Elisa Grade 4

Family and Background

Date of Birth: 4-15-2004 **Place of Birth:** Portugal

Address:

Phone Number:

Mother's Name: Isabel

Father's Name:

Home Language: Portuguese / Creole



Interests and Strengths

Elisa loves gym, fairy tales and eating at IHop! She enjoys the socialization that school offers. At home she is often restricted to staying in her apartment with her older brothers while mom works.

2013 ACCESS Scores

Listening - 4.7

Speaking – 6.0

Reading – 5.4

Writing - 3.3

Language Supports

Listening Can Do Descriptor states that she can identify illustrated main ideas and supporting details from oral discourse. +Elisa will benefit from the support of an anticipation guide.

Writing Can Do Descriptor states that Elisa can describe events people, processes and procedures.

+Elisa will benefit from the use of graphic organizers to help her organize her writing. Also, building on her strong speaking skills she could benefit from a short pre-writing conference where she could orally explain how she will complete her writing.

Educational Data

DRA June: 30

September: 34 March 38

Oral Reading Fluency: 95 wpm (50%)

Spelling Inventory: Words Their Way

62/87 (unaccented final syllables)

STAR: Reading: SS 442 GE 3.8(On Watch) STAR: Math: SS 628 GE 4.4 (At Benchmark)

2012 NECAP:Math: (334) (PP)

ELA (338) (PP)

2013 NECAP: Math (435) (PP)

ELA 439 (PP*)

Contact with Family

She lives with her mom and teenage brothers; she witnessed domestic violence issues in Cape Verde; Fled to Portugal, then US Elisa's mom works long hours. Elisa attended the volunteer summer school, which is available to all students.

Acculturation

Elisa's family has not returned to Portugal or Cape Verde. Mother works two jobs. No contact with father;

Academic & Behavioral Challenges

Elisa had behavioral issues in grades K, 1 & 2 characterized by outbursts (such as flipping her desk over) In third grade Elisa has made great gains socially. She has had no behavior write-ups. Academically, Elisa likes all subjects and is making steady progress.

Adapted from WIDA Consortium Lesson Planning with the WIDA Framework, Melissa Patton, April 26, 2013