**Song Project**

**DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*For this project, you will make a presentation on a song. It is important that you think about a song that has meaning for you – a song that you want to learn more about, a song that teaches people an important lesson.*

**What exactly should you do?**

**You must:**

**1. Choose a song that is important to you / has meaning for you / is interesting to your group**

**🡪🡪🡪**The song must be approved by your teacher *before* you start to work on your project

\*\*\*the song cannot be about drugs, killing people, explicit sexual references or other “inappropriate topics” for school.

If you can make a ***mature***  project about a song that has sexual references or other “taboo” topics, I will consider that. Please speak to me about it during office hours.

3. **Make a thesis statement for your project.**

* What is the main point you are trying to make?
* What is your opinion on the topic of the song?
* Support your argument / opinion with lines / “quotes” from the song

**3. Present the song to the class and speak about:**

* What do you think the song means? Why is it meaningful to you? What can we learn from the song?
* Interpret the song.
* 🡪talk about specific lines in the song that you think are important. Choose at least 2-3 different lines in the song.
* Talk about why the song is important to you.
* Discuss some things that the class can learn from the song
* Ask the audience what they think about the song and **try to start a discussion in class.**

4. **Make your presentation interesting!!!**

🡪Try to get other students to sing the song with you in class.

🡪use **visuals** for your presentation.

🡪 play parts of the song

*Your presentation should be 5-10 minutes*

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| **Criteria** | **Grade🡪 A (15-17)** | **B (14)** | **C (12-13)** | **D (10-12)** | **F (0-10)** |
| Organization/  structure | * Topic is very well-structured: * Thesis statement is clear. * TS is supported by evidence in song. * 2-3 + quotes from the song are used | * Somewhat well organized. * Evidence - but minimal. Just enough to understand meaning. * 2 quotes | * ideas are incomplete. * Supporting ideas are not structured well. * > 2 quotes | * topic does not fit well with the supporting points. * Very few points made. * 1 quote. | * Topic not structured at all. * Missing supporting points * No quotes |
| Grammar / pronunciation | Very few mistakes. (less than 10) | 10-15 major mistakes | 15-20 majors mistakes | 20-25 major mistakes | More than 25 major mistakes. |
| Vocabulary | * Variety of vocabulary is used throughout ( signal words /adjectives/adverbs) * Students show that they are trying to use academic vocabulary | * Some new vocabulary used but not correctly or * A few academic words are used, but could have used more. | A few new words used but almost all of them used incorrectly OR  Vocabulary is somewhat irrelevant | Very little diversity in the vocabulary. No new vocabulary words used. | Extremely basic vocabulary. Many basic terms used incorrectly. |
| Group dynamics | * Group clearly worked together. * All members can present on ALL sections of the presentation well * Group members share responsibilities * Fluid transitions – the group clearly practiced together before they presented. * All group members speak freely | Missing one element from “A” category. | Missing 2 elements from “A” category | Missing 3 | Missing all. Group was clearly not preparing together. |
| Ideas / Interest / Creativity | * Presentation is very interesting * Group uses creative ways to show their points * Group uses many visuals * Group plays parts of the song or has the class sing the song | Missing one element from “A” category. | Missing 2 elements from “A” category | Missing 3 | Missing all. |
| Effect on the audience | * Group involves the audience in different ways * Audience is clearly interested in the presentation * Audience asks questions and responds to prompts from group | Missing one element from “A” category. | Missing 2 elements from “A” category | Missing 3 | Missing all.  Audience is sleeping |