

Georgia School Counselor Association
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Macon, Georgia

*Consultation in School Counseling:
Class Project Informs ASCA Model
Implementation*

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Participant Learning Outcomes

- ▶ Articulate a vision for a relationship with a higher education partner, including barriers and facilitators (e.g., feeling resistant, networking)
- ▶ Describe an application of the flashlight model in your school/district

Session Overview

- ▶ Describe the students' journey throughout the class project
- ▶ Discuss the collaboration and consultation experiences, emphasizing use of the Flashlight Approach
- ▶ Report lessons learned from the lived experience
- ▶ IRB

Step 1: Defined the Problem Conversations Among Consultant and Consultee

“Life just happens to a lot of kids... A lot of students don’t think that traditional school is for them.”

Step 2: Examination of Data

Focus on enrollment by grades, school-to-work, curriculum

Where to Access Data

College and Career Ready Performance Index (CCRPI)?

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

What is the College and Career Ready Performance Index (CCRPI)?

Note: The 2016 CCRPI uses an updated calculation approved as part of Georgia's state plan for the Every Student Succeeds Act (ESSA). 2016 scores are NOT comparable to any prior year. Any comparison, or statement that a school or district's scores have "risen" or "dropped," is incorrect.

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Survey Dashboards

- Elementary School Survey Dashboard
- Middle School Survey Dashboard
- High School Survey Dashboard
- Georgia School Personnel Survey Dashboard
- Georgia Parent Survey Dashboard

High School Graduate Outcomes Report

In 2007, 78,779 students graduated from All Georgia High Schools.

Graduate Outcomes - Year After High School Graduation All Georgia High Schools, Class of 2007

Category	Percentage
Enrolled in college/university outside of Georgia	21%
Enrolled in Georgia public college/university	18%
Enrolled in Georgia public technical college	10%
Enrolled in Georgia private college/university	15%
Working in Georgia, not enrolled in college	36%

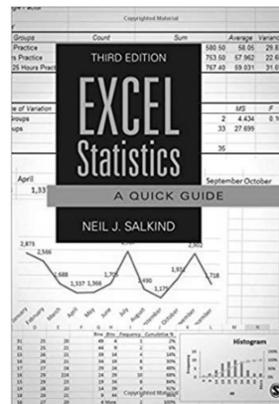
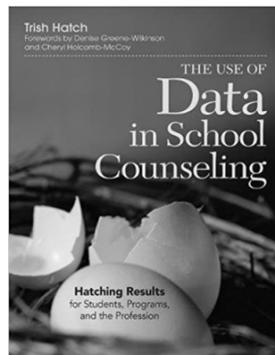
Top Colleges/Universities by Enrollment - Year After High School Graduation

- University of Georgia
- Georgia Southern University
- Georgia Perimeter College
- Georgia State University
- Kennesaw State University

Top Out-of-State College/Universities

- Albany University
- Jacksonville State University
- University of Alabama
- Alabama State University
- Tuskegee University

Data Analysis Tools



Sample of Enrollment/Dropout/Graduation Data

HIGH SCHOOL DATA PROFILE											
SCHOOL YEAR		2013-2014			2014-2015			2015-2016			
Enrollment		#			#			#			
Total enrollment		1285			1314			1347			
SCHOOL YEAR		2013-2014			2014-2015			2015-2016			
Enrollment by Grade Level		#			#			#			
9th		351			373			407			
10th		355			334			334			
11th		336			326			322			
12th		243			281			284			
SCHOOL YEAR		2013-2014			2014-2015			2015-2016			
Dropout Rate		#			#			#			
All students		73			29			42			
		4.9			2.1			2.8			
SCHOOL YEAR		2013-2014			2014-2015			2015-2016			
Graduation/Promotion Rate		#			#			#			
All students		199			266			280			
		69.1			86.2			85.3			
SCHOOL YEAR		2013-2014			2014-2015			2015-2016			
Attendance		#			#			#			
All Students		1491			1464			1530			
		47.5			40.3			41.1			
		30.4			36.8			36.4			
		21.4			22.8			21.3			

