

LEADING AND SUPPORTING A GROWING DLI PROGRAM

How can this be achieved at my local school?

Introductions



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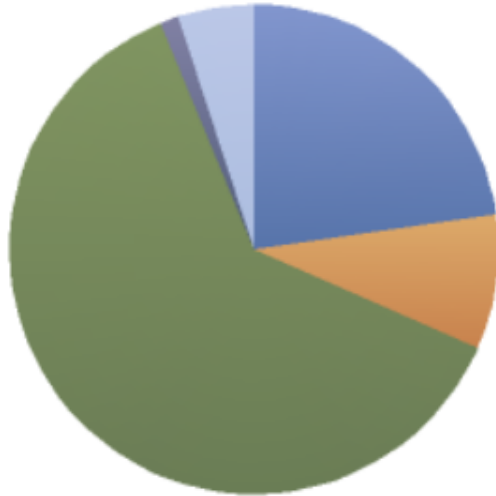
– Principal Bethesda Elementary

Bethesda Elementary School Context



GCPS Enrollment 180,000

Student Ethnicity



Student Ethnicity	% of School	School	GCPS
Black	23%	271	57,685
Asian/Pacific Islander	9%	106	19,599
Hispanic	62%	741	56,539
American Indian/Alaskan Native	0%	0	301
Multiracial	1%	15	7,033
White	5%	60	39,609

Data as of Feb 2, 2019

BES Enrollment-1200

Program Enrollment	% of School
EL	58%
Special Ed	11%
Gifted	6%
Free-Reduced Lunch	85%

- K-4th Grade in DLI
- 4 out of 8 classes are DLI
- 50/50 Model
- Two-way

Introduce Yourself



Essential Questions



- How do we advertise the program and conduct registration?
- How do we recruit and maintain staff and students?
 - What is a DLI vertical team?
- How do we provide staff development?
 - Differentiation
- How does grade level planning support the success of DLI?
- What are district monthly DLI Advisory Team Meetings?

How do we advertise the program and conduct registration?

Advertisement

- District advertisement: website, flyers, board meetings
- Flyers within school, [website](#) (local school and district)
- Kindergarten Transition Night
- This is a K-12 commitment!

Registration

- DLI table set up
- Personal advertisement
- Lottery
- Students entering throughout the year



How do we recruit and maintain staff and students?

Recruit

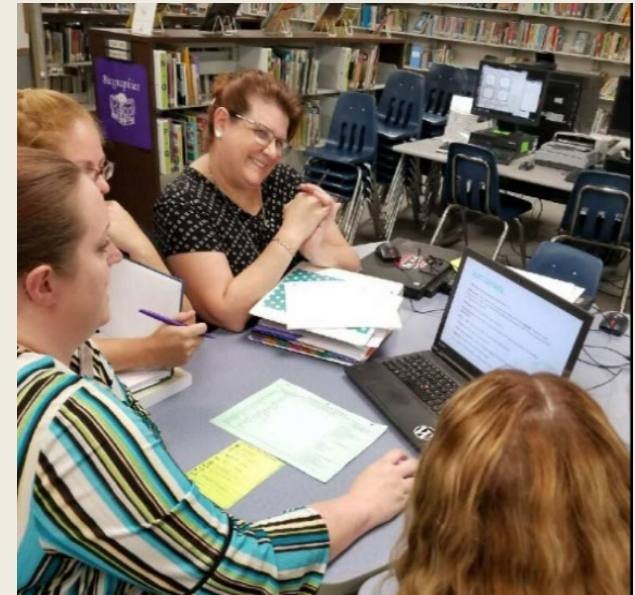
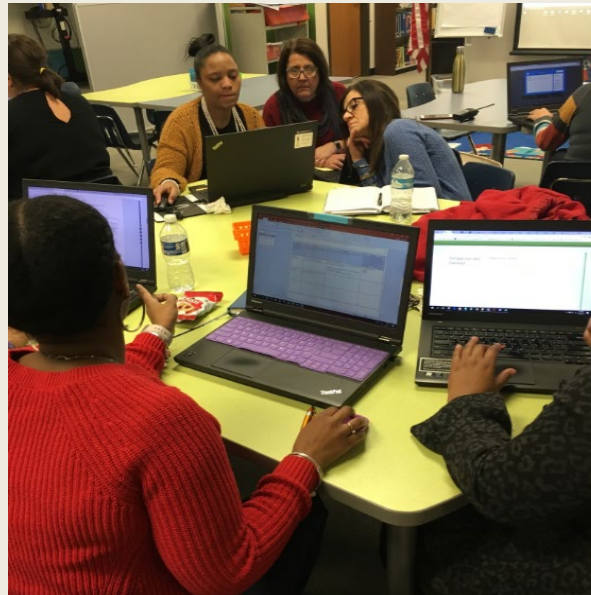
- Job Fairs
- Hire at least one year before
- Pre-training at county level the Spring before
- Partnerships to create a teacher pipeline:
 - **Gwinnett Technical College:**
 - **Georgia State University**
 - **[Meadowcreek High School Visits Bethesda](#)**



How do we recruit and maintain staff and students? What is a DLI vertical team?

Maintain:

- Planning: DLI teachers will have time to plan for their work
- DLI Vertical Team
- Listening to feedback and putting it into action as much as possible
- Remains a challenge



How does grade level planning support the success of DLI?

Best practices for DLI are best practices for all of our students.

- District vision for not being a separate entity.
- Follow our Collaborative Learning [Team Continuum](#).
- Everyone begins together as a team to discuss the focus for day
 - Norms, focus for the day, report out, and summarize what they did
 - Break up into academic areas to collaborate
 - Data talk, planning, pacing, assessments, etc.



How do we provide staff development?

- HOST
- Admire and Acquire/Learning Walks
- District staff development with consultant (Marie Bouteillon)
 - GCPS DLI Teacher's Handbook
 - School year and summer
- Evaluations (Admin)
- DLI Coach
- Ongoing feedback



What are district monthly DLI Advisory Team meetings?

A support network provided by the district for all DLI schools

- Dr. Jon Valentine & Dr. Virin Vedder
 - District and local school representatives attend monthly
 - A yearlong pacing guide to assist with planning
- Rotated monthly at another school
 - Conduct observations
- Staff development for administration
- Share district vision for the future and gather feedback
 - Example: 3-5 Instructional wheel
- Q&A/Collaboration time at the end



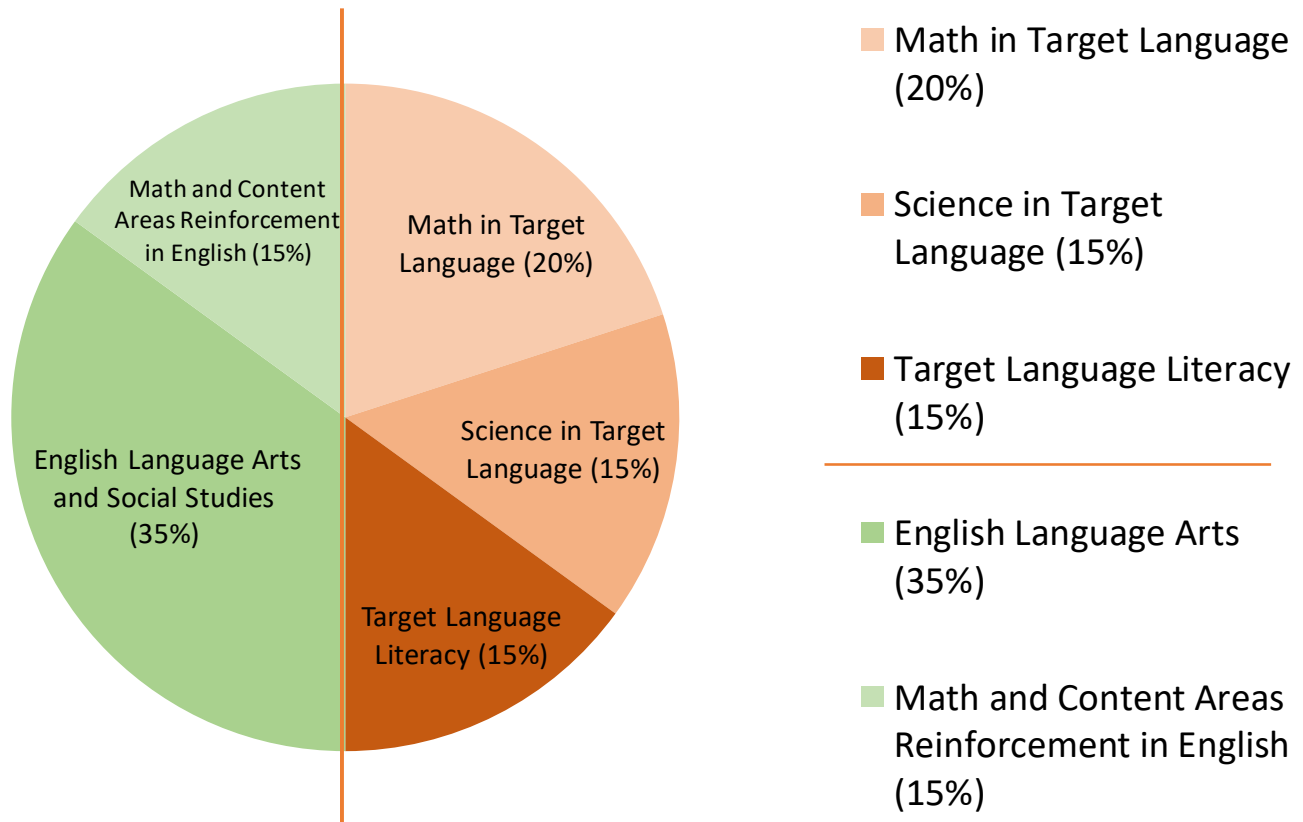
Instructional Pie Chart K-5



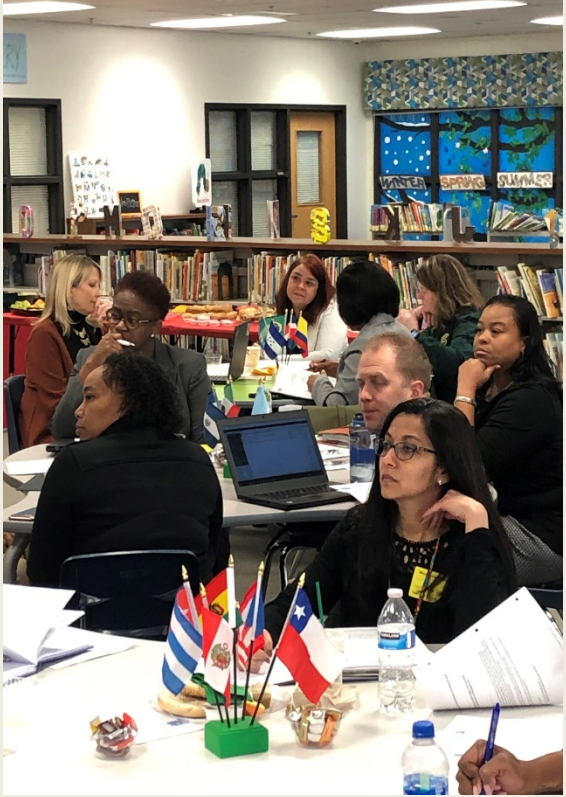
Gwinnett County Public Schools Dual Language Immersion Program



Instructional Time: Grades k-5



DLI District Monthly Meetings



Questions???

