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| Topic | WIDA | CCSS | Texts | Vocabulary | Strategy | Practice | Assessments |
| Visual Arts  Background Knowledge Building:  Frayer Model  Small group discussion on the topic, sharing experiences. | Standard 2:  Language of Language Arts  ELD 3-5 | L.2.4  RL.2.1  RL.2.7  SL.2.1  SL2.5  RI.2.2  RI.2.4  W.2.7 | Fiction:  The Incredible Painting of Felix Cloussseau  by Jon Agee  Paired Nonfiction:  Electronic  (iPad)  Article  “Elephant Artists” from  Times for Kids | Main Vocabulary:  stunned  genius  chaos  notorious  Additional:  furious  outrageous  talent  canvas  stroke  technique | Shades of Meaning in Synonyms  Use of Thesaurus  Review:  Context clues | Discussions  Game: Make a Choice  & True or False  Treasure Sentences  Journal  iPad: Antonyms and Synonyms App  Ranking Words Project    e.g. angry, mad, furious, outraged, indignant  Reading | Tracking responses and participation  Journal assessments  Project rubrics  Creative Writing: Artwork Review |

