Decoding the Cost of College: The Case for Transparent Financial Aid Letters

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Presenters

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Learning objectives



<u>Decoding the Cost of College:</u> <u>The Case for Transparent Aid Letters</u>

New America & uAspire, 2018

Why it matters

- No federal policy exists that requires standardization on financial aid offers
- Poor communication/understanding of financial aid offers can impact longterm financial health for students & families
- Obscuring costs puts students at risk of dropping out—a major predictor of loan default

Decoding the Cost: The Data Set

| Quantitative Data Point | |
|--|--------|
| # of Award Letters | 11,257 |
| # of Unique Colleges | 910 |
| # of States Represented by College or University Location | 47 |
| # of Unique Students | 5,980 |
| % Pell Students | 74% |
| # of States Represented by Students' Home Locations | 19 |

Our Qualitative Look:

- Started with 910 letters.
- Removed those that did not include Pell for consistency.
- Omitted the Shopping Sheet and portal communications.

• Result: 515 unique letters.

Looking at the Numbers: The Gap Persists

Figure 2 | The Gap Persists Regardless of Student Scenario



Confusing Jargon & Terminology

- Insider lingo/acronyms
 - Federal SEOG
- Of the 455 colleges that listed Federal Direct Unsubsidized Loans:
 - 136 unique listings
 - 24 did not include "loan" Misuse of aid terminology
- Misuse of aid terminology
 - Net Cost

Unfriendly Terms that Cause Confusion

| Board | Students are unfamiliar with outdated term used to describe meal plan costs. Suggested replacement: meal plan |
|---------------|--|
| Out-of-Pocket | Students are unclear if this means actual cash required or can include loans. Used inconsistently by institutions: can mean indirect expenses, COA minus gift aid, or COA minus gift aid minus loans. Suggested replacement: more precise terminology |
| Self-Help | Used inconsistently to describe a combination of distinct types of financial aid such as student loans, parent loans, and work-study, yet does not include other individual or family contributions [e.g., savings, other employment] which students also consider "self-help." Suggested replacement: more precise terminology |
| Sticker Price | Used as a synonym for cost of attendance (COA), making students learn two terms for a single concept. Many students and families do not realize that the sticker price is sometimes not the real cost you need to pay to attend. <i>Suggested replacement: cost of attendance (COA)</i> |
| Unmet Need | The federal definition subtracts expected family contribution [EFC] from COA, which the family will still need to cover. Suggested replacement: do not subtract EFC; do calculations based only on costs, gift aid, and loans |

Box 2: The 136 Unique Ways Institutions Listed Federal Direct Unsubsidized Loans

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Letter that Does Not Use the Word "Loan"

| AWARDS: | FALL 2016 | SPRING 2017 |
|-----------------------|-------------|-------------|
| 2016-2017 Aid Year | | |
| Pell Grant | \$2.908.00 | \$2,907.00 |
| Sup. Ed. Op. Grant | \$250.00 | \$250.00 |
| Tex Pub Edu Grant (In | \$500.00 | \$500.00 |
| Direct Subsidized Loa | \$1,750.00 | \$1,750.00 |
| Direct Unsubsidized L | \$1,000.00 | \$1,000.00 |
| Direct Parent Plus Lo | \$258.00 | \$257.00 |
| Texas Grant Initial | \$2,500.00 | \$2,500.00 |
| Term Total | \$9,166.00 | \$9,164.00 |
| Cuand Tatal | \$18 220 00 | |
| Grand Total | \$18,330.00 | |

Omission of Complete Cost of Attendance(COA)

Figure 3 | More Than One-Third of Colleges Included No Cost Information

COA provided with direct costs and indirect costs itemized and listed separately
COA provided with direct costs and indirect costs itemized but listed together
COA provided as one lump sum
Only direct costs provided
No costs provided

Incomplete Cost Information: Letter **Only Listing Direct Costs**



33,338

Failure to Differentiate Aid Types

- > 70% presented all aid types lumped together
- 10% partially separated aid categories
- > 20% separated aid under appropriate headings:
 - Grants/Scholarships
 - Loans
 - Work

| Type of Aid | Fall | Spring | |
|----------------------|-------------|-------------|--|
| BSU Fee Grant | 1,300.00 | 1,300.00 | |
| BSU Tuition Grant | 900.00 | 900.00 | |
| BSU Tuition Waiver | 450.00 | 450.00 | |
| Expected MassGrant | 550.00 | 550.00 | |
| Fed. Subsidized Loan | 1,750.00 | 1,750.00 | |
| Fed. Unsub. Loan | 1,000.00 | 1,000.00 | |
| Federal Pell Grant | 2,908.00 | 2,907.00 | |
| Federal SEOG Grant | 100.00 | 100.00 | |
| Federal Work Study | 900.00 | 900.00 | |
| MA No Interest Loan | 500.00 | 500.00 | |
| Total | \$10,358.00 | \$10,357.00 | |

