



BPS Office of
**English
Learners**

Building Home, School and Community Partnerships for EL Student Success

*Office of English Learners
EL Family Resource Specialist Team*

Presentation to MATSOL Conference
May 30, 2018

Who We Are

Phuongdai Nguyen



Language:
Vietnamese

Melody Feng



Languages:
Cantonese
Mandarin
Toishanese

Josefina Peralta



Language:
Spanish

Maria Barbosa



Languages:
Cape Verdean Creole
Portuguese

Body Homicile



Languages:
Haitian Creole
French

Ahmed Noor



Languages:
Somali
Swahili
Arabic

ICE BREAKER

Presentation Agenda

1. Demographics of the students that we serve
2. Department and team priorities
3. Introduction of EL Family Resource Specialist team
4. Introduce the services and resources that we provide for EL students and Families
5. Share with you what we have learned
6. Identify challenges and opportunities in supporting this work

BPS English Learners at a Glance

44%

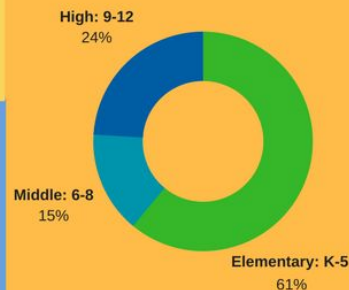
**OF BPS STUDENTS
ARE EL/FEL STUDENTS**

Non-English Learners 56.2%
English Learners 31.1%
Former English Learners 12.6%

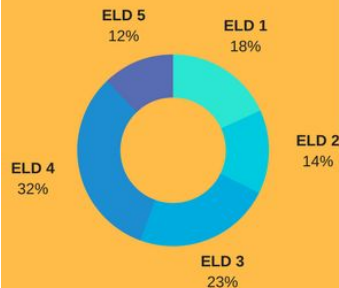


61%

of all ELs are in
Elementary Grades K-5

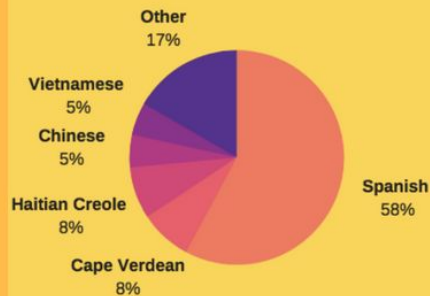


English Learners in Boston Public Schools



56%

of all ELs are ELD 1-3



LANGUAGE DIVERSITY

70+

Collectively, our English
Learners speak more than 70
different languages.

OEL Priorities

EL Instructional Programs

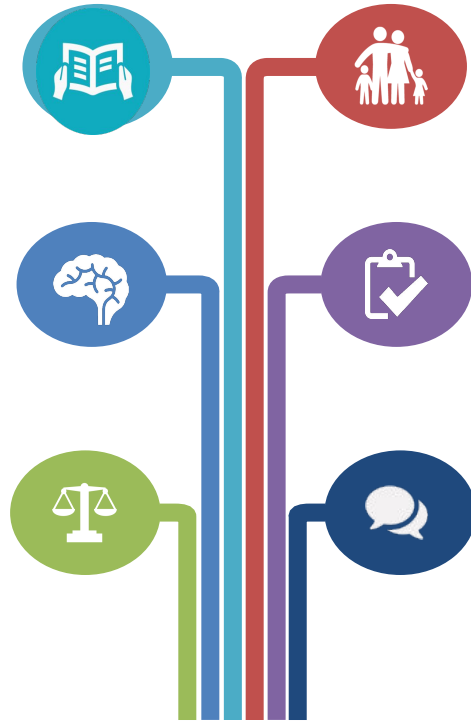
Ensure instructionally sound programs, including supplemental services, aligned to ELD Principles, CCSS and WIDA.

EL Professional Learning

Build capacity of teachers, Language Acquisition Team Facilitators, school leaders, and central office staff tailored to meet the needs of ELs, Long-Term ELs, SLIFE, ELSWD, and DL learners.

Equity & Accountability

Support schools to ensure that district policies meet the civil rights of ELs in accordance with local, state, and federal requirements.



EL Parent Engagement

Create collaborative processes between parents, community partners and schools to promote the success of EL children and families.

Newcomers Assessment

Provide language proficiency assessments to identify English Learners and whether they need native language supports.

Translation & Interpretation

Ensure communications are translated and interpreted to ensure all parents have meaningful access to their student's education and district policies.

Our Team Goal

To collaborate with families, schools and communities



To engage EL parents to be active participants in their children's education

The Success of Students

Our Priorities

Parent Development

Tech Goes home, Family Literacy Programs, ESOL Classes, Mock SEI Classroom Showcase and immigration workshops

Parent Advocacy

District English Learner Advisory Committee (DELAC), English Language Advisory Committee (ELAC) and Know Your Rights Workshops

Access to Resources

[BPS We Dream Together website](#),

Information & referral services, Informational sessions, Brochures, Meet & Greet Sessions, Webinars (SY18-19)

Cultural Awareness

Cultural competency PD training for school staff, Cultural Day (SY18-19)



District English Learner Advisory Committee (DELAC)



In the School Year of 2015-2016, OEL launched the District English Learner Advisory Committee (DELAC) initiative with the vision of creating for creating a multicultural and multiethnic, parent-led committee comprised of EL parents and community members whose task is to provide recommendations to school and district officials in regards to programs and services provided to EL students.

The Goals of DELAC



Working closely with the Office of the English Learners, families can ensure that their **recommendations** are taken into consideration.

Trained parents become **sources of knowledge** for their linguistic community and can **inspire** more parents to become more active in **advocating for their own children and for English Learners throughout the district.**

DELAC's Work



DELAC Conferences



Provide parents and community members with information on what our EL parents need to know to deepen and expand their knowledge.

Some workshop topics from previous conferences included EL Programmatic Options, BPS Budget, and Tips for EL Families Navigating an IEP.

Interpretation and childcare services are provided.

Know Your Rights Workshops

Working with Political Asylum/Immigration Representation (PAIR) Project and the Mayor's Office for Immigrant Advancement to coordinate Know Your Rights workshops

The workshop informs families and staff of information regarding current immigration policies and basic immigrant rights.



MAYOR'S OFFICE
FOR IMMIGRANT
ADVANCEMENT

Martin J. Walsh, Mayor of Boston

BPS: We Dream Together Website

BPS: We Dream Together

Home Resources by Language For Educators For Immigrant Families For Immigrant Students By Topic Learning Opportunities More



Resources for Supporting Immigrant Students and Families

Resources for Educators



The information provided below can serve as useful tools to support your families and students when the need arises to learn more information about immigration and diversity.

Unaffiliated BTU Immigration Resources

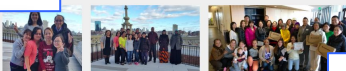
The Boston Teachers Union (BTU) compiled a list of immigration resources for students, families, and allies that helps users to visit their online resource guide for additional information to support your students and families. Also, users can visit their (617) 552-3333 to learn about our work. BTU also organizes a series of events to get educators together to support our undocumented students and families. Please visit their webpage [here](#) to learn more about what you can do to support their cause.



Are you looking for finding useful college prep and scholarship information for your students? Try BTU's resources for undocumented students applying to college. [Click here](#) to get more.

For information in various languages, please visit the "By Language" page or click the following links for resources in languages including [Arabic \(العربية\)](#), [Cape Verdean Creole \(Kriolu di Kabu Verdi\)](#), [Chinese \(中文\)](#), [Haitian Creole \(Kreyòl Ayisyen\)](#), [Portuguese \(Português\)](#), [Somali \(Soomaali\)](#), [Spanish \(Español\)](#), [Vietnamese \(Tiếng Việt\)](#) and more.

Resources for Immigrant Families



Guides to City Services Regardless of Immigration Status



Created by The Mayor's Office for Immigrant Advancement, the Guide to City Services provides information on housing, healthcare, education, immigrant rights, and assistance for our fellow immigrants regardless of immigration status. This is available in the following languages:

- English
- Arabic (عربي)
- Chinese (中文)
- Haitian Creole (Kreyòl Ayisyen)
- Portuguese (Português)
- Spanish (Español)

Resources for Immigrant Students



A Guide for Immigrant Youth

Navigating the various resources listed below can be difficult, especially for a student who still needs to attend class and complete homework assignments. The IIRC has done an amazing job of creating a guide designed to assist and provide people to be informed. In this guide you will find information about your rights, applying to work in the United States, getting an ID, and so much more. The guide is available in both [English](#) and [Spanish \(Español\)](#).



Learning Opportunities



This page will be updated regularly with information about page often to keep your self informed on upcoming events.

Webinars on Immigration

Additional Resources

American Immigration Lawyer Association

The American Immigration Lawyer Association (AILA) has put together key information and important resources about how to protect your immigrant rights. Available in both [English](#) and [Spanish \(Español\)](#). In order to ensure competent representation, AILA has also highlighted important information for immigrants to know when seeking legal consultations. Please click [here](#) to view their page.



Family Literacy Programs

Work with Community Based Organizations (CBOs) to provide literacy education for families and parents of BPS EL students.

Series of workshops/trainings that focus on English language acquisition, literacy and other relevant skills that will ultimately help parents to meaningfully participate in their children's education in their native language.

The curriculum materials are provided in both English and parent's native language and include culturally and linguistically sustaining practices.



English Learner Kindergarten Kick-Off

An interactive workshop designed for both parents and their incoming K2 students to learn about the importance of English as a Second Language services and the structure and content of a Sheltered English Immersion classroom.



BPS Office Of
**English Language
Learners**

welcomes you to kindergarten!

The flyer is divided into two main color sections: a pinkish-purple left side and a blue right side. The left side lists dates and languages for the event, while the right side features the event title and details. A list of activities is provided at the bottom of the right side, along with contact information and a registration note.

**KINDERGARTEN EL STUDENTS AND FAMILIES
ARE CORDIALLY INVITED TO OUR**

English Learner KINDERGARTEN KICK-OFF

Sheltered English Immersion (SEI)
Classroom and ESL Instruction Demonstration

- Visit a mock BPS school classroom
- See rigorous English language instruction
- Get free resources to boost your child's academic abilities
- Learn activities to practice at home

617-635-9435
RSVP: bostonpublicschools.org/ell

*Space is Limited!
Registration is Suggested!*

5:00 - 7:00 PM
Friday, August 4, 2017 : Cape Verdean Creole, Haitian Creole and Vietnamese
Friday, August 11, 2017 : Spanish
Friday, August 18, 2017: Chinese
(2:00 - 4:00 PM) Saturday, August 19, 2017: Multilingual*
Friday, August 25, 2017 : Arabic, Portuguese and Somali
Friday, September 1, 2017 Multilingual*
** All languages are welcome!*

Free Admission!
BOSTON CHILDREN'S MUSEUM 100 YEARS
 Boston Children's Museum
308 Congress Street
Boston, MA 02210

Family Participation



Language	Number of Participants
Cape Verdean	28
Chinese	111
Haitian	33
Portuguese	3
Spanish	102
Somali	6
Vietnamese	60
Other	4
Total	347

More...

Tech Goes Home

Provide parents technology skills in classes taught in their native language.

Meet & Greet for ELs

Sessions that hosted at schools so that EL families can meet with their children's teachers.

Dual Language Dialogues

Series of community focus groups on the benefits of native language development and dual language education.

School Choices for ELs Info Sessions

Educating CBO's and EL parents on the school choice process for ELs.

Immigration Workshops

Workshops that cover important topics that are related to the lives of immigrant communities in the BPS system.

Tech Goes Home

Technology Goes Home SY 2017 - 2018

Language	# of Participants
Cape Verdean	3
Chinese	10
Haitian	25
Spanish	19
Vietnamese	33
Total	90



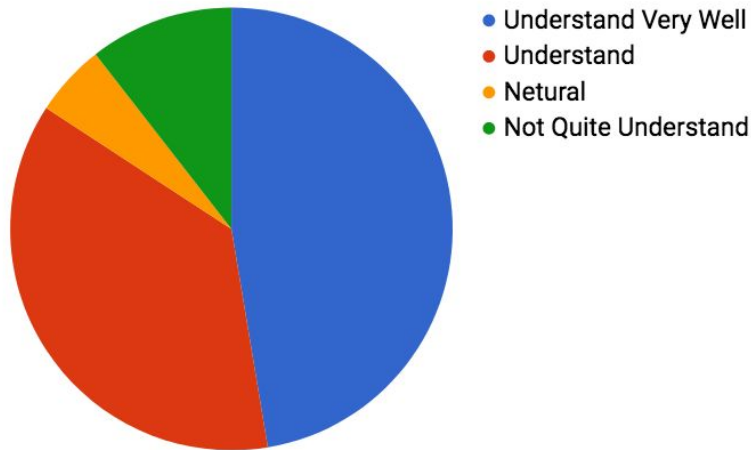
School Choice Info Sessions

School Choices for English Learners Information Sessions

Roles	# of Participants
CBO's: (Boston Scores, ACEDONE, English for New Bostonians, Somali Development Center, Federation for Children with Special Needs, and Massachusetts Association of Haitian Parents)	7
Parents (English, Cape Verdean Creole, Chinese, Haitian Creole, Portuguese, Spanish, Somali, Vietnamese)	32
Total	39



Survey from School Choice Info Sessions



After the School Choices Info Session, **84.2%** of the participants indicated that they understand or understand very well the programmatic options for EL students.

