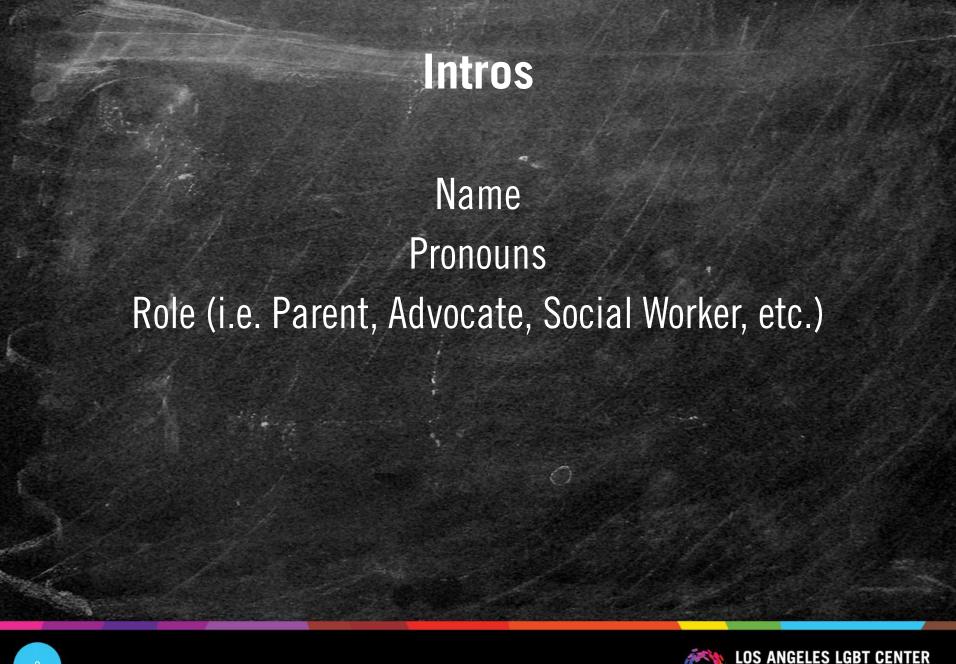
# RECOGNIZE INTERVENE SUPPORT EMPOWER

# Pathways to Permanency: Dismantling Systems of Care Pipelines

Ariel Bustamante, Training & Coaching Manager







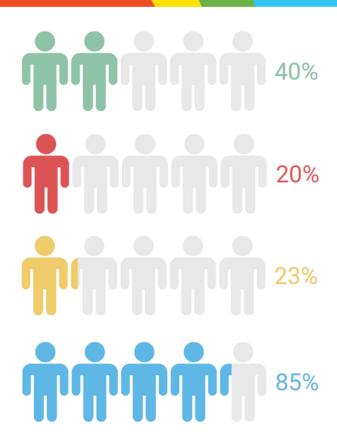
#### Recognize, Intervene, Support, & Empower



- Reduce LGBTQ+ youth in systems of care.
- Increase permanency options.
- Decrease bias and discrimination in care through education and coaching.

