## Success Criteria with Embedded Language Objectives

There are several ways to embed language objectives in your success criteria.

#### Model 1:

If I can	Language	Content	Specific AL form
	Function	Topic/Connection	or feature

## **Examples:**

- If I can compare and contrast characters in <u>Maniac Magee</u> using similar to, different from, greater than, and smaller than.
- If I can compare and contrast mitosis and meiosis using similar to, different from, greater than, and smaller than.

#### Model 2:

If I can	Language	Content	Language Domain	Specific AL form
	Function	Topic/Connection		or feature

## **Examples:**

- If I can compare and contrast historical accounts from different points of view orally using similar to, different from, in contrast and similarly.
- If I can sequence the steps of mitosis using first, simultaneously, once completed, next and finally in a written paragraph.

#### Model 3:

If I can	Key Academic	Content	Specific AL form
	practice	Topic/Connection	or feature

### Example:

If I can state a claim about the Dream Act in a full sentence using the simple present tense.

#### Model 4:

If I can	Language	Content	Specific AL form	Support
	Function	Topic/Connection	or feature	

## **Examples:**

If I can compare events of the Civil War using adjectives (e.g. the most significant event, more obstacles than...) and a graphic\_organizer.

If I can compare characters in To Kill a Mockingbird using adverb clauses (e.g. Scout...even through....Although Atticus...) with a partner.

# Model 5:

If I can	Language	Content	Specific AL form
	Function	Topic/Connection	or feature

# **Examples:**

If I can report a group consensus using past tense citation verbs (determined, concluded).

If I can report lab/experiment results using past tense citation verbs (determined, concluded).

## **Resources:**

Key Information: AL = academic language Language domain = listening, speaking, writing, reading	Example Language Functions:  Vame/label/identify  Describe  Sequence  Summarize  Elaborate  Compare and contrast  Cause and effect  Classify and categorize  State an opinion/claim  Predict
Language domain = listening, speaking,	<ul> <li>✓ Describe</li> <li>✓ Sequence</li> <li>✓ Summarize</li> <li>✓ Elaborate</li> <li>✓ Compare and contrast</li> <li>✓ Cause and effect</li> <li>✓ Classify and categorize</li> <li>✓ State an opinion/claim</li> <li>✓ Predict</li> </ul>
	<ul> <li>✓ Summarize</li> <li>✓ Elaborate</li> <li>✓ Compare and contrast</li> <li>✓ Cause and effect</li> <li>✓ Classify and categorize</li> <li>✓ State an opinion/claim</li> <li>✓ Predict</li> </ul>
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	<ul><li>✓ Classify and categorize</li><li>✓ State an opinion/claim</li><li>✓ Predict</li></ul>
	<ul><li>✓ State an opinion/claim</li><li>✓ Predict</li></ul>
	✓ Predict
	✓ Contradict/disagree
	✓ Evaluate
	✓ Justify
	✓ inquire
	• inquire
Example Key Academic Practices:	
✓ analyze	
✓ summarize	
✓ challenge	
✓ state an opinion	
✓ support with reasoning and evidence	
✓ evaluate sources	
✓ synthesizing ideas	
✓ communicate research findings	
✓ request clarification	
✓ discuss key points	
✓ problem solve	
✓ apply to other situations	