Opportunities for Growth and Lessons Learned

Opportunities for

Growth

01

Diverse Needs of EL Families at BPS

02

Gaps Between Parents' Understanding and Our Understanding

03

Family Participation

04

Limited Staff and Resources

Attention to Parent Needs

01

Targeted Parent Engagement Campaigns

02

Diversity and creativity in Outreach

03

Expand Access and Network of Resources

04

Lessons Learned



Thank you.

Office of English Learners
617-635-9435, ellparentteam@bostonpublicschools.org

We are here for you.

Resources

- [www. BPSWeDreamTogether.org](http://www.BPSWeDreamTogether.org)
- [www. bostonpublicschools.org/ell](http://www.bostonpublicschools.org/ell)

LOOK Act



Seal of Bilingualism Celebration at Muñiz Academy in 2016.

BOSTON Public Schools
ASSET TEAM
Academic and Student Support for English Learners

Celebrate the LOOK Bill Launch & Bilingual/Multilingual Learners Advocacy Month

5:30-8:00 PM, APRIL 26, 2018
School Committee Chamber
2300 Washington Street, Boston MA 02119

Interpretation services, and childcare provided. Plus delicious food made and served by students from Madison Park Culinary Program!

English Language Learners

LOOK Act

Informational opportunities provided by the Office of English Language Acquisition and Academic Achievement (OELAAA) during the public comment period for the proposed regulations:

Webinars for Proposed ELE Regulations — 4/26 from 3:00 PM – 4:00 PM and 5/3 from 11:00 AM – 12:00 PM

The Department is offering two webinars with a short presentation on the proposed regulations, and to answer questions educators may have before they contribute to public comments.

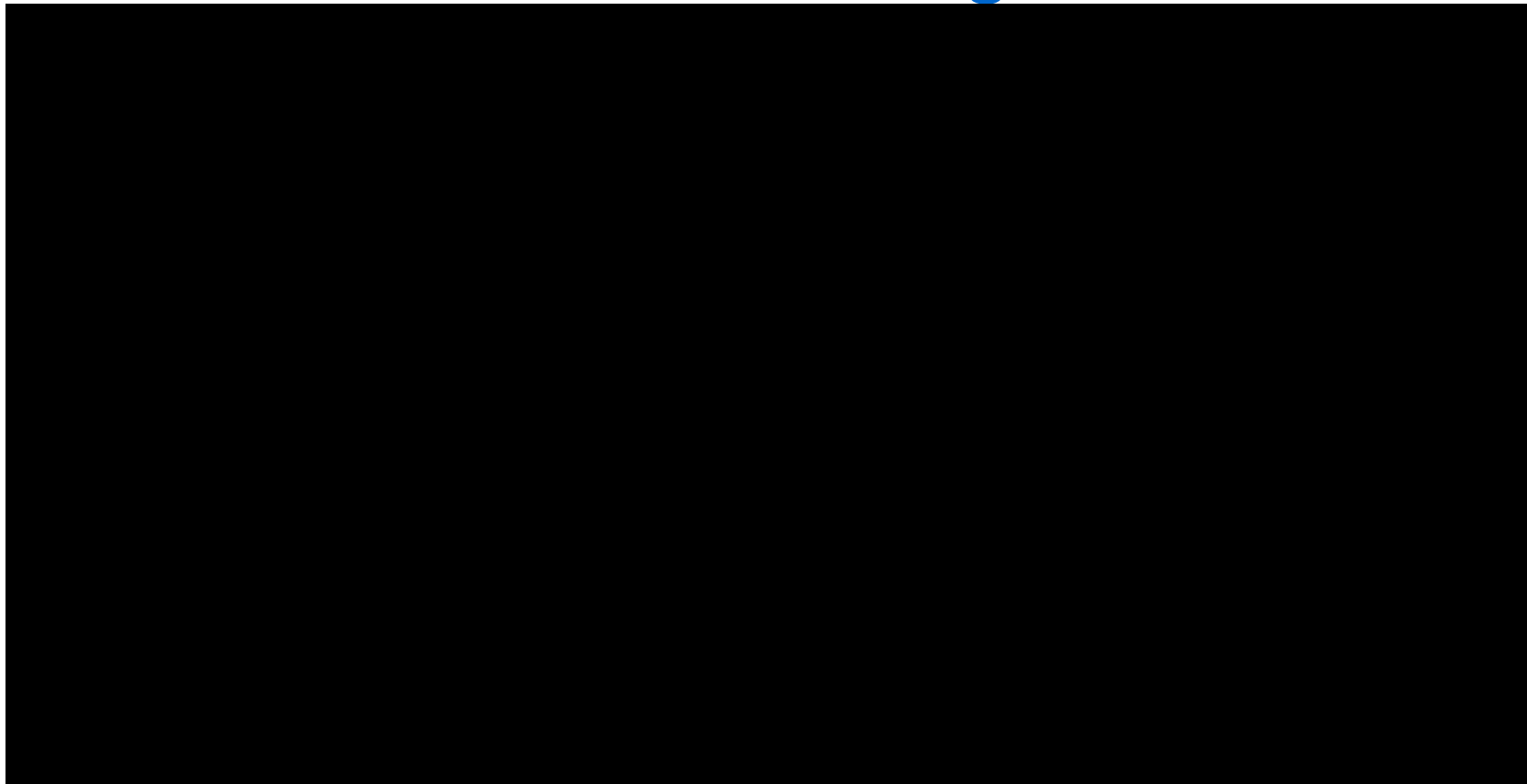
- Please follow the link to [register for the webinar](#) on **4/26 from 3:00 PM – 4:00 PM**
- Please follow the link to [register for the webinar](#) on **5/3 from 11:00 AM – 12:00 PM**

