



BRIDGE-ing the Bill with YouScience

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Learning Outcomes

- Participants will review YouScience assessment results.
- Participants will recognize the difference between career interests and career aptitudes.
- Participants will identify ways to use YouScience results schoolwide, in meetings with students and classroom lessons.

Senate Bill 401

"Students in the sixth, seventh, and eighth grades shall be provided counseling, advisement, career awareness, career interest inventories, and information to assist them in evaluating their academic skills, career-oriented aptitudes, and career interests. Before the end of the second semester of the eighth grade, students shall develop an individual graduation plan based on their academic skills, career-oriented aptitudes, and career interests in consultation with their parents, guardians, or individuals appointed by the parents or guardians to serve as their designee. A student's individual graduation plan shall be taken into consideration when scheduling a student's courses in ninth grade. High school students shall be provided guidance, advisement, and counseling annually that will enable them to successfully update and implement their individual graduation plans, preparing them for a seamless transition to postsecondary study, further training, or employment. Beginning with the 2018-2019 school year, such guidance, advisement, and counseling for high school students shall include providing career-oriented aptitude and career interest guidance."



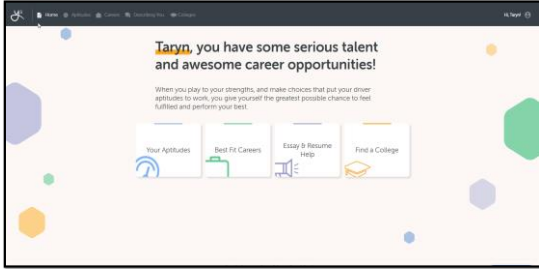
What is YouScience?

YouScience is a revolutionary career guidance platform that uses brain games to capture **real measures of natural aptitudes** and combines them with interests to match students with their best-fit, high-demand careers and gives them positive, self-affirming language and actionable insights.

YouScience Snapshot is for students in grades 7-8 and the anticipated release date is November 19.



Real Results



Our Aptitudes

MYESHA
 Brainstormer, Diagnostic Problem Solver, Visual Scanner, Collaborative Planner, Space Planner, Numerical Predictor; On a Team: Extroverted Generalist
 I see errors in everything – if I see one error I start looking for other errors throughout a presentation thus causing me to miss out on the actual content.

DAWN
 Brainstormer, Fact Checker, Double Checker, Collaborative Planner, Abstract Thinker, Number Checker; On a Team: Blended Energizer
 I am never without an idea and crave the expert's deep knowledge and passion – unless it's in mathematics (number puzzles don't excite me).

Putting the Results to Work

Strategies for Implementation

Topic	Author	Version	Date
Science Framework	Georgia Department of Education	1.0	2014
Science Framework	Georgia Department of Education	1.0	2014
Science Framework	Georgia Department of Education	1.0	2014
Science Framework	Georgia Department of Education	1.0	2014

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High Demand Career Initiative Day

HIGH DEMAND CAREER INITIATIVE

Speaker/Guest Agenda
April 26, 2018
9:30am - 1:00pm

9:30 - 9:55am	Welcome & Overview	Auditorium
10:00 - 10:20am	First Rotation	See below
10:45 - 11:05am	Second Rotation	See below
11:30 - 11:50am	Third Rotation	See below
12:15 - 12:35pm	Fourth Rotation	See below

Session Locations:
Advanced Manufacturing Rooms B-142
Cyber Security Room B-117
Construction Room B-101
Healthcare Room B-104 and B-105
Law/Trains Paulding Manufacturing 29 Atlanta
Transportation Auditorium

*Building B is across the street.

HIGH DEMAND CAREER INITIATIVE

Student Agenda
April 26, 2018
9:30am - 1:00pm

Pick up badge for session rotations and room numbers.

9:30-9:55am	Welcome & Overview	Auditorium
10:00 - 10:20am	First Rotation	See badge
10:45 - 11:05am	Second Rotation	See badge
11:30 - 11:50am	Third Rotation	See badge
12:15 - 12:35pm	Fourth Rotation	See badge
1:00pm	Break Out	Frost of CTC

Additional Information:
Directions: Visit all parts of your badge for your specific room location. Auditorium is Building A and Building B is across the street.

- YouScience Bingo
- Student Scenarios
- YouScience Profile Workbook

The Chicken Farm is for Me

Amber, a tenth-grade student, begins her second year of high school with fairly decent grades but soon falls into familiar "unsuccessful school" patterns. The first week of school, Amber's Geometry teacher, Ms. Geo, noticed a change in Amber's behavior and calls Amber aside to check in on her. When Ms. Geo asked Amber to tell her what's going on, Amber shrugged her shoulders and said, "There's really not much use in trying. I've never been good at school and as soon as I turn 16 next semester... I'm dropping out. I don't need to finish school to work at the local chicken farm."

Amber's statement prompts Ms. Geo to consult with Amber's school counselor. After Ms. Geo recounted her observations and conversations, Amber's school counselor called Amber in to discuss her YouScience results.

The Chicken Farm cont.

