

## Creating Digital Books with the iPad

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JEramo/LEnglish Wellesley Public Schools MATSOL May 2013

# The iPad is NOT the solution for everything.



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## **Objectives**

#### You will . . .

♦ become familiar with 3 iPad digital book apps, their features, and view student samples:

Story Creator Scribble Press Story Kit

- ♦ learn ways to use digital books in the classroom to support ELLs academic language growth



#### **Common Core**

#### **Writing Anchor Strand 6**

Use technology, including internet, to produce and publish writing and to interact and collaborate with others



#### **ESE Teacher Evaluation Rubric**

#### Standard I Standard II **Curriculum Planning and Teaching All Students Assessment** A. Curriculum and Planning Indicator A. Instructional Indicator 2. Child and Adolescent Development 3. Meeting Diverse Needs B. Assessment Indicator B. Learning Environment Indicator 1. Variety of Assessment Methods 2. Collaborative Learning Environment 3. Student Motivation

#### **Features**

Story Kit

Story Creator

Scribble Press

Advanced Features

## A Successful App Must..

- foster Independence
- be motivating
- be easy to learn and use
- be visually appealing
- be developmentally appropriate
- be thoughtfully developed for use in education

## **Ways To Use Digital Books**

#### Front Load a Lesson/Unit:

- introduce new vocabulary and/or concepts
- provide background information



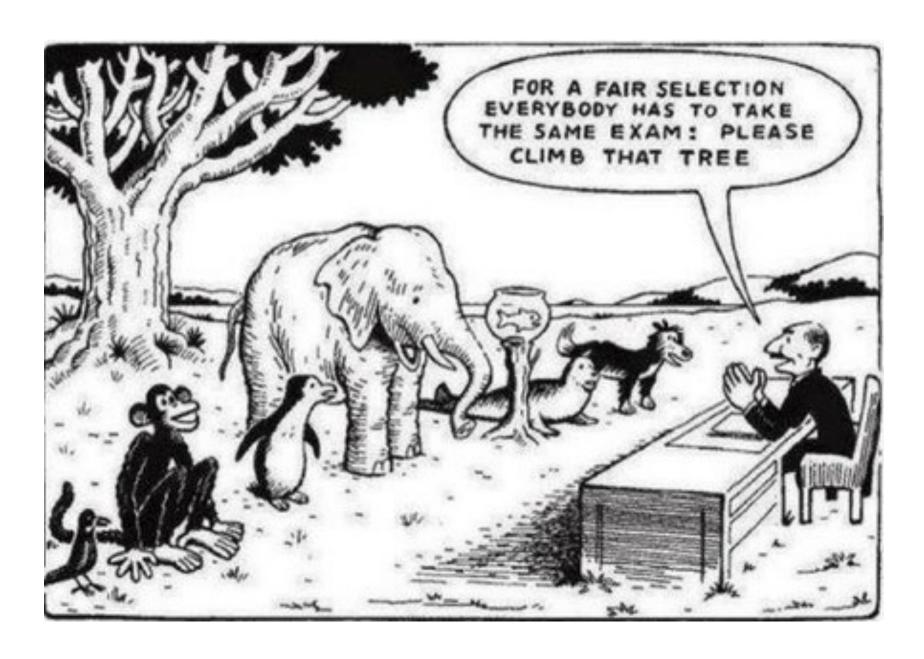
- > students create a book using newly learned vocabulary and/or concepts
- > students create assessments for each other
- > you can make an assessment for students



#### **Book Types Are Endless**

- > persuasive
- > narrative
- > informative
- > research-based
- > collaborative





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### **Differentiated Instruction**

- Work within proficiency level
- Work independently, pairs, small groups, whole group
- Alternative assessment
- Multi modality tool

## **Show Time!**



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