









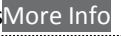



Due Date to Post	Reading Assignment/Video or Slide Viewing
November 30 <sup>th</sup> , 2012	WIDA History & Mission Statement <a href="http://wida.us/aboutus/mission.aspx">http://wida.us/aboutus/mission.aspx</a> <a href="http://wida.us/assessment/ACCESS/#about">http://wida.us/assessment/ACCESS/#about</a> ACCESS for ELLs <sup>®</sup> , developed by 
December 14 <sup>th</sup> , 2012	WIDA's "Can Do" Philosophy Video (11 min.) Read PDF file on Philosophy <a href="http://wida.us/aboutus/AcademicLanguage/">http://wida.us/aboutus/AcademicLanguage/</a>
January 11, 2013	WIDA's Guiding Principles of language Development <a href="http://wida.us/aboutus/AcademicLanguage/">http://wida.us/aboutus/AcademicLanguage/</a> <a href="#">WIDA's Guiding Principles of Language Development</a>  <a href="#">Complete Reference List for the WIDA Principles</a> 
January 25 <sup>th</sup> , 2013	ELD Standards Review our <a href="#">2012 Amplification Overview Tutorial</a>
February 8 <sup>th</sup> , 2013	Exploring the Search for ELP Standards appropriate for your grade level <a href="http://wida.us/standards/ELP_StandardLookup.aspx">http://wida.us/standards/ELP_StandardLookup.aspx</a>
March 22 <sup>nd</sup> , 2013	Exploring the WIDA Blog  <a href="http://wida.us/standards/CAN_DOs/">http://wida.us/standards/CAN_DOs/</a> Development Process: Read & Respond: Writing Grade Level Cluster-Specific CAN DO Descriptors Teacher reflection written by Angela de la Cruz, Illinois
April 12, 2013	<a href="http://wida.us/downloadLibrary.aspx">http://wida.us/downloadLibrary.aspx</a> Research: Read & Respond:  Academic achievement for English learners: What can we reasonably expect?
April 26 <sup>th</sup> , 2013	<a href="http://wida.us/downloadLibrary.aspx">http://wida.us/downloadLibrary.aspx</a> Research: Read & Respond:  WIDA/Common Core Alignment Study
May 10 <sup>th</sup> , 2013	<a href="http://wida.us/downloadLibrary.aspx">http://wida.us/downloadLibrary.aspx</a> <b>Resources/Bulletins</b>  Read & Respond:  Focus on Differentiation Part I
May 31 <sup>st</sup> , 2013	<a href="http://wida.us/downloadLibrary.aspx">http://wida.us/downloadLibrary.aspx</a> <b>Resources/Bulletins</b>  Read & Respond:  Focus on Growth
June 7 <sup>th</sup> , 2013	<a href="http://wida.us/downloadLibrary.aspx">http://wida.us/downloadLibrary.aspx</a> <b>Resources/Bulletins</b>  <hr/> Read & Respond: Focus on Language & Culture 
<b>Reminder:</b> Sign onto edmodo by going to: <a href="http://www.edmodo.com">www.edmodo.com</a> click on "I'm a Student" Use <b>8ctviv</b> as Group code, create your user name and password, and begin your online discussion experience!	
<b>Participation Directions:</b> Read & Respond to the various WIDA web resources (indicated in the above timeline), respond to any questions presented by the facilitator, participate in online polls, and finally take a survey end of professional development in June. Postings should be <b>before or on</b> the date deadline indicated in the above agenda.	