30 & Oct. 1 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 2 MONDAY	October 3 TUESDAY	October 4 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 5 THURSDAY	October 6 FRIDAY	October 7 & 8 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 9 MONDAY	October 10 TUESDAY	October 11 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 12 THURSDAY	October 13 FRIDAY	October 14 & 15 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 16 MONDAY	October 17 TUESDAY	October 18 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELNNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 19 THURSDAY	October 20 FRIDAY	October 21 & 22 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 23 MONDAY	October 24 TUESDAY	October 25 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 26 THURSDAY	October 27 FRIDAY	Oct. 28 & Oct. 29 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	October 30 MONDAY	October 31 TUESDAY	November 1 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 2 THURSDAY	November 3 FRIDAY	November 4 & 5 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 6 MONDAY	November 7 TUESDAY	November 8 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 9 THURSDAY	November 10 FRIDAY	November 11 & 12 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 13 MONDAY	November 14 TUESDAY	November 15 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 16 THURSDAY	November 17 FRIDAY	November 18 & 19 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 20 MONDAY	November 21 TUESDAY	November 22 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 23 THURSDAY	November 24 FRIDAY	Nov. 25 & 26 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 27 MONDAY	November 28 TUESDAY	November 29 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	November 30 THURSDAY	December 1 FRIDAY	December 2 & 3 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 4 MONDAY	December 5 TUESDAY	December 6 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 7 THURSDAY	December 8 FRIDAY	December 9 & 10 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 11 MONDAY	December 12 TUESDAY	December 13 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 14 THURSDAY	December 15 FRIDAY	December 16 & 17 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 18 MONDAY	December 19 TUESDAY	December 20 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 21 THURSDAY	December 22 FRIDAY	December 23 & 24 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 25 MONDAY	December 26 TUESDAY	December 27 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	December 28 THURSDAY	December 29 FRIDAY	Dec. 30 & 31 SATURDAY / SUNDAY
ENGLISH			NOTES & REMINDERS:
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 1 MONDAY	January 2 TUESDAY	January 3 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELED			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 4 THURSDAY	January 5 FRIDAY	January 6 & 7 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 8 MONDAY	January 9 TUESDAY	January 10 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 11 THURSDAY	January 12 FRIDAY	January 13 & 14 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELED			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 15 MONDAY	January 16 TUESDAY	January 17 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 18 THURSDAY	January 19 FRIDAY	January 20 & 21 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 22 MONDAY	January 23 TUESDAY	January 24 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 25 THURSDAY	January 26 FRIDAY	January 27 & 28 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	January 29 MONDAY	January 30 TUESDAY	January 31 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 1 THURSDAY	February 2 FRIDAY	February 3 & 4 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 5 MONDAY	February 6 TUESDAY	February 7 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 8 THURSDAY	February 9 FRIDAY	February 10 & 11 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 12 MONDAY	February 13 TUESDAY	February 14 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 15 THURSDAY	February 16 FRIDAY	February 17 & 18 SATURDAY / SUNDAY
ENGLISH			NOTES & REMINDERS:
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 19 MONDAY	February 20 TUESDAY	February 21 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 22 THURSDAY	February 23 FRIDAY	February 24 & 25 SATURDAY / SUNDAY
ENGLISH			NOTES & REMINDERS:
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	February 26 MONDAY	February 27 TUESDAY	February 28 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 5 MONDAY	March 6 TUESDAY	March 7 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 8 THURSDAY	March 9 FRIDAY	March 10 & 11 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 12 MONDAY	March 13 TUESDAY	March 14 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 15 THURSDAY	March 16 FRIDAY	March 17 & 18 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 19 MONDAY	March 20 TUESDAY	March 21 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 22 THURSDAY	March 23 FRIDAY	March 24 & 25 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 26 MONDAY	March 27 TUESDAY	March 28 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	March 29 THURSDAY	March 30 FRIDAY	March 31 & April 1 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 2 MONDAY	April 3 TUESDAY	April 4 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 5 THURSDAY	April 6 FRIDAY	April 7 & 8 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 9 MONDAY	April 10 TUESDAY	April 11 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 12 THURSDAY	April 13 FRIDAY	April 14 & 15 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 16 MONDAY	April 17 TUESDAY	April 18 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 19 THURSDAY	April 20 FRIDAY	April 21 & 22 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 23 MONDAY	April 24 TUESDAY	April 25 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 26 THURSDAY	April 27 FRIDAY	April 28 & 29 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	April 30 MONDAY	May 1 TUESDAY	May 2 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 3 THURSDAY	May 4 FRIDAY	May 5 & 6 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 7 MONDAY	May 8 TUESDAY	May 9 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 10 THURSDAY	May 11 FRIDAY	May 12 & 13 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 14 MONDAY	May 15 TUESDAY	May 16 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 17 THURSDAY	May 18 FRIDAY	May 19 & 20 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 21 MONDAY	May 22 TUESDAY	May 23 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 24 THURSDAY	May 25 FRIDAY	May 26 & 27 SATURDAY / SUNDAY
ENGLISH			NOTES & REMINDERS:
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 28 MONDAY	May 29 TUESDAY	May 30 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	May 31 THURSDAY	June 1 FRIDAY	June 2 & 3 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 4 MONDAY	June 5 TUESDAY	June 6 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 7 THURSDAY	June 8 FRIDAY	June 9 & 10 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 11 MONDAY	June 12 TUESDAY	June 13 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 14 THURSDAY	June 15 FRIDAY	June 16 & 17 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 18 MONDAY	June 19 TUESDAY	June 20 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 21 THURSDAY	June 22 FRIDAY	June 23 & 24 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 25 MONDAY	June 26 TUESDAY	June 27 WEDNESDAY
ENGLISH			
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL			
	June 28 THURSDAY	June 29 FRIDAY	June 30 & July 1 SATURDAY / SUNDAY
ENGLISH			<u>NOTES & REMINDERS:</u>
MATH			
SCIENCE			
SOCIAL STUDIES			
ELD			
WELLNESS/ ELECTIVE			
ACADEMIC SEMINAR			

AFTER SCHOOL	<hr/> <hr/>	<hr/> <hr/>	
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