HAND OUTS

**Addressing local/global literacies and cultures in Bogotá in Teacher Education**

**Amparo Clavijo Olarte PhD**

Universidad Distrital Francisco José de Caldas

aclavijoolarte@gmail.com



**References**

Bartolome, L. (2004). Critical Pedagogy and Teacher Education: Radicalizing Prospective Teachers. *Teacher Education Quarterly*, Winter, 97-122.

Cochran-Smith, M., Ann Marie Gleeson, and Kara Mitchell (2004). Teacher Education for Social Justice: What’s Pupil Learning Got To Do With It? *Berkeley Review of Education*. 1 (1), pp. 35-61

Dantas-Whitney, M. & Eileen Dugan Waldschmidt (2009) Moving Toward Critical Cultural Consciousness in ESOL and Bilingual Teacher Education, Bilingual Research Journal, 32:1, 60-76, DOI: [10.1080/15235880902965888](https://doi.org/10.1080/15235880902965888)

Darder, A. (2016) Critical Leadership for Social Justice: Unveiling the Dirty Little Secret of Power and Privilege.

# Johnson, K. & Golombek, P. (2011), (Eds). *Research on Second Language Teacher Education: A Sociocultural Perspective on Professional Development.* New York: Routledge

# Lopez-Gopar, M. (2016). *Decolonizing Primary English Language Teaching.* London: Multilingual Matters.

López-Gopar, M. (2018) (Ed.) *International Perspectives on Critical Pedagogies in ELT.* Gewerbestrasse, Switzerland: Palgrave, Macmillan

Mejia, MR (2011). *Educaciones y Pedagogías Críticas desde el Sur.* La Paz, Bolivia: Ministerio de Educación.

Ministerio de Educación Nacional 2006a. Educación: Visión 2019. Bogotá: MEN.

Ministerio de Educación Nacional 2006b. Estándares básicos de competencias en lenguas extranjeras: Ingles. [Basic standards of competences in foreign languages: English.] Bogotá: Ministerio de Educación. <https://www.mineducacion.gov.co/1759/w3-article-115174.html>

### Sharkey, J. Clavijo-Olarte, A & Ramirez, M. (2016).Developing a deeper understanding of community-based pedagogies with teachers: Learning with and from teachers in Colombia. *Journal of Teacher Education*. 67 (4), pp. 306-319.

# Shor, I. & Freire, P. (1987). *A Pedagogy for Liberation: Dialogues on Transforming Education.* London: Bergin & Garvey.

Velez-Rendon, G. (2002). Second Language Teacher Education: A Review of the Literature. *Foreign Language Annals.* 35, 4. Pp. 457-467.