

The Problem Solving Process

PROBLEM

With what exactly does the student struggle?

Consider: What are the student's strengths? What kind of instruction/interventions has the student received and with what results?

ANALYSIS

Hypothesis Why is the problem occurring?	Additional Data Needed to be Reviewed	Validated or Refuted?

Consider: How can we support the teacher with some new ideas for Tier 1 using the Language Acquisition Toolkit? How can we readjust the Tier 2 interventions? Are there other factors we can influence, such as motivation? How can we involve the family?

IMPLEMENTATION

Action Step	Person Responsible	Start Date	End Date	Status

EVALUATION

Was the impact:	High	Questionable	Low
Reflections:			
Next Steps:			