

# Beyond “SWBAT Explain Orally”

## Writing More Effective Language Objectives

Lynne Medailleu, Director of ELE  
Michelle Blair, Assistant Director of ELE  
Marlborough Public Schools

# I will be able to write a language objective for an assignment

## If I can:

- Identify the language demands of the assignment
- Determine which language demands are essential for meeting the content objective
- Include a language function, content connection, and language target (form or vocabulary).



# I will be able to evaluate language objectives

## If I can:

- Classify language objectives as more effective or less effective
- Explain my thinking using targeted language: **attribute, characteristic, characterize, in common, trait**






What are the  
**LANGUAGE**  
**DEMANDS** of this  
lesson or  
assignment?



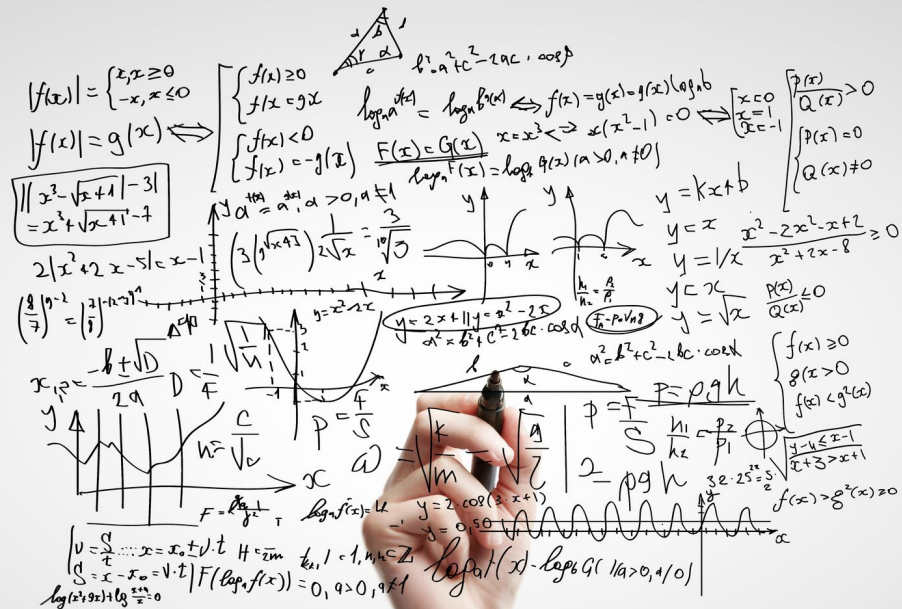
<https://www.liveanimalslist.com/fish/images/gold-fish-in-water.jpg>

# FEATURES OF ACADEMIC LANGUAGE

	Description	What that may look like in the content areas...	Example
Linguistic Complexity <i>Discourse Level</i>	Quantity and variety of speech/written text	<ul style="list-style-type: none"> <li>• Structure &amp; density of speech/written text</li> <li>• Organization &amp; cohesion of ideas</li> <li>• Variety of sentence types</li> </ul>	
Language Forms & Conventions <i>Sentence Level</i>	Types, array and use of language structures	<ul style="list-style-type: none"> <li>• Types &amp; variety of grammatical structures</li> <li>• Conventions, mechanics and fluency</li> <li>• Match of language forms to purpose &amp; perspective</li> </ul>	
Vocabulary Usage <i>Word/Phrase Level</i>	Specificity of word or phrase choice	<ul style="list-style-type: none"> <li>• General, specific and technical language</li> <li>• Multiple meanings of words &amp; phrases</li> <li>• Formulaic &amp; idiomatic expressions</li> <li>• Nuances and shades of meaning</li> <li>• Collocations</li> </ul>	

What is an effective  
**LANGUAGE**  
**OBJECTIVE** for this  
 lesson or  
 assignment?

What makes a language  
 objective effective?

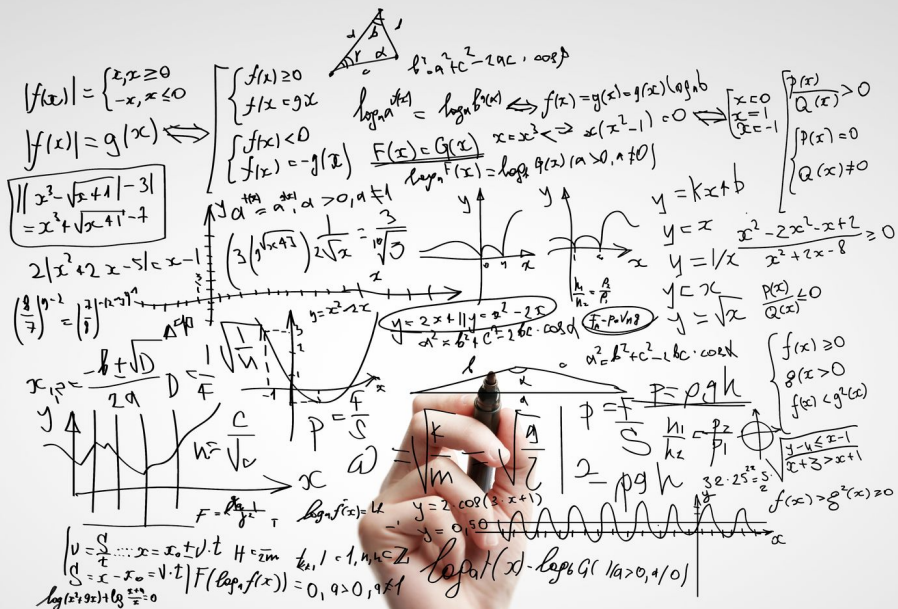


# Sentence Frames for CLASSIFY

Sorting	<ul style="list-style-type: none"><li>● In my opinion, _____ should be characterized as _____ because _____.</li><li>● _____ is an example of _____ because _____.</li><li>● I agree/disagree with the characterization of _____ being a _____ because _____.</li></ul>
Rule	<ul style="list-style-type: none"><li>● The most salient characteristic of _____ is _____.</li><li>● We can infer that all _____ are/have _____.</li><li>● _____ and _____ have the following traits in common: _____.</li><li>● One attribute of _____ is _____.</li></ul>

# What is an effective LANGUAGE OBJECTIVE for this lesson or assignment?

Try it out!





# Formulas for Writing Language Objectives

- **I can** language function content/topic connection using specific language form/target vocabulary.
- **I will use** specific language form/target vocabulary **to** language function content/topic connection.

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# Resources

<http://www.colorincolorado.org/article/language-objectives-key-effective-content-area-instruction-english-learners>

<https://ellevationeducation.com/blog/crafting-language-objectives-support-english-language-learners-ells>

<https://www.scoe.org/files/kinsella-handouts.pdf>

<https://achievethecore.org/aligned/using-content-and-language-objectives-to-help-all-students-in-their-learning/>

[https://www.tesol.org/docs/default-source/ppt/kinsella\\_webinar\\_resources\\_resized.pdf?sfvrsn=0&sfvrsn=0](https://www.tesol.org/docs/default-source/ppt/kinsella_webinar_resources_resized.pdf?sfvrsn=0&sfvrsn=0)

<http://humanresources.dearbornschools.org/wp-content/uploads/sites/103/2013/04/Sample-Content-and-Language-Objectives-REVISED-2.docx>

[www.doe.mass.edu/ell/curriculum/CollaborationTool.pdf](http://www.doe.mass.edu/ell/curriculum/CollaborationTool.pdf)