Office Hours

The OELAAA staff listed below will accept phone calls to answer any questions regarding specific areas of proposed regulations.

- **April 23, 2018 – 10:00 AM – 12:00 PM:** Sara Niño-Parent Advisory Councils. Please call (781) 338-3522.
- **April 24, 2018 – 10:00 AM – 12:00 PM:** Sibel Hughes – ELE Programs. Please call (781) 338-3569.
- **May 2, 2018 – 10:00 AM – 12:00 PM:** Zhaneta Liti – Bilingual Endorsement; Massachusetts State Seal of Bilinguality. Please call (781) 338-3572.

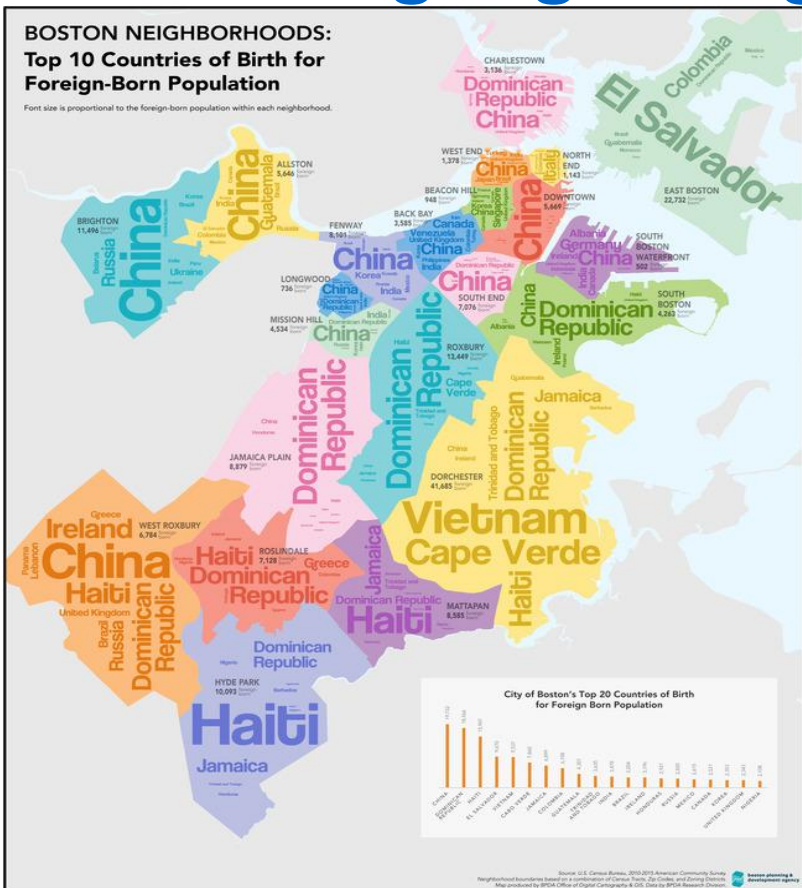
DELAC Board Member Telling It All



Dual Language Program Community Outreach

**BOSTON NEIGHBORHOODS:
Top 10 Countries of Birth for
Foreign-Born Population**

Font size is proportional to the foreign-born population within each neighborhood.



Source: U.S. Census Bureau, 2010 Census American Community Survey
Neighborhood boundaries based on official Census Tracts, Zip Codes, and Census Routes
Map produced by BPSA Office of Digital Cartography & GIS, Data by BPSA Research Division