Language Objective Examples

More Effective	Less Effective
 I will make predictions using future tense and text feature vocabulary (e.g. headings, captions, title). If I can describe where things are using location words. I will justify a position using relevant details and complete sentences. I will listen for and point out similarities in ideas using target language: "My idea is similar to/builds upon" If I can sequence the steps of mitosis in a paragraph using target language: first, simultaneously, once completed, next, and finally. I will be able to orally describe characteristics of shapes using adjectives of color and size. If I can use transition phrases to indicate cause and effect: as a result, because of, due to. If I can use my knowledge of word roots to infer the meaning of words in a passage beginning with "inter". I will describe the structure of plant and animal cells to a partner using the comparative form. I will use paraphrasing expressions (e.g. so what you are saying is) to restate a partner's response. 	 Students will read. Students will write an essay about colonialism in Africa. If I can orally state my opinion. Students will listen and read for information. Students will apply the knowledge of the reading. If I can write four interesting facts on post-it notes. Students will analyze characterization in two short stories. If I can identify the continents on a map. Students will list causes of the Civil War. Students will differentiate between kinetic and potential energy. Students will write the steps used to solve a word problem. Students will orally define goods and services. If I can explain my thinking. Students will classify animals into the correct kingdoms. If I can describe the characters in writing. Students will answer questions orally. Students will read chapter 4 and answer questions 1-5 in writing. Students will listen to the presentation.

[&]quot;Rule" for more effective language objectives: