**Resources For Functional Grammar Study**

Below are five recommended books and three websites. The book descriptions are from Amazon or other distribution websites. The website descriptions are from each sites’ home page. Follow the link below for a PDF of the entire first recommended title.

**Grammar and Meaning: An Introduction for Primary Teachers by Louise Droga and Sally Humphrey**

http://marianalarcon.bligoo.com/media/users/4/212276/files/22891/Grammar\_and\_Meaning\_Textbook\_word\_version\_2.pdf

**Genre, Text, Grammar: Technologies for Teaching And Assessing Writing by P Knappand M Watkins.**

*A comprehensive reference text that examines how the three aspects of language (genre, text and grammar) can be used as resources in teaching and assessing writing. It provides an accessible account of current theories of language and language learning, together with practical ideas for teaching and assessing.*

**Exploring how texts work by Beverly Derewianka**

*This is an indispensable tool for teachers at all levels. It has been of great assistance with preparing lessons for ESL (English as a second language) students as it explores how different texts work by exploring the structure and language features of various genres.*

# A New Grammar Companion for Teachers by Beverly Derewianka

*The new edition of this bestselling text employs standard grammatical terminology, but it also uses terms that allow for a more functional interpretation.   
  
Aligned with the new Australian Curriculum: English, this edition is organised around the main functions that language plays in our lives: interacting with others, structuring coherent texts and expressing and developing ideas. Another major difference is that the content now extends into secondary schooling, dealing with the language challenges faced by older students.*

**Working Grammar: An Introduction for Secondary English Teachers by Sally Humphrey*,* Kristina Love, and Louise Droga.**

*This is a professional resource for secondary English teachers seeking an introduction to or refresher on teaching grammar for the Australian Curriculum for English. WORKING GRAMMAR signals a two-pronged approach to grammar: as a tool kit of resources that work to build meanings and as a set of understandings that teachers can use in working with the spoken and written texts of secondary English. Key features include: Write-in resource with clear explanations and exercises as well as solutions to develop confidence in grammar; Multi-level approach which links the language, literature and literacy strands of the Australian Curriculum; Range of authentic spoken and written texts produced by and for secondary students of English which teachers can adapt for classroom use.*

**Functional Grammar for Teachers**

http://manxman.ch/moodle2/course/view.php?id=4

*If you think about it, traditional grammatical concepts such as verbs, nouns, adjectives, definite articles and such are all OK if one already has a good grasp and understanding of language. However, grammar is not a fixed thing and other kinds of grammars exist. Some may be very much more suited to learners in both first and second language situations. For example, traditional grammar and punctuation does not help very much in identifying 'blocks of meaning' in a text which all proficient readers can mostly do quite unconsciously.  
  
A simple coloured coding system based on the ideational 'Meta-Language' of Systemic Functional Grammar can be used to identify blocks of meaning. These blocks forms the structural units of all forms of text and speech. Thus, text de-construction and re-construction at all levels can help students immensely in both understanding and aquiring advanced forms and genres of language. They can search for word groups in real authentic texts of various genre and simultaneously also learn the style and language-form of different genres.*

**The Reading to Learn Program**

<http://www.readingtolearn.com.au>

*The aim of Reading to Learn is to support every student in a class to read and write challenging texts at their grade level. Through carefully designed guidance, all students are continually engaged and successful at each step of the R2L teaching strategies. The program includes three levels of support that can be integrated at various points in a teaching program.*

**The Genre Project: Taking Writing to the Next Level**

<http://www.learningplace.com.au>

## *The Genre Project has been a collaborative project with teachers working in year level teams to make decisions around the genre component of our school Literacy Program.*

## *We decided that our School Literacy Program should not only inform teachers about the scope and sequence of genre, but should also provide useful resources to support classroom implementation.*

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