## CONTENT RUBRIC FOR FOSS INSECT UNIT - Teacher Version

Content Area	butterfly	рира	larva	egg
Vocabulary Associated with Insects	Demonstrates comprehension of 100% of the essential vocabulary and at least 15 of the extended or advanced words when matching words to pictures.	Demonstrates comprehension of all 20 essential vocabulary words when matching words to pictures.	Demonstrates comprehension of 10-19 of the essential vocabulary words when matching words to pictures.	Demonstrates comprehension of less than 10 of the essential vocabulary words when matching words to pictures.
Body Parts of Insects	Can identify and label all 7 body parts on a variety of insects: head, thorax, abdomen, legs, eyes, wings, and antennae.	Can identify and label the three basic body parts on a variety of insects: head, thorax, and abdomen. May also identify and label two or three of the other body parts: wings, legs, eyes, or antennae.	Can consistently identify and label 2 of the 3 basic body parts: head, thorax, and abdomen. May identify or label one or two of the other body parts: wings, legs, eyes, or antennae.	Is inconsistent in his/her ability to label the three basic body parts of an insect: head, thorax, and abdomen. Is more consistent at identifying these three basic body parts.
Life Cycle of Insects	Can independently sequence pictures depicting the four stages of the life cycle, label each stage correctly, and provide additional details about the behaviors of insects at the various stages.	Can independently sequence pictures depicting the four stages of the life cycle and label each stage correctly.	Can sequence pictures depicting the four stages of the life cycle with no more than two adult prompts. Can then match at least two words to the correct stage of the life cycle.	When provided with a picture model to review first, can then sequence the pictures of the four stages correctly. May need additional prompts to match the words to the correct stages.
Survival Needs of Insects	Can name the four things insects need to survive: air, food, water and space. In addition, can observe three pictures and explain which two would be a better habitat for insects than the other.	Can name the four things insects need to survive: air, food, water and space. In addition, can choose the two pictures that represent an appropriate habitat for insects.	Can name three or four things insects need to survive: air, food, water and space.	When provided with picture prompts, can name less than four things insects need to survive: air, food, water and space.

