**Sky View Middle School**

**ELL Home Visit Form**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_

Pronunciation of Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Start Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ End Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Present at Visit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email Address(es): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s number of years in U.S. schools: \_\_\_\_\_\_\_\_ Student literate in L1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“*What would you like me to know about your child*?”

“*What are schools like in [country of origin]? What is the teacher’s role?”*

“*How is life in [country of origin] most different from life in the U.S.?”*

*“What kinds of reading and writing does [student] do at home?”* (Teacher note whether/what types of reading materials are available at home.)

*“Do work schedules, language barriers, transportation difficulties, or other challenges make it difficult for the family to contact/visit the school, help with homework, pick up their child for after-school help, etc.?”*

Parent/Student hopes and dreams for their child:

“*What questions or concerns can I address for you about Sky View or your child’s school day?”*

*“How can your child’s teachers help her or him most this year?”*

“*How can we show appreciation for your family’s culture at school?”*

Parents are welcomed to participate in any/all of the following:

Visiting the school Joining Site Council

Volunteering for after-school help Participating in an ESL class

Participating in an ESL class Volunteering at a school event

Volunteering in a sport/club Joining PTO/supporting PTO activities

Joining the District Parent Advisory Council (SPED)

If the student is on an Individual Education Program (IEP), has the family received a copy of the IEP in their preferred language?  Not applicable  Has not received a copy  Has received a copy

* Discuss parent-teacher conferences with parent(s): purpose of a conference, how to prepare, availability of translation, etc.
* Discuss U.S. school system, and expectations for attendance, class participation, independence, and parent-school partnership.
* Let parents know about the “agenda” as a means of tracking homework, communicating with teachers, etc. (Show parents an agenda.)
* Discuss important events at school: Open House, Winter Carnival, “Move Up” meetings (8th graders) and how parents will receive information about them.
* Has family had any difficulty receiving messages from the school in their preferred language?
* Discuss homework, after school help and ESL After School Club. Have parents received policy re: submitting late work, and consequences?
* Discuss TRiO (explain program, purpose, benefits, etc.). Leave TRiO application forms.
* Discuss Anonymous Alerts, share sign-up information.
* Share teacher contact information (phone/email) and available hours. Discuss the ways that the teacher will keep parent(s) up-to-date on student progress and what’s happening in the classroom (quarterly ESL progress reports, standard progress reports, report cards).

**Remind: Text “@msdeolive” to 81010 or to 978-319-6610.**

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**Teacher Follow-Up:**

\_\_\_\_\_ Follow-up completed (if applicable) \_\_\_\_\_ Home visit form shared with teaching team