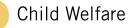
### **Permanency Disruptions**







Juvenile Justice



SOGIE-Based Bullying or Harassment



# In the Life Media: Our Bodies, Our Rights

Lilly's Story



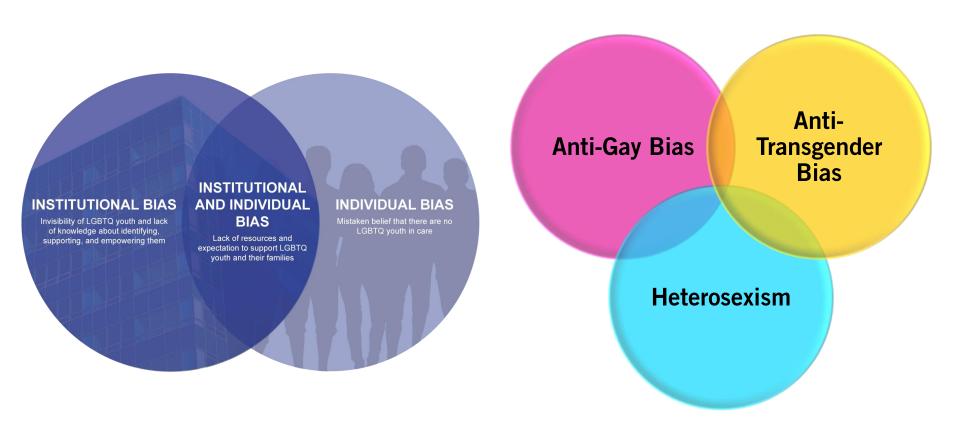


#### **Understanding the Cycle + Context**





### Recognizing the Barriers to Permanency

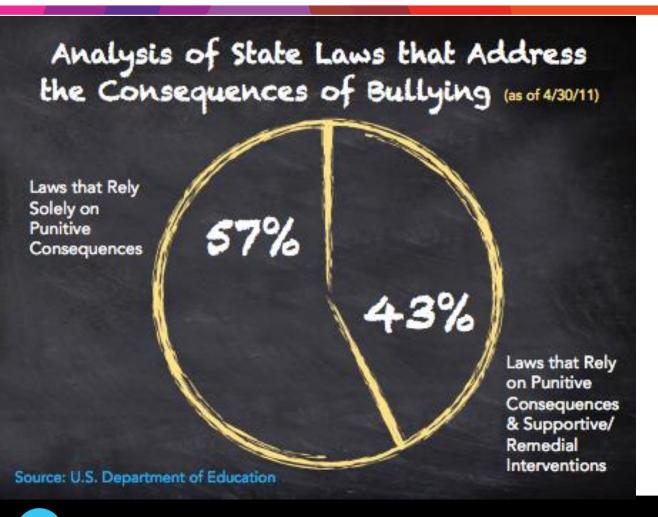


#### **SOGIE Principles**

- **A. Distinct and Separate:** Sex assigned at birth, gender identity, gender expression, sexual orientation, and sexual behavior are each distinct from one another.
- **B.** Exists on Spectrums: SOGIEs exist on spectrums, language to describe identities on these spectrums varies by the individuals that use that language.
- **C.** Intersectional: SOGIE identities intersect with other identities like race, class, and ability to create life experiences.
- **D. Universal:** Everyone has a SOGIE, and identity development is a natural, ongoing part of the human experience.
- **E. Self-Defined:** How one understands, articulates, and shares their SOGIE is self-determined.



#### **Education**



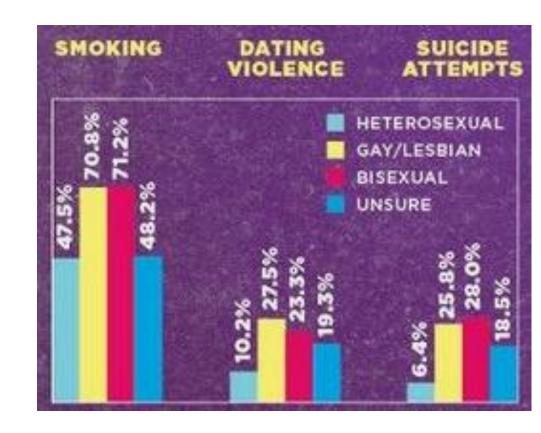
- Non-affirming school climate
- Punitive Discipline
- Truancy

GSA Network



#### **Access to Healthcare**

- Access to knowledgeable providers
- Access to gender-affirming care
- HIV/AIDS & STI Status Stigma



