

Elementary Speaking Assessments through Project-Based Learning - MATSOL 2018

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With the increased emphasis on oral language and academic discourse, ELLs need meaningful opportunities to practice speaking with real connections to the deep learning they are doing. In this session, presenters and students will share a thematic approach to teaching ELD that incorporates authentic speaking assessments through projects.

Unit	Unit 1: A Community Place	Unit 2: Animal Adaptations	Unit 3: The Science Fair
Timing:	October	December	February
Task:	Read paragraph about a place in the community	Read 5 facts about an animal (using index cards)	Explained an assigned activity, process, or sequence of events using picture cards and objects
Practice:	Read 1-2 times prior to presenting	Filmed themselves multiple times reading notecards with an iPad/peer/teacher	Explained their activity or experiment multiple times using an iPad or to a peer/teacher
Rubric:	Peer assessment: 1, 2, 3 scale for "clarity," "speed/pace" and "volume."	Peer assessment: 1, 2, 3 scale for "eye contact," "volume," "clarity," and "vocabulary"	Teacher assessment: WIDA Model Speaking rubric
Audience:	ELL peers (within the class)	ELL peers (within the class) Homeroom peers (non-ELLs)	Homeroom peers (non-ELLs) Peers from lower grades Parents Building & district staff

