

**ELL Reading Skill Matrix**

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Grade 5</b>					
<i>Phonemic Awareness/ Phonics</i>	Alphabet/ Letter-sound; ID; short vowels, rhyming, C-V-C	Short vowels, -s, sight words, short dictation	Doubling; past tense regular and irregular verbs; syllables	Long and short vowels; Minimal pairs with sounds not in L1	Consonant and vowel diagraphs and blends (wh, th, tch, ow, ou, ea, ee, ect.)
<i>Speaking</i>	Functional/ School language, print and visuals for routines (Pledge) Beginner ESL curriculum topics, Questions, Repetition modeling for responses, word, phrase, sentence	Wh questions, Recount with sequence markers, visual support, sentence starters, turn and talk pronouns; compares language with L1	Recounts, states likes and dislikes, uses target vocabulary from text with prompt visuals; asks questions about topics from texts	Recounts, Personal stories; recounts, explains, compares school/text topics with picture support; Compares language, life with L1/country;	Recounts explains, compares, argues, with detail and text evidence; rephrases with a partner
<i>Reading</i>	Visual and print supported Routines; directionality flash cards, matching cards for vocabulary Reads (A-E)	Choral reading/ Picture books/ genre ID, Reads (A-E), word lists, own writing	Chapter books with choral/ partner reading. Poetry, Reader's theatre; Reads/ Listens to (E-K)	Read Aloud recount with sentence starters; (reading books F-L)	Read Aloud recount, question, explain (reading G-P books)

Use WIDA Can-Do Descriptors [https://www.wida.us/standards/CAN\\_DOs/](https://www.wida.us/standards/CAN_DOs/)

Use Word lists and ESL beginner curriculum to support vocabulary enrichment:

<http://teachmetotalk.com/2008/02/12/first-100-words-advancing-your-toddlers-vocabulary-with-words-and-signs/>

Fountas and Pinnell sight words lists:

<https://www.westada.org/cms/lib/ID01904074/Centricity/Domain/3005/High%20Frequency%20Words%20by%20Grade.pdf>