**Construct-Irrelevant Variance:** when a second variable interferes with the measurement of the original variable being assessed.

Example: A student’s English language proficiency interferes with measuring their mathematical ability.

*To win a game, Tamika must spin an even number on a spinner identical to the one shown below.*



*Are Tamika’s chances of spinning an even number certain, likely, unlikely, or impossible?*

*A. certain*

*B. likely*

*C. unlikely*

*D. impossible*

Source: Massachusetts Department of Education (2003b)