# CIRCLE-ELL

## Language Development Methodology and Curriculum for English Language Learners

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Use CIRCLE-ELL for **free**

**The Mission for ELL teachers:**
Develop advanced to native-like English fluency in ELLs relevant to the demands of all domains of the language and the standards required by our educational system

**4 Domains:**
Speaking - Listening - Writing - Reading

**5 Standards:**
Social and Instructional (SIL) - Language Arts (LA)- Mathematics (MA)
Science (SC) - Social Studies (SS)

**My Classroom:**
32 elementary students with unique proficiency levels and ages, and a less-than-desirable teaching location

**My Quandary:**
In 30 minutes to a few hours a day, how can I increase skills across all these domains and standards in a closet in a cafeteria?

**My solution, generated by reviewing research:**

# Do whatever I can to get my students talking and listening, as much as possible, always.

**The Research** (bolds mine)**:**
"Opportunities for **practice** (output and interaction) are **necessary** to get feedback and automatize language" (WIDA, 2014)

"ELs who have had **ample** opportunity for **oral rehearsal** and **interaction** with native speakers in multiple contexts are far more equipped to reach higher levels of written discourse than ELs who had had fewer opportunities to do so." (Williams & Roberts, 2011)

"Well developed **oral proficiency** in English is associated with well-developed reading comprehension skills in English." (August, 2008)

"For ELLs especially, oral language is **foundational** to literacy development." (August and Shanahan, 2006)

**To Sum:**
If ELLs are to achieve linguistic parity across all domains and standards with their native English-speaking peers, they need to focus on **oracy** - the speaking and listening equivalent of literacy - first, and literacy follows naturally.

**CIRCLE-ELL**:
A picture is worth a thousand words:
***CIRCLE-ELL helps students reverse that and get a thousand words out of a picture!***

23 academically relevant themes
Over 650 high quality images
46 scripts to promote academic language across all standards

**Only 2 simple rules:**
1) We need to listen and 2) We need to speak

**SY2012-2013 to 2013-2014 ACCESS results:**
**64% y/y overall gains**
**72% y/y literacy gains**