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| From the perspective of your school or program, how important is each standard in evaluating teacher performance? 1 (not) – 5 (very) |  | |
| **A. ADMINISTRATION FOCUS** | 1-5 | Data method |
| 1. Complies with contractual obligations |  |  |
| 2. Communicates with the administration, students, parents and other faculty |  |  |
| 3. Helps create and maintain an environment of collegiality. |  |  |
| **B. TEACHING** |  |  |
| 1.    Sets clear and reasonable goals for students. |  |  |
| 2.    Uses varied materials and media to meet objectives and maintain student interest. |  |  |
| 3. Prepares sufficiently challenging work. |  |  |
| 4.   Makes sure students are happy with the class and the school. |  |  |
| 5.   Is able to adapt or diverge from a lesson as needed or appropriate. |  |  |
| 6.   Knows his/her subject matter. |  |  |
| 7.   Keeps lessons moving at a pace that meets student needs. |  |  |
| 8.   Conducts teacher-centered lessons. |  |  |
| 9.   Uses appropriate assessment procedures to determine student learning. |  |  |
| 10.  Explains lesson points clearly. |  |  |
| 11.  Provides adequate and timely feedback to students. |  |  |
| 12.  Dedicates individual attention to those students needing it. |  |  |
| 13.  Deals with disruptive student behavior in a timely, effective manner. |  |  |
| 14.  Requires students to raise hands before speaking. |  |  |
| 15.  Deals fairly and equally with all students. |  |  |
| 16.  Respects different learning styles and accommodates them. |  |  |
| 17.  Follows the syllabus. |  |  |
| **C. PROFESSIONAL DEVELOPMENT** |  |  |
| 1. Reflects on one's practice and invests in remaining professionally vital and effective. |  |  |
| 2. Collaborates with colleagues in improving professional practice at institution |  |  |