

ENSURING SUCCESS FOR CONTEMPORARY LEARNERS IN AN ONLINE APPLIED LEADERSHIP PROGRAM

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WHO ARE CONTEMPORARY LEARNERS?

- MAY WORK (FULL OR PART-TIME)
- MAY HAVE FAMILIES
- ARE FINANCIALLY INDEPENDENT (NO PARENTAL SUPPORT)
- HAVE OTHER RESPONSIBILITIES THAT MAY INHIBIT MORE TRADITIONAL HIGHER EDUCATION OPPORTUNITIES
- LEARNERS WHO NEED TO MAKE SENSE AND VALUE OF THEIR LEARNING IN CONTEXT WITH THEIR LIVES

BARRIERS TO DEGREE COMPLETION

- TIME AND PLACE
- CREDIT MOBILITY – TRANSFER AND CREDIT LOSS
- ADULT LEARNING NEEDS (NOT YOUR TYPICAL 18-22 YEAR OLD)
- ADULT SUPPORT NEEDS
- \$

BAS: AL PROGRAM DESIGN FEATURES

- REAL WORLD APPLICATION
- ONLINE, ASYNCHRONOUS
- FULL OR PART TIME
- 7-WEEK PARTS-OF-TERM
- FOCUSED GENERAL EDUCATION
- ADULT-CENTERED ADVISING
- HANDS-ON FACULTY AND ADVISORS

BAS: AL PROGRAM TRANSFER/CREDIT OPTIONS

- MILITARY (JST)
- PLA PORTFOLIO ASSESSMENT
- TRANSFER ARTICULATION AGREEMENTS

BAS: AL PROGRAM OUTCOMES

- ANALYZE THE STYLES AND PROCESSES TO ARTICULATE AND PRACTICE LEADERSHIP
- EXPLAIN THE NEED FOR ETHICAL, RESPONSIBLE LEADERSHIP
- APPLY LEADERSHIP APPROACHES IN DIVERSE CONTEXTS
- IMPLEMENT EFFECTIVE APPROACHES TO ORGANIZATIONAL CHANGE AND INNOVATION
- APPLY COMMUNICATION SKILLS TO INFLUENCE THE LEADERSHIP PROCESS WITH A VARIETY OF AUDIENCES IN VARIOUS CONTEXTS
- EXPLORE AND ANALYZE DECISION-MAKING PROCESSES THAT RESULT IN THE IMPLEMENTATION OF ETHICAL PRACTICE

QUESTIONS?

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