Fenway Health



#### **Caregivers**



8x

More likely to attempt suicide



бх

More likely to report high levels of depression



3x

More likely to be at high risk for contracting HIV & STIs



3x

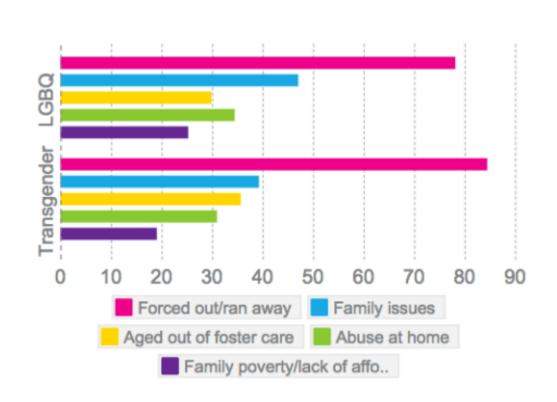
More likely to use illegal drugs

- Misinformation
- Lack of resources
- Unique developmental needs & milestones

Family Acceptance Project

#### **Experiencing Homelessness**

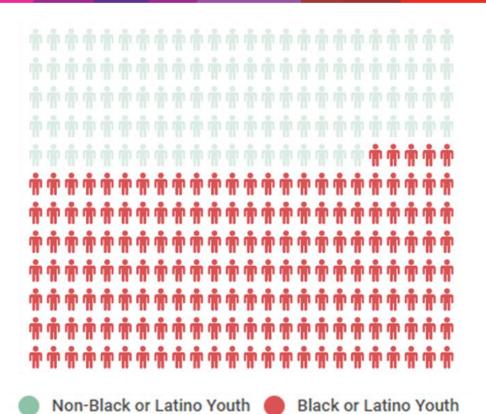
- Survival Crimes & "Quality of Life" Offenses
- Lack of identification (i.e. couch surfing youth)



True Colors United



### **Juvenile Justice System**



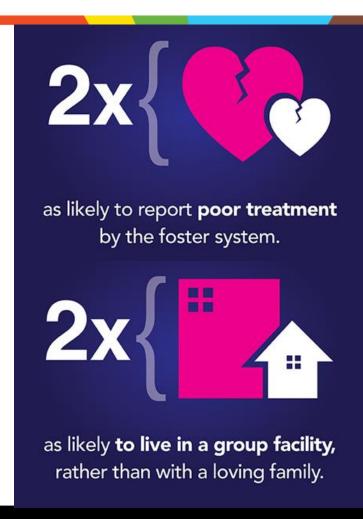
- Overcriminalization
- Incorrect placement and/or solitary
- Abuse

Irvine



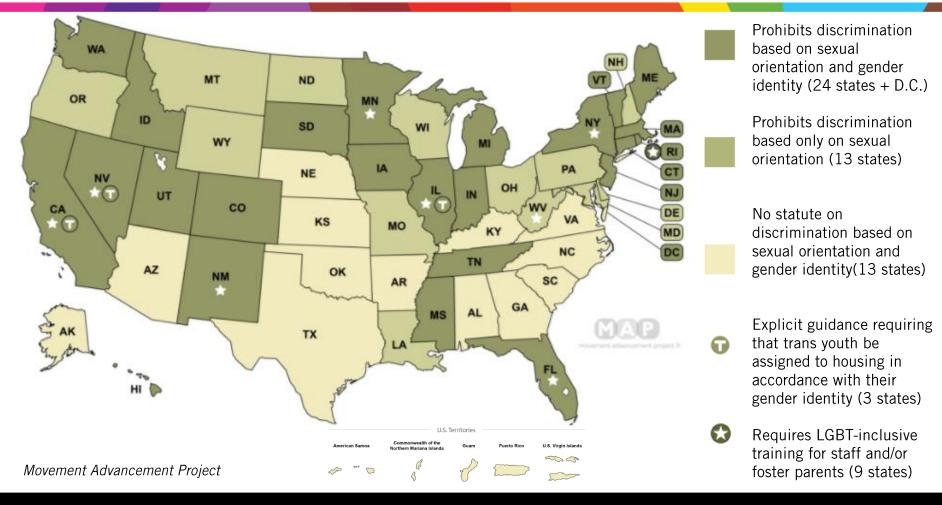
#### **Child Welfare System**

- Bias from: social workers, court, attorneys, caregivers, etc.
- Confidentiality and Outing
- Lack of legal framework and/or implementation
- Disaffirming and unsafe placements





# State of the Union: Child-Welfare Non-Discrimination Laws



#### **Brainstorm**

What elements would you want to see to know that a system of out-of-home care was safe and affirming of LGBTQ+ youth, especially TGNC youth?