Sample of Enrollment by Disability

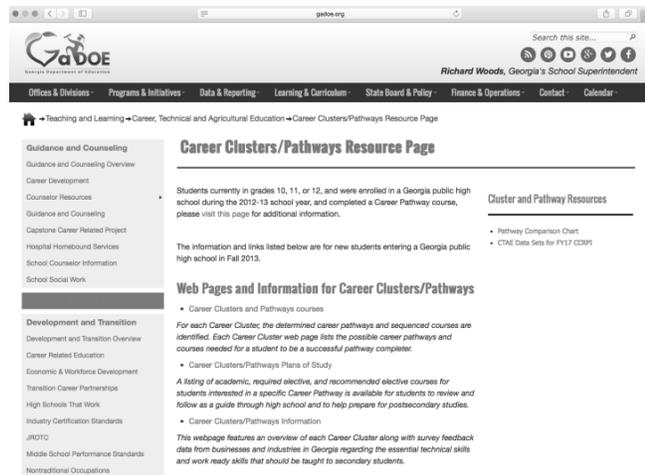
SCHOOL YEAR	Fiscal Year 2014			Fiscal Year 2015			Fiscal Year 2016		
Enrollment by Disability	#			#			#		
Autism Spectrum Disorder	186			183			200		
Emotional and Behavioral Disorder	239			186			154		
Mild/Moderate/Severe Intellectual Disability	382			350			345		
Specific Learning Disability	580			694			821		
Significant Development Delay	470			539			560		
Other Health Impairment	450			503			556		
Speech-Language Impairment	322			326			351		
SCHOOL YEAR	2013-2014			2014-2015			2015-2016		
Engagement Data	#			#			#		
Vocational Labs (Grades 9-12)	780			863			908		
	61.5			65.7			69.5		

Sample of College Readiness/Graduation

SCHOOL YEAR	2013-2014	2014-2015	2015-2016
College Readiness	%	%	%
School	49.8	44.3	39.3
County	46.6	44.9	43.1
State	60.9	61.4	60.6
SCHOOL YEAR	2013-2014	2014-2015	2015-2016
Four-Year Graduation Rate	%	%	%
School	64.4	81.8	82
County	59.3	75.1	74.2
State	72.6	79	79.4
SCHOOL YEAR	2013-2014	2014-2015	2015-2016
College Enrollment Rate	%	%	%
School	63	51	-
County	59	53	-
State	68	64	-
SCHOOL YEAR	2013	2014	2015
Graduate Outcomes-Year After High School	%	%	%
Enrolled in private GA college/university & outside GA	26	22	15
Enrolled in GA public college/university	36	40	31
Enrolled in GA public technical college	9	10	14
Working in GA-Not enrolled in college	14	19	25
Unknown (HS graduate not working/in college)	15	9	15

Researched Local Resources

- ▶ CTAE Pathways available and the requirements
- ▶ Where courses are offered in the district?
- ▶ Trade unions
- ▶ Apprenticeships
<https://www.doleta.gov/oa/apprentices.cfm>
- ▶ Access?
- ▶ PHONE CALLS!



Flashlight Approach

- ▶ What does a flashlight do?
- ▶ Focus on a one area to “shine the flashlight” instead of all areas at same time
- ▶ Measure and collect data for this one area (current or potential lesson/intervention)
- ▶ Use ASCA National Model’s action plan throughout process
- ▶ Present findings to the school, district, and stakeholders
- ▶ Summarize findings, identify limitations and next steps

(Hatch, 2014)



Conclusion

▶ Barriers

- ▶ Resistance
- ▶ Conflicting goals/interests
- ▶ Power
- ▶ Cost
- ▶ Communication



▶ Facilitators

- ▶ Innovate within existing norms and values
- ▶ Small increments of change
- ▶ Align with leadership
- ▶ Increase value/power
- ▶ Change in times of crisis

Special Thanks and Contact Information

- ▶ Dr. Denise Lenares-Solomon, Alegra Renee Boddy, and Georgia Maggie Pritchard
- ▶ Margaux Brown mbrown4@augusta.edu