

CELEBRATE LEARNING!

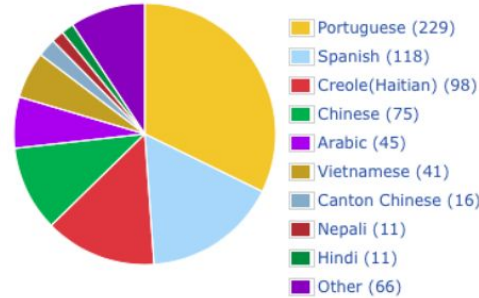
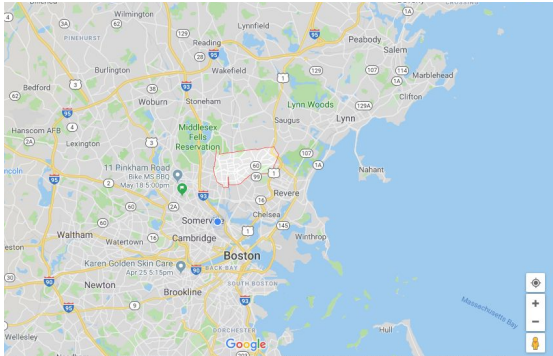
ACADEMIC CELEBRATIONS IN THE K-3 CLASSROOM

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Kindergarten SEI Teacher, Malden Public Schools

MY PERSPECTIVE

- Kindergarten SEI **Newcomer** Classroom Teacher (WIDA 1-3)
- Salemwood School, Malden for 6 years



Birth Countries



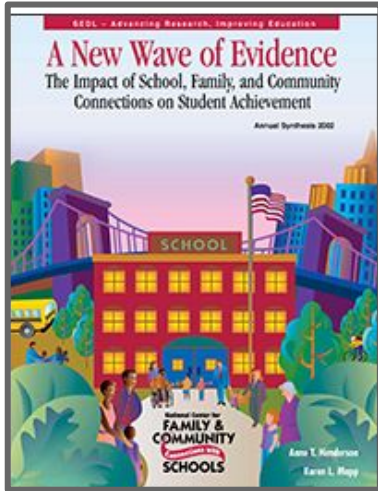
- Background in theatre and playwriting
 - Oral language, storytelling, etc.

ACADEMIC CELEBRATIONS 101

- Special day (afternoon)
- Special guests
- Special treats
- Special attention to **all** students



WHY? PARENT INVOLVEMENT



Henderson and Mapp, 2002

“Parent and community involvement that is **linked to student learning has a greater effect on achievement** than more general forms of involvement. To be effective, the form of involvement should be focused on improving achievement and be **designed to engage families and students in developing specific knowledge and skills.**”



WHY? PARENT INVOLVEMENT

“**Teacher-initiated** family engagement practices are associated with stronger student achievement.”

--Sheldon, Steven & Bee, Sol. (2015),
The Family Engagement Partnership
Student Outcome Evaluation



“Parents with high involvement ratings, compared with those with low or median ratings, tended to have children with **higher grades and scores**. This finding held across **all family income levels and backgrounds**.”

--Henderson and Mapp, 2002

WHY NOT? ROADBLOCKS



Info

A rectangular roadblock sign with a black border and diagonal stripes in yellow and orange. The word "Info" is written in white, bold, sans-serif font in the center. The sign is supported by two black legs.

Knowledge
of School

A rectangular roadblock sign with a black border and diagonal stripes in yellow and orange. The words "Knowledge of School" are written in white, bold, sans-serif font in the center. The sign is supported by two black legs.

Child Care

A rectangular roadblock sign with a black border and diagonal stripes in yellow and orange. The words "Child Care" are written in white, bold, sans-serif font in the center. The sign is supported by two black legs.

Work Schedule

A rectangular roadblock sign with a black border and diagonal stripes in yellow and orange. The words "Work Schedule" are written in white, bold, sans-serif font in the center. The sign is supported by two black legs.

Transportation

A rectangular roadblock sign with a black border and diagonal stripes in yellow and orange. The word "Transportation" is written in white, bold, sans-serif font in the center. The sign is supported by two black legs.

Language

A rectangular roadblock sign with a black border and diagonal stripes in yellow and orange. The word "Language" is written in white, bold, sans-serif font in the center. The sign is supported by two black legs.

WHY NOT? DETOURS

Info



Several
invitations

Knowledge of School



Detailed
instructions

Child Care



Families
welcome

Work Schedule



Vary
days/times

Transportation



Encourage
carpool

Language



Translation,
help from
Middle schoolers

MAJOR RECONSTRUCTION



ACADEMIC CELEBRATIONS: A BLUEPRINT

Design your own Academic Celebration!

Academic Celebration!		
Teacher(s) _____		
Date _____	Time _____	Location _____
Topics/Standards _____		
Language Domains		
Listening	_____	
Speaking	_____	
Reading	_____	
Writing	_____	
Guest List		<input type="checkbox"/> Permission from Admin _____ <input type="checkbox"/> Save the Date _____ <input type="checkbox"/> Email Invitation _____ <input type="checkbox"/> Paper Invitation _____ <input type="checkbox"/> App Invitation _____ <input type="checkbox"/>

Materials	Logistical Concerns	Student Prep
_____	_____	_____
Celebrate! Timing and Events		To Do/Notes/Questions
_____		_____

WHAT? SUBJECTS AND OBJECTIVES

- Core academic subject or multidisciplinary?
- MA/ELD/CCSS and Domains (listening, speaking, reading, writing)
- Product or process based?



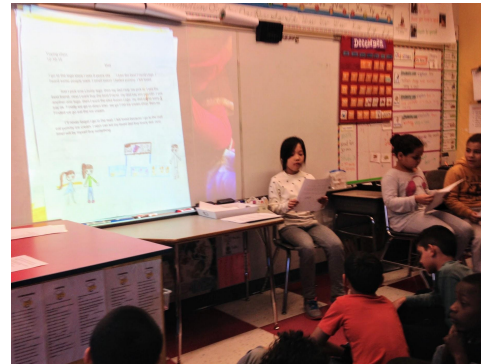
Math Celebration
March 2019, Process Based

WHEN AND WHERE?

- ~3x yearly: Thanksgiving, February vacation, end of year
 - Themes: harvest, winter, blooming
- Afternoon--kids can go directly home (2:30-3:30)
- Request the day well in advance avoiding events (MCAS, fire drill, field trips, etc.)



Cafeteria: J-Touch



My classroom: ELMO/projector

WHO?

We are proud of our work.

Who do we want to thank or impress?

People who love us and who we admire.



- Family
 - Parents/adults who take care of us--drivers/babas!
 - Siblings in/out of school
- Friends (adults & classes)
 - Our BFFs: Principals, literacy coaches/directors, ELL coaches/directors, paras, specialists, custodians, teacher friends
 - Reach for the Stars: Superintendent, Mayor, President Obama, Neymar, Dr. Seuss

HOW? INVITATION

2-3 weeks before the Celebration...

- Shared writing
- Images
- Native language translation
- Paper goes home/posted on the door
- Email/Class Dojo message goes out
- Reminder paper 2-3 days before!

Dear Mr. Sepulveda,

We want to do a writing party because we like it and our teacher likes it. Please can we have a party? We are going to call moms, dads, friends, and grandpas and brothers and sisters. And grandma. We can show them the writing journals. We promise to do a great job.

Thanks for letting us do a party.

Love,
the A113

Simon, Daniel, Joselyn, Mariana, Avitel, Ernest, Denio, Sahasra, Gabriel, Kalebe, Vy, Anderson, Eduarda, Angeline, Sasha, Yasser, Ekin, Hellen, Yingke, Giulia and Intaj.

PS--Maybe Wednesday 2/1 or Thursday 2/2 at 2:30? Thanks!

HOW? INVITATION

Dear Families and Friends,

Come here. Because it's gonna come the cake*, the fruit, the moms, and the everybody. We are having a celebration for our journals. We're having a best party for play at the school and the journals of pictures and words. It's beautiful like. A celebration. We can have a party, a happy day. We're gonna bring some food. We're gonna read the journals.

*sorry, no cake will actually be served



Consider...

How can I increase student ownership?

How can we build upon previous celebrations?

What is grade level appropriate?

HOW? INVITATION

Hello families! Please join us and our families in our classroom for a Writing Celebration on

Thursday December 13, 2018 at 2:30 in room A211

We will share our favorite stories from our Kid Writing journals, show you our writing tools, and celebrate our growth as authors and illustrators. We hope you can make it!

你好家庭！请加入我们和我们的家人，在我们的课堂上进行写作庆祝活动

2018年12月13日 星期四 2:30在A211房间

我们将分享我们最喜欢的儿童写作期刊故事，向您展示我们的写作工具，并庆祝我们作为作者和插图画家的成长。我们希望你能成功！

Alo fanmi yo! Tanpri rantrre nan nou ak fanmi nou yo nan salklas nou an pou youn Selebrasyon Ekri sou

Jedi Desanm 13, 2018 nan 2:30 nan chanm A211

Nou pral pataje istwa pi renmen nou yo nan jounal Kid Writing nou yo, montre ou zouti ekri nou an, epi selebre kwasans nou an kòm otè ak ilistratè. Nou espere ou ka fè li!

Please join us for a Math Celebration!

All families welcome ☺



Wednesday March 27 at 2:30 in the K-4 Cafeteria

You're Invited!

Dear Families,

Please come to school on **Monday June 6 at 2:30** for a writing celebration. We will share our persuasive letters and all the writing we have accomplished this year. We will also have a photo slideshow and snacks.

Thank you!
Ms. Mercurio & Ms. Perkins



Queridas familias,

Por favor venga a la escuela el **lunes 6 de junio a 2:30** para una celebración de la escritura. Vamos a compartir nuestras cartas persuasivas y toda la escritura que hemos logrado este año. También tendremos una presentación de fotos y aperitivos.

¡Gracias!
La Sra Mercurio y Sra. Perkins

Queridas familias,

Por favor, venha para a escola na segunda-feira 06 de junho às 2:30 para uma festa de escrita. Vamos compartilhar nossas letras persuasivas e todos os escritos que temos realizado este ano. Teremos também um slideshow de fotos e snacks.

Obrigada!
Ms. Mercurio & Perkins

Các gia đình thân mến,

Hãy đến với trường vào thứ hai ngày 06 tháng 6 lúc 2:30 cho một văn bản lễ kỷ niệm. Chúng tôi sẽ chia sẻ thư thuyết phục của chúng tôi và tất cả các văn bản, chúng tôi đã thực hiện trong năm nay. Chúng tôi cũng sẽ có một slideshow hình ảnh và đồ ăn nhẹ.

Câm ơn bạn! Bà Mercurio & Bà Perkins

Please join us for a Writing Celebration!

All families welcome



December 14, 2017 at 2:30 in room A211

****Meet in the K-4 main office****

Reminder!

Wednesday, November 5 at 2:00 is our Writing Celebration in Room A309. All families are welcome. We hope you can join us!

Rappel!

Wednesday, 5 Novembre à 02h00 est la célébration de notre écriture en A309 chambre. Toutes les familles sont les bienvenues. Nous espérons que vous pouvez nous rejoindre!

Reminder!

Wednesday, November 5 at 2:00 is our Writing Celebration in Room A309. All families are welcome. We hope you can join us!

提醒！

周三，11月5日凌晨2点是我们的房间A309写作庆典。所有的家庭都欢迎。我们希望能加入我们的行列！

Reminder!

Wednesday, November 5 at 2:00 is our Writing Celebration in Room A309. All families are welcome. We hope you can join us!

Lembrete!

Quarta-feira 5 novembro às 2:00 é a nossa Celebração. Escrita em A309 Room. Todas as famílias são bem-vindas. Esperamos que você possa se juntar a nós!

HOW? PREP

- Everyday
 - We write (or insert subject area) every day: challenge yourself!
 - Daily sharing
 - Practicing strong voice, compliments, questions
- Day before: Quiet reflection
 - Whole group discussion: What makes a page worthy?
 - Calming music, personal sit spot
 - 10 minutes to browse and read their 2-4 most recent journals
 - **Students** choose a favorite page, teacher sticky notes it



HOW? PREP

Day of Celebration

- During writing time
 - Practice sharing with projector (dress rehearsal!)
- 15 minutes before Celebration
 - Move furniture
 - Distribute all other journals on tables
 - Royal Writing Crown/Writing Lighting Ceremony
 - Feelings check-in
 - Review expectations



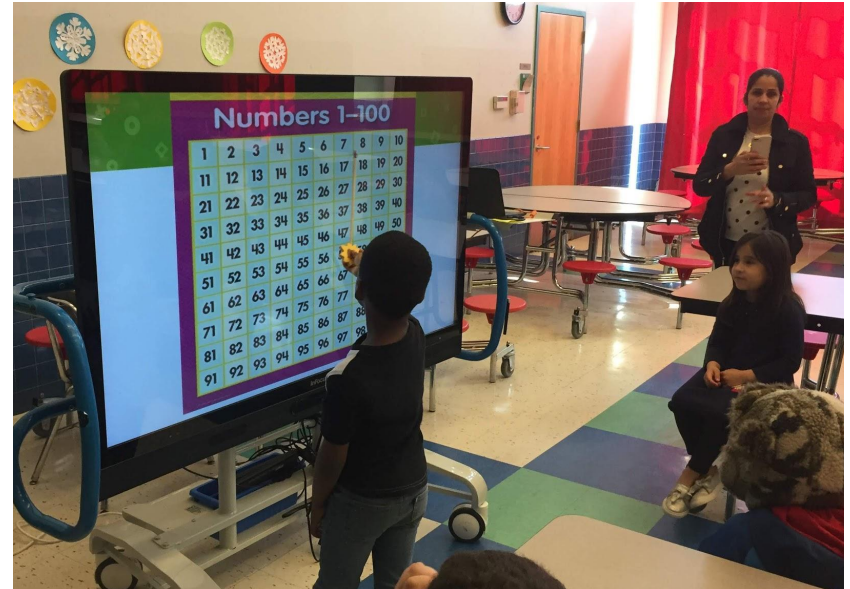
CELEBRATION!

- 2:35 (and 2:40!)
 - Students greet guests at office
 - Arrival: greetings, hugs, browse journals



CELEBRATION!

- 2:45
 - Welcome, review agenda (talk, read, listen, party!) and expectations
 - Tools: sentence frames, images, word wall, number lines, checklists, etc.



CELEBRATION!

- One by one, stand at front of the room, wear crown/lights, read page, applause, question or compliment, pass crown as teacher gets next student's journal
- Snack & juice distribution, music, sharing at tables!



CELEBRATION!



December 2018 Kindergarten Writing

BUT WHAT ABOUT...?

Students who have no “person?”

- Literacy/Math coach, paraprofessionals, administration, Teddy

Students who aren't reading/speaking English yet?

- Modeling, repetition, native language share

Students who clam up?

- Share later, friend helper, share privately

TIPS

- Get another teacher to take photos
- Consider your outfit--I get overheated in the spotlight!
- Ask for feedback

“When families of all backgrounds are engaged in their children’s learning, their children tend to **do better in school, stay in school longer, and pursue higher education.**”

Henderson and Mapp, 2002