(i.e. Training for staff, specific policies, visibility, data collection, etc.)



# **Creating a Standard**

Placement Development Engagement Care Technical Implementation Enrichment Mental Anti-Harassment Terminology Rights Housing Specialized Non-Discrimination Climate Stakeholder Extracurriculars Discipline Abuse KeepingDisclosureOver-Diagnosing Practices Liasons Congregate Confidentiality Substance Hygiene Assessment Knowledge Workforce Probation Clothing Support Building Capacity Cues Funding Rooming

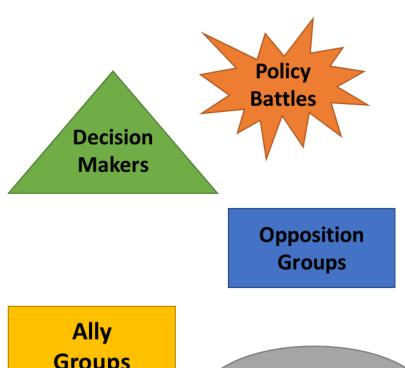


#### **Key Recommendation Domains**

- 1. Policies & Implementation
  - A. Non-discrimination
  - B. Privacy & Disclosure
- 2. Dedicated Programming & Services
- 3. Training & Ongoing Support
- 4. Funding

#### **Power Analysis**

- Define the problem
- Name the competing agendas
- Sketch major issue/policy battles
- Sketch Decision-makers
- Sketch organized Opposition Groups
- Sketch organized Ally Groups
- Sketch unorganized constituents



Groups

Unorganized **Constituents** 



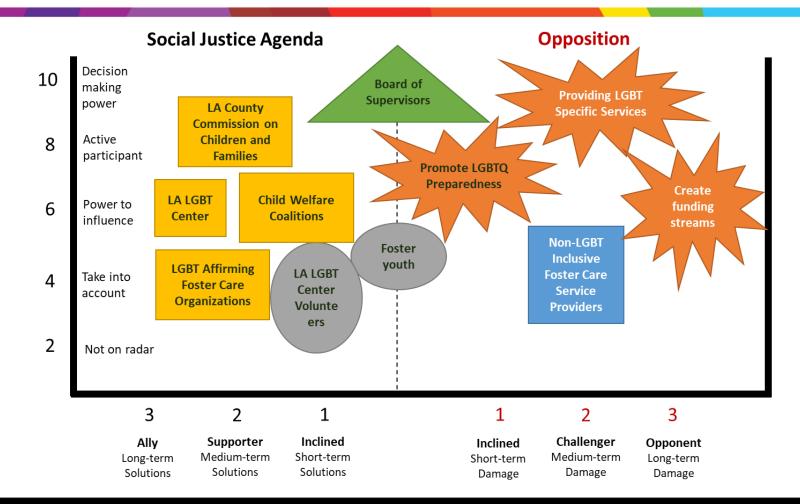
# Advocacy Campaign: LGBTQ+ Foster Youth





