

Additional Practices for Educators of ELs, Highly Mobile, and Traumatized Learners

Practices	Strategies
1. Teach for thinking.	Thinking skills taught explicitly
	Thinking skills embedded in meaningful problems and inquiry
2. Engage students.	Students engaged in relevant issues that develop understanding of themselves and the world
	Student talk throughout the lesson
	Writing and talking as preparation for listening and reading
3. Emphasize effort.	Connect effort to specific outcomes and results
	Emphasize: <ul style="list-style-type: none"> ● persistence ● risk taking ● improvement
	Provide timely, specific, and actionable feedback
4. Create community.	Cooperation
	Choice
	Risk taking

5. Hold high expectations.	Differentiated supports to meet <i>developmentally appropriate</i> and <i>appropriately rigorous</i> expectations
	Challenging, standards-driven instruction and assessment
6. Convey hope.	It Gets Better Project for LGBTQ youth
	Growth mindset
	Use classroom and community learning experiences to show students multiple possible future opportunities
7. Nourish relationships.	Know your learners
	Mutual respect
	Trust
	Faith in the learner
8. Plan for mobility.	Welcome packets
	Diagnostic assessment
	Flexible, appropriate placements
	“Catch-up” plans
	Built-in opportunities to befriend peers
	Family engagement within six weeks of enrollment
	Transportation support

Parrett & Budge, 2012, [Turning High-Poverty Schools into High-Performing Schools](#), p. 160-161 and Jensen, 2009, p. 39