**Song Project**

**DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*For this project, you will make a presentation on a song. It is important that you think about a song that has meaning for you – a song that you want to learn more about, a song that teaches people an important lesson.*

**What exactly should you do?**

**You must:**

**1. Choose a song that is important to you / has meaning for you / is interesting to your group**

**🡪🡪🡪**The song must be approved by your teacher *before* you start to work on your project

\*\*\*the song cannot be about drugs, killing people, explicit sexual references or other “inappropriate topics” for school.

If you can make a ***mature***  project about a song that has sexual references or other “taboo” topics, I will consider that. Please speak to me about it during office hours.

3. **Make a thesis statement for your project.**

* What is the main point you are trying to make?
* What is your opinion on the topic of the song?
* Support your argument / opinion with lines / “quotes” from the song

**3. Present the song to the class and speak about:**

* What do you think the song means? Why is it meaningful to you? What can we learn from the song?
* Interpret the song.
* 🡪talk about specific lines in the song that you think are important. Choose at least 2-3 different lines in the song.
* Talk about why the song is important to you.
* Discuss some things that the class can learn from the song
* Ask the audience what they think about the song and **try to start a discussion in class.**

4. **Make your presentation interesting!!!**

🡪Try to get other students to sing the song with you in class.

🡪use **visuals** for your presentation.

🡪 play parts of the song

*Your presentation should be 5-10 minutes*

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| **Criteria** | **Grade🡪 A (15-17)** | **B (14)** | **C (12-13)** | **D (10-12)** | **F (0-10)** |
| Organization/structure  | * Topic is very well-structured:
* Thesis statement is clear.
* TS is supported by evidence in song.
* 2-3 + quotes from the song are used
 | * Somewhat well organized.
* Evidence - but minimal. Just enough to understand meaning.
* 2 quotes
 | * ideas are incomplete.
* Supporting ideas are not structured well.
* > 2 quotes
 | * topic does not fit well with the supporting points.
* Very few points made.
* 1 quote.
 | * Topic not structured at all.
* Missing supporting points
* No quotes
 |
| Grammar / pronunciation | Very few mistakes. (less than 10) | 10-15 major mistakes  | 15-20 majors mistakes  | 20-25 major mistakes | More than 25 major mistakes. |
| Vocabulary  | * Variety of vocabulary is used throughout ( signal words /adjectives/adverbs)
* Students show that they are trying to use academic vocabulary
 | * Some new vocabulary used but not correctly or
* A few academic words are used, but could have used more.
 |  A few new words used but almost all of them used incorrectly ORVocabulary is somewhat irrelevant  | Very little diversity in the vocabulary. No new vocabulary words used.  | Extremely basic vocabulary. Many basic terms used incorrectly.  |
| Group dynamics  | * Group clearly worked together.
* All members can present on ALL sections of the presentation well
* Group members share responsibilities
* Fluid transitions – the group clearly practiced together before they presented.
* All group members speak freely
 | Missing one element from “A” category. | Missing 2 elements from “A” category | Missing 3 | Missing all. Group was clearly not preparing together.  |
| Ideas / Interest / Creativity | * Presentation is very interesting
* Group uses creative ways to show their points
* Group uses many visuals
* Group plays parts of the song or has the class sing the song
 | Missing one element from “A” category. | Missing 2 elements from “A” category | Missing 3 | Missing all.  |
| Effect on the audience | * Group involves the audience in different ways
* Audience is clearly interested in the presentation
* Audience asks questions and responds to prompts from group
*
 | Missing one element from “A” category. | Missing 2 elements from “A” category | Missing 3 | Missing all. Audience is sleeping |