|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Topic | WIDA | CCSS | Texts | Vocabulary | Strategy | Practice | Assessments |
| Visual ArtsBackground Knowledge Building:Frayer ModelSmall group discussion on the topic, sharing experiences. | Standard 2: Language of Language ArtsELD 3-5 | L.2.4RL.2.1RL.2.7SL.2.1SL2.5RI.2.2RI.2.4W.2.7 | Fiction:The Incredible Painting of Felix Cloussseau by Jon AgeePaired Nonfiction:Electronic(iPad)Article“Elephant Artists” fromTimes for Kids | Main Vocabulary:stunnedgeniuschaosnotoriousAdditional:furiousoutrageoustalentcanvasstroketechnique | Shades of Meaning in SynonymsUse of ThesaurusReview:Context clues | DiscussionsGame: Make a Choice& True or FalseTreasure SentencesJournaliPad: Antonyms and Synonyms AppRanking Words Project e.g. angry, mad, furious, outraged, indignantReading | Tracking responses and participationJournal assessmentsProject rubricsCreative Writing: Artwork Review |