1. Describe how Amber might feel.
2. Based on what you know, define the problem.
3. Evaluate real-world options Amber and her school counselor can explore based on Amber's YouScience results.
4. Create an action plan for Amber.

YouScience Profile Workbook

Exploring Your Aptitudes

Core Driver Aptitude: *Inductive Reasoning*

Example(s) of using it: *Working with Shop with a Hawk to determine the best way to get all of our objectives covered so that we are not stressing out the week of the event because we haven't accomplished all of our objectives. I'll use the feedback from last year to make lists of things that worked good and those that did not. I will start the week we come back from fall break; this give us two full months to plan and we still have a week or so for last minute things before our actual Shop with a Hawk day.*

Personal Approach

How does it make you feel reading about your aptitudes? *I am still trying to figure out how this test knew me so well. I never would have been able to come up with any of this stuff, but most of it is really me. It's like somebody got into my head and just started talking about me.*

How do you think knowing this information will help you after high school? *This will be helpful when I start looking for jobs. I now know some things that might be difficult for me and I will probably stay away from those things.*

YouScience Profile Workbook



- Career Exploration**
- Explore your career matches
 - Save 10 careers you are interested in
 - Sort by Interest Fit (what you love to do)
 - Sort by Alignment Fit (what you're good at)
 - Sort by Overall Fit (what you love and are good at)
 - Search for careers you're curious about

What is a career that interested you that you hadn't heard of before?

What surprised you most about your career suggestions?

Timeframe Orientation

Your Timeframe Orientation is your natural tendencies for planning, goal setting, and accomplishing tasks.

Terms that Describe You

- | | | |
|---|---|---|
| <input type="checkbox"/> Idea Generator | <input type="checkbox"/> Engagement-Oriented | <input type="checkbox"/> Self-Started |
| <input type="checkbox"/> Improver | <input type="checkbox"/> Great Visualizer | <input type="checkbox"/> Natural Editor |
| <input type="checkbox"/> Quick To Respond | <input type="checkbox"/> Good Communicator | <input type="checkbox"/> Quick Visual Scanner |
| <input type="checkbox"/> Brainstormer | <input type="checkbox"/> Team-Oriented | <input type="checkbox"/> Planner |
| <input type="checkbox"/> Decisive | <input type="checkbox"/> Collaborative | <input type="checkbox"/> Process Turner |
| <input type="checkbox"/> Organized | <input type="checkbox"/> Bring Out The Best In Others | <input type="checkbox"/> Future Focused |
- I have an eye on the future, and I'm happiest when I've set a target that inspires me, even years down the road.
 - I'm good at powering through requirements to achieve my long-term goals. I don't give up easily.
 - I'm motivated to work hard now even for a result I won't see for much later.
 - I may find it difficult to adapt if circumstances force me to change my long-term goal.



Reports

Download BRIDGE Law and Engagement Report

Hint: Data will be most accurate up to 10 minutes after the last student engagement.

- | | | |
|---|--|--|
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Single Group
Download an engagement report for a specific group |
Active Groups
Download an engagement report for all active groups you manage |
All Groups
Download an engagement report for all active and archived groups you manage |
|---|--|--|

Group	First Name	Status	Number of Aptitudes Viewed	Number of Careers Viewed	Number of Saved Careers
Class of 2020	Gus	Results Ready	5	12	3
Class of 2020	Jackie	Results Ready	5	2	3
Class of 2020	Maddie	Results Ready	5	2	3
Class of 2020	Anna	Results Ready	5	5	3
Class of 2020	Miles	Results Ready	5	7	8
Class of 2020	Jerry	Results Ready	5	1	3
Class of 2020	Jacob	Results Ready	5	5	3

Engagement Report

Resources

What do you need to do today?

Get Students Started

Manage Groups

Download Engagement Report

NEW! Customer support & training

View Resource Library

Resources cont.

Shared with me > YouScience Implementation & Training Folder - 2018 - 2019

Name	Owner	Last modified	
Georgia Public Middle Schools	Alex Pastina	Sep 24, 2018	Alex Pastina
Snapshot- Middle School Resources	D'Lanna Mason	Sep 24, 2018	Alex Pastina
Independent Educational Consultants	Martine Mahoney	Aug 27, 2018	Christa Bowditch
Secondary Schools/Workforce Development	Martine Mahoney	Jul 24, 2018	Alex Pastina
Post-Secondary Schools	Martine Mahoney	Jul 23, 2018	D'Lanna Mason
Georgia Public High Schools	Martine Mahoney	Jun 14, 2018	D'Lanna Mason



Next Steps

1. Submit the Intent to Participate form at youscience.com/intent.
2. Work with a team to plan the details of assessment implementation. Schools will need to schedule and secure test locations and computers. The YouScience assessment is a 90-minute test & Snapshot is 60-minutes.
3. Work with a team to plan how students will benefit from their YouScience results; specifically, how will students review and use their results.
4. Invite faculty and staff to take YouScience. The link to request an assessment login is www.youscience.com/request.
5. Register for and attend the Implementation Webinar (offered weekly).
6. Upload data file to get started now.
7. YouScience/Counselor Companion integration: December 2018

