Analyzing Student Work Data Protocol

PRESENTER

FACILITATOR

PARTICIPANTS

DATE

**Part 1 Questions**

1. What content knowledge is assessed by the assignment?
2. What skills are assessed by the assignment?
3. What do you notice about the data?
4. What do you wonder about the data?

**Part 2 Questions**

1. At what stage are students in their understanding and competency with the content and skills?
2. What are the next steps for teaching the skills assessed by this task? Which scaffolds need to be in place so all students can access the lesson?
3. What re-teaching needs to occur? How can the skill be broken down into smaller parts?
4. What extensions need to be provided? How can students be challenged to deepen their understanding?

**Part 1**

5 Minutes: Examine the data using ***Part 1 Questions***. Make objective comments (observations and questions only, no interpretations) on the work. **Presenter is silent.**

**Part 2**

5-10 Minutes: Analyze the data using ***Part 2 Questions***. Make comments (interpretations, ideas for addressing concerns, implications, identification of patterns). **Presenter is silent and takes notes.**

**Part 3:**

10-15 Minutes: Discussion with presenter. Questions answered. Group discussion of implications, ideas, suggestions for the particular classroom, for the classroom of other participants, and for the school as a whole.

**Part 4:**

5 Minutes: Debrief next steps (actionable list for the presenter).

**Part 5:**

Reflect on this process of Looking at Student Work (What new perspectives did your colleagues provide?)

\*Adapted from Two Rivers Public Charter School Data Analysis Strategy Loop