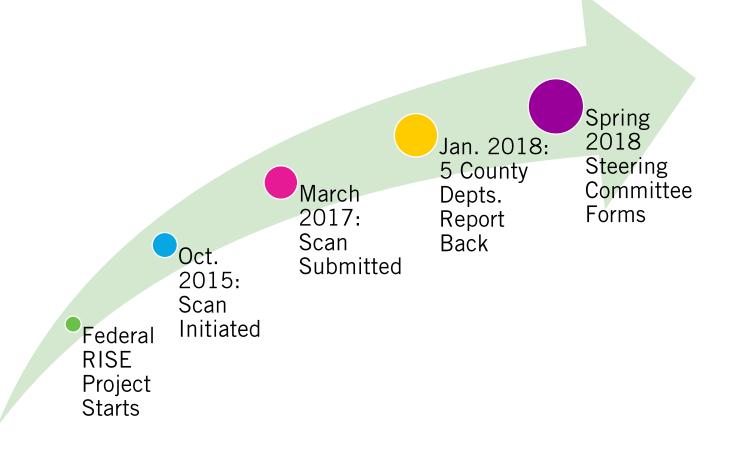


#### **Power Analysis**





#### **Timeline**







#### **Tactics**

#### Media:

- Op-Ed
- Letters to the Editor
- Press Conferences
- Social Media

#### In-person:

- Lobby visits
- Testimony
- Marches
- Rallies
- Holding space

#### Remotely:

- Phone banks
- Letter writing

**Target** 



# **Sharing your story...**



Dayvon Williams, Youth Justice Coalition & Joshua Arguelle, NFYI



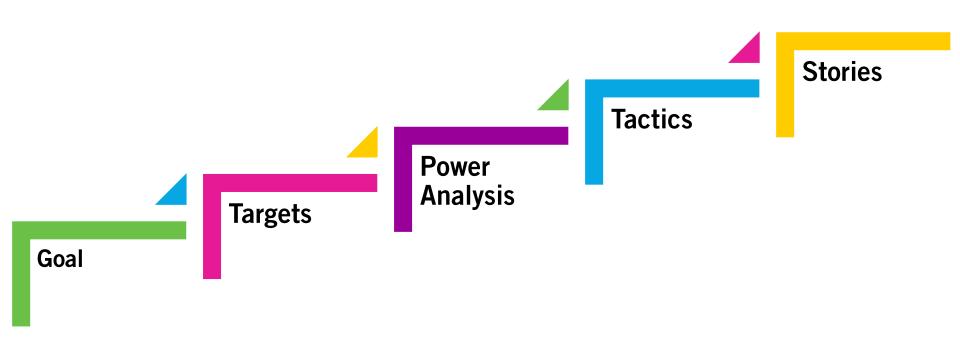


# Start Small, Think BIG

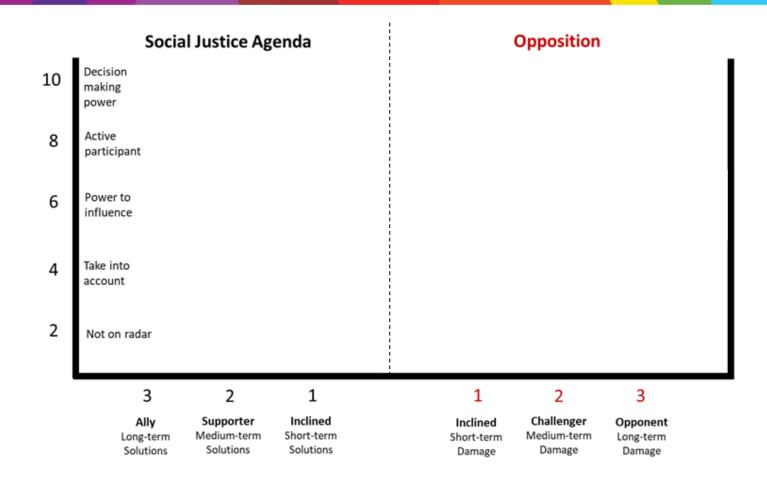
What is one area relating to LGBTQ+, especially TGNC youth in systems of care that you would like to focus your local and/or state advocacy on?



# Advocacy Campaign: \_\_\_\_\_



# **Power Analysis**





# How Will You RISE Up For LGBTQ+Youth?

Recognize that LGBTQ+ youth are in your care

ntervene to reduce barriers to permanency

Support the unique needs of LGBTQ+ youth

Empower yourself and your co-workers to utilize best practices



Wilber, S., Ryan, C., & Marksamer, J. (2006). CWLA Best practice guidelines: Serving LGBT youth in out-of-home care. Washington, DC: Child Welfare League of America.





#### **Contact RISE**

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