Vocabulary Teaching Process in 5 Steps[[1]](#footnote--1)\*

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| Steps | Word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tier: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Teacher says the word, students repeat (3 times): |  |
| 2. Teacher states or reads the word in context: |  |
| 3. Teacher provides students with a students-friendly definition:(Dictionary skills are taught and practiced separately) |  |
| 4. Teacher highlights a few important characteristics of the word: form, tense, cognates, word parts, synonyms, etc.: |  |
| 5. Students are engaged in various activities to develop word or concept knowledge: |  |

1. \* Adapted from Calderon, M. 2011 Teaching English and Comprehension to English Learners K-5. Bloomington, IN: Solution Tree Press. [↑](#footnote-ref--1)