



Jump Starting a Learner Skills Curriculum

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The Harvard Bridge Program

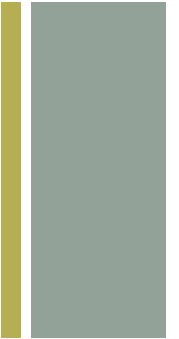
+ Our Framework & Rationale

- Our program
- Our students
- Our challenges



+ The Learner Conference

- One time event: *Saturday morning*
- Community event: *Breakfast of Champions*
- Student choice: *Concurrent Sessions*



The Bridge Program
 Success in Learning Conference
 Saturday, October 26 8:00 – 10:45 am

8:00-8:45 →	Breakfast with Champions			
8:45-9:15 →	Time Management 3313	Spelling 3323	Vocabulary 3311	Pronunciation 3315
9:20-9:50 →	Time Management 3313	Spelling 3323	Study Skills 3315	Vocabulary 3311
10:05-10:45 →	Time Management 3313	Spelling 3323	Study Skills 3311	Pronunciation 3315

+ Concurrent Sessions

OUR PLANNING GUIDELINES

- 30 minutes each, each student attends three
- Handouts - Posters
- Simple learning routine and student practice






+ Concurrent Sessions

- Pronunciation
- Spelling
- Vocabulary
- Study skills
- Time management



Pronunciation Practice Handout

How to Practice Shadowing at Home to Improve Your Pronunciation

	1. Look in your book. Find a short listening from the audio CD that sounds natural to you and one that includes the words. Often you can find the audio script for the listening at the back of your book.
	2. Listen to the recording without looking at the words.
	3. Listen again, reading along with the speaker.
	4. Listen again and read along. <u>Underline</u> or highlight the strong (stressed) words.
	5. Listen again. Practice listening to the audio recording while you practice speaking at the same time, keeping up with the speaker. Try to match the speaker's voice.





Using headphones will make it a little easier to follow the speaker, but it's not necessary.

If you use your phone or any other recording device to record yourself speaking along with the audio, you can listen to your recording and see how you did. If not, ask someone to listen to you and tell you how you did.

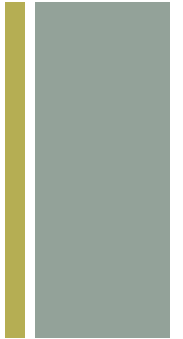
If you have a computer, you can find many other listening activities to practice this activity at <http://www.manythings.org/>

Study Skills Session

Learn English Faster with Study Skills

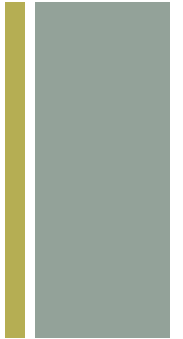
<p>1</p> <p>Study one thing at a time.</p> <p>!!</p>	<p>Turn off your phone. Take a deep breath. Ask <i>What am I studying now?</i> Choose one thing.</p>
<p></p> <p>Study a little bit every day.</p>	<p>Study 15-30 minutes a day.</p>
<p></p> <p>Recycle & repeat.</p> <p>!!</p>	<p>Study your notes before you leave class. Review your vocabulary list on the T. Practice your spelling words on break. Read the story 2 or 3 different times.</p>
<p></p> <p>Try something new.</p>	<p>Say a sentence as you look in the mirror. Draw a picture. Write a word with your finger. Record yourself and listen..</p>
<p></p> <p>Test yourself.</p> <p>!!</p>	<p>Close the book. Write down what you remember. Open the book. Check your work.</p>

+ Conference Follow-up



- Professional development: Refresher for teachers
- Conversations in classrooms:
 - *What did you learn?*
 - *Explain it to your classmates.*
 - *Look at the posters.*

