

# Aramis Grade 4

## Family and Background

**Date of Birth** 2-5-2003  
**Place of Birth:** US  
**Address:**  
**Phone Number:**  
**Mother's Name:** Iris  
**Father's Name:** Aramis  
**Home Language:** Spanish (from Puerto Rico)



## Interests and Strengths

Aramis loves gym, basketball and Burger King. He has a pet fish and pet birds. He lives with his older brother, age 16 and two younger brothers, one is in second grade, one 4 years old. Very close to Dad, and shares dad's interest in cars and car repairing.

## 2013 ACCESS Scores

Listening – 4.9  
Speaking – 3.5  
Reading – 5.7  
Writing – 4.7

## Educational Data

**Aramis was retained in K in another city**  
**RTI- Tier 3:** Services have been suspended due to attendance;  
**DRA** June: 28 September: 24 March 30  
**Oral Reading Fluency** 63 wpm <25%  
**Spelling Inventory: Words Their Way**  
39/87 (Other vowels)  
**STAR Reading:** SS 320 GE 2.3 (Urgent Intervention)  
**STAR Math:** SS 550 GE 3.4 (Intervention)  
**NECAP: Grade 3:** Math (326)( SBP) ELA (321) (SBP)  
**NECAP: Grade 4:** Math (430) (SBP\*)ELA (423) (SBP)

## Contact with Family

The family has had lots of contact with the school guidance counselor over attendance issues; K:42 Abs K:27 Abs Gr1: 21 Abs Gr 2: 27 Abs Gr 3: 22 Abs  
-Classroom teacher has called home to make parents aware Aramis is not doing his homework.  
-Parent sent a letter to classroom teacher requesting Math Investigations homework be sent home in Spanish.  
-Nov 26: met with family regarding homework problems;  
-Jan, 2014: met with Aramis, parents, & service providers to discuss attendance and homework; Attendance continues to be an issue and minimal effort is put into homework;

## Language Supports

**Speaking Can Do Descriptor** states that he can make predictions or hypotheses from discourse.

+Aramis will benefit from sentence starters; Also, extended wait time;

**Writing Can Do Descriptor** states That he can take notes using graphic organizers.

+Aramis will benefit from frontloading future discussion questions and providing a graphic organizer that he fills out to support sharing in the group. discussion.

## Acculturation

Aramis' family loves to visit family in Puerto Rico regularly. Aramis talks fondly about life in Puerto Rico and misses the dog he left behind.

## Academic/Behavioral Challenges

Classroom teacher is concerned about his math. Aramis was receiving speech services (ed plan) for a stutter, which both parents have; doing better with self-regulation. Aramis is very well behaved and gets along well with others, but soft spoken and reluctant to share in the large group.