Only half of those explained differences

STRONG Differentiation of Aid Types

| SRANTS AND SCHOLARSHIPS | | £04.014 |
|---|---|---|
| Grants and Scholarships are gift aid and do not have to be repaid. For maximum federal, state and institutional financial aid eligibility, a student must maintain full-time enrollment. | SMU Opportunity Scholarship Miller Diversity Scholarship Federal Pell Grant Federal SEOG Tuition Equalization Grant | \$24,916 \$10,000 \$5,265 \$2,000 \$5,046 |
| | Total Grants and Scholarships | \$47,227 |
| REMAINING DIRECT COST | | 640.057 |
| Your remaining direct cost is the amount for which you are responsible. This is determined by subtracting all of your grant and scholarship awards from your direct cost of attendance. YOUR ELIGIBILITY FOR STUDENT LOANS | Remaining Direct Cost | \$19,257 |
| YOUR ELIGIBILITY FOR STUDENT COANS | | #3 E00 |
| adveste loop programs. You may also visit the SMU Financial Alg | Direct Subsidized Loan Direct Unsubsidized Loan | \$3,500 \$2,000 |
| Any remaining direct cost can be funded through federal, state or private loan programs. You may also visit the SMU Financial Aid webpage to explore other options at smu.edu/financialaid/loans. | | |
| adveste loop programs. You may also visit the SMU Financial Alg | Direct Unsubsidized Loan | \$2,000 |

Misleading Packaging of PLUS Loans

- Parent PLUS loans are NOT the same as student loans
- > 15% included PLUS loans as a line-item "award" totaled with aid package
- 12% provided clear communication: did not include in calculation, but mentioned it as another option

| Federal Pell Grant Federal Direct Subsidized Lo Federal Direct Unsubsidized Federal Direct PLUS Loan - | Loan | Fall 2016 \$2,908.00 \$1,750.00 \$1,000.00 \$9,788.00 | Spring 2017 \$2,907.00 \$1,750.00 \$1,000.00 \$9,787.00 | <u>Total</u> \$5,815.00 \$3,500.00 \$2,000.00 \$19,575.00 | |
|---|--|---|---|---|--|
| Total Financial Aid Offer | | \$15,446.00 | \$15,444.00 | \$30,890.00 | |
| | | | u | | |
| Diseast Consta | Esumated r | all/Spring Costs | | | |
| Direct Costs Tuition Fees Books and Supplies Housing Meals Total | \$14,690.00 \$944.00 \$1,000.00 \$5,140.00 \$4,266.00 \$26,040.00 | Indirect Costs Transportation Miscellaneous Total | | \$2,800.00 \$2,050.00 \$4,850.00 | |
| | Total Direct & Ind | lirect Costs: \$30,8 | 90.00 | | |
| | Summary of Fir | nancial Aid and Co | sts | | |
| | Total Cost of Attendance Estimated Family Contribution Total Need Total Aid Offered | n | \$30,890.00 \$ 0.00 \$30,890.00 \$30,890.00 | | |
| | Total Unmet Need | | \$ 0.00 | | |

Vague Definitions and Poor Placement of Work-Study

- Work-study is very different from grants and loans in that it must be earned, is not available upfront nor in a lump sum
- 60% of institutions listed it as an award, like all other types of aid

Your financial aid award for the 2016-2017 consists of the following:

Please circle any financial aid resource which appears below that you do not wish to accept. Federal Direct Student Loan Program funds will be disbursed by Electronic Funds Transfer (EFT).

| Source | Fall | Spring | Total |
|--------------------------------|----------|----------|----------|
| Phoebe Norris Scholarship | \$8,500 | \$8,500 | \$17,000 |
| Juniata Scholarship Fund | \$8,000 | \$8,000 | \$16,000 |
| Plexus Fellowship Award | \$2,000 | \$2,000 | \$4,000 |
| Federal Pell Grant (Est) | \$1,833 | \$1,832 | \$3,665 |
| Federal Direct Subsidized Loan | \$1,750 | \$1,750 | \$3,500 |
| Federal Direct Unsub Loan | \$1,000 | \$1,000 | \$2,000 |
| > Federal Work Study Limit | \$750 | \$750 | \$1,500 |
| | | | |
| Total | \$23,833 | \$23,832 | \$47,665 |

Inconsistent Bottom-Line Calculations

- 60% of aid offers are NOT doing the math to show students what they need to pay
- Of the 40% that DO present students with the amount they need to pay, they do so inconsistently
 - 23 different calculations
 - Incomparable and hard to know that is the case

Summary of Costs and Financial Aid

| Total Cost of Attendance | \$48,200.00 |
|--|-------------|
| Gift Aid Offered | \$5,815.00 |
| Self-help Options excluding Credit Based Loans | \$5,500.00 |
| Credit Based Aid Offered | \$36,885.00 |
| Net Costs After All Aid | \$0.00 |

No Clear Next Steps for Students in Letters

- Aid is offered but not applied to student's account until critical next steps are completed
- Only half of aid offers clearly provided any next steps
- Policies and next steps differ greatly:
 - Over half required students to accept the aid themselves
 - One third accepted all aid for the student
 - One tenth accepted scholarship aid but not loans

Decoding the Cost Report-Policy Recommendations

- □ Require a written financial aid offer to all qualified students
- □ Employ standardized terms and student-friendly definitions
- □ Include cost of attendance with breakdown of direct costs and indirect expenses
- □ List gift aid and loans separately
- Do not include Parent PLUS loans and work-study as line items in aid offers
- □ Calculate the student's net cost and estimated bill
- □ Identify critical next steps

Change by Many Underway



NASFAA Work on Award Notifications

- NASFAA Award Notification Task Force (2012)
 - Identified core elements that should be included on every award letter
 - Developed a glossary of standardized terms
- NASFAA Code of Conduct (2014)
 - Institutional award notifications and/or other institutionally provided materials shall include the following:
 - A breakdown of individual components of the institution's Cost of Attendance, designating all potential billable charges.
 - Clear identification of each award, indicating type of aid, i.e. gift aid (grant, scholarship), work, or loan.
 - Standard terminology and definitions, using NASFAA's glossary of award letter terms.
 - Renewal requirements for each award.
- NASFAA Official Policy Position (2018)
 - Codify NASFAA code into federal legislation (standardized terms, definitions, and elements v. full standardization)

NASFAA Work on Award Notifications

- NASFAA award notification examples (2018)
- Updating of award notification glossary (2019)
- NASFAA consumer testing on award notifications
 - No Clear Winner (2013): Consumer tested three notifications, including the Shopping Sheet
 - Consumer testing of new College Financing Sheet and existing Shopping Sheet (2019)

Institutions and Systems of Higher Ed

- Many Individual colleges are leading reforms at their own campuses
 - Colorado State University
 - Dartmouth College
 - University of Iowa
 - University of Notre Dame
 - Amarillo Community College
- Systems of Higher Ed
 - Instances of top-down from President's Office:
 - University of Missouri and University of Georgia systems
 - Example of bottom-up initiative by a single campus:
 - UMass Boston

This is beyond a financial aid office solo endeavor - systems change across institution with the need to create buy-in and engage various stakeholders.

State Efforts

TEXAS

► CA: Legislature

Gov. signed AB 1858 requiring use of the Federal Shopping Sheet for all CA public colleges

TX: Regulatory Agency

Texas Higher Education Coordinating Board & EducateTX both exploring the issue for state-wide reform

NY: Grassroots Coalition

#DegreesNYC and New York Postsecondary Policy Council considering state-wide standardized award letter delivery as part of their agenda

Making Change-Federal Initiatives

Understanding the True Cost of College Act

- First introduced in 2012 by Senator Franken + annually re-introduced
- March 2019: Sen. Grassley (R-IA), Sen. Smith (D-MN), Sen. Ernst (R-IA)
- Core components of the bill
- Other Federal Legislative Activity
 - HEA reauthorization in Senate and House
- Other Federal Activity
 - Guidance from Federal Student Aid (FSA) on 8 practices to avoid in aid offers
 - Congressional Research Study: GAO Report underway
 - Ed Department is updating Federal Shopping Sheet "College Finance Plan"
 - Beta version out now
 - New version for 2020-21, to include feedback from community

Policy to Practice: FIVE Ways to Affect Change

- 1. Stop calling it an "award letter" and shift to "financial aid offer" or "financial aid notification. Help others do the same.
- 2. Promote a habit for students to *celebrate* acceptances, yet *decide where to attend* after reviewing their aid offers.
- 3. Make aid offer review a key part of your college process similar to FAFSA submission. Help students make apples-apples comparisons of aid offers.
- 4. Connect with financial aid offices/officers you know to support them to look at and improve their aid offer
 - Is it student-centered? Provide what students need?
 - Does it meet NASFAA and/or Decoding report standards?
- 5. Support policy changes locally and federally such as the need for standardized terms and student-friendly definitions and more standardized formatting.
 - Engage with PCACAC Government Relations or Current Trends Committees

Questions?

THANK YOU for attending this session!

We'd love to hear from you!

Please submit a session evaluation via the conference mobile app or from www.pcacac.org.