+ Additional Initiatives

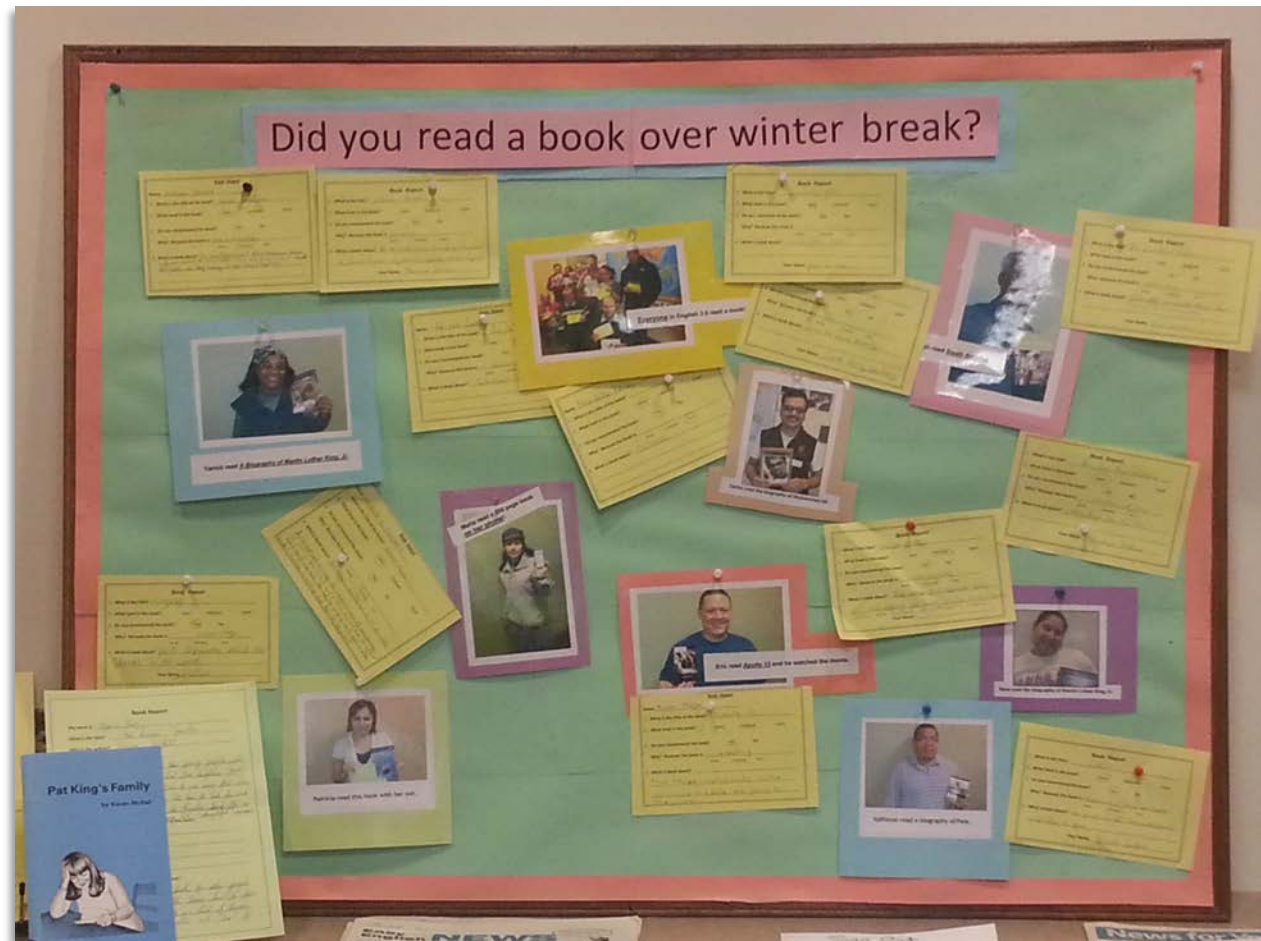


- **Bulletin board with online sites**
 - Portable cards with sites for students
 - Invitation to add favorite apps to the board

+ Additional Initiatives

■ Pleasure Reading Campaign

- Book fairs with sign-out sheets: winter & spring breaks
- Report forms
- Bulletin board



+ Additional Initiatives

Summer Reading Challenge

- Book fair
- Teacher follow-up
- Prizes



+ Measuring Impact

- Interviews with teachers and students
- End of Year Evaluation
- TABE Clas-E



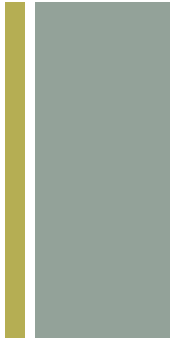
+ Impact Results

■ Teachers

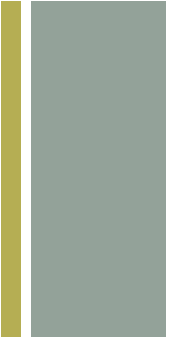
- “I’m more mindful of students learning needs”
- “Every week we use the reading reports.”
- “All my students use flashcards now.”
- “My students are recording themselves with their phones.”

■ Students

- “I learned I can use the calendar to plan my time.”
- “I stay for after class for five minutes and look at my notes. I remember EVERYTHING!”
- “I read the book with my son.”
- “Now I remember spelling.”
- “I practice my flashcards on break.”
- “I practice spelling words when I vacuum.”



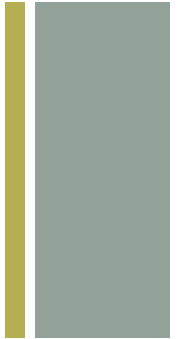
+ Challenges



- Time constraints
- Changing teaching routines
- Changing habits is hard
- Not a quick fix
- Survey literacy



Adapting this Idea to Your Program



Discuss in groups:

- What independent learning skills do your students need to develop?
- Where and when could you convene the most students in a conference?
- What are other ways to bring independent learning skills into your program?

+